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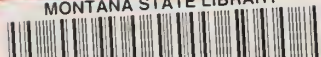


Ed Argenbright
Superintendent

Montana

Office of Public Instruction
Plan for Fiscal Years 1986 through 1988

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ERRATA SHEET

This errata listing is provided in the 1987-1988 State Plan for Vocational Education under P.L. 98-524 in order to more accurately present amended provisions.

The errata listing clarifies changes brought about by revisions to state legislation, project status and budgeted categories.


HB39 of the 1987 Legislature revised the governance of the vocational-technical center system and identified the Board of Regents as the sole agent for the receipt of federal funds under the Carl D. Perkins Vocational Education Act of 1984. The effective date of the state legislation was July 1, 1987.

The current amended plan reflects the sole agency responsibilities of the Board of Regents as the State Board for Vocational Education. Delegated responsibilities to the State Superintendent of Public Instruction for vocational education are noted in Appendix III and on page 12.

The following are revisions noted as of October 1987. Additional changes may result during the interim of program year 1987.

<u>Page</u>	<u>Para</u>	<u>Change</u>																										
21	6	Excess cost funding for secondary vocational education was eliminated by the 1987 Legislature rendering the goal of maintaining state excess costs inoperable.																										
22	7	Associate degrees may not be awarded in May 1988 as planned.																										
25		Part B - Guidance was allocated at \$161,541. Change to \$171,122.																										
25		Part B - All other categories were allocated \$1,186,785. Change to \$1,177,204.																										
26a		<table><tr><td>FY 86</td><td>FY86</td></tr><tr><td>Anticipated</td><td>Anticipated</td></tr><tr><td>Carryover</td><td>Carryover</td></tr><tr><td>(was)</td><td>(change)</td></tr><tr><td>\$ 161,146</td><td></td></tr><tr><td>366,842</td><td>\$ 368,740</td></tr><tr><td>94,254</td><td></td></tr><tr><td>123,381</td><td></td></tr><tr><td>62,528</td><td></td></tr><tr><td>16,968</td><td></td></tr><tr><td>15,612</td><td></td></tr><tr><td>67,628</td><td></td></tr><tr><td>824,964</td><td>825,305</td></tr></table>	FY 86	FY86	Anticipated	Anticipated	Carryover	Carryover	(was)	(change)	\$ 161,146		366,842	\$ 368,740	94,254		123,381		62,528		16,968		15,612		67,628		824,964	825,305
FY 86	FY86																											
Anticipated	Anticipated																											
Carryover	Carryover																											
(was)	(change)																											
\$ 161,146																												
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16,968																												
15,612																												
67,628																												
824,964	825,305																											

These changes revise the total and 1987 Budgeted columns in addition to the Non-Federal Funds.



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<u>Page</u>	<u>Para</u>	<u>Change</u>
		Subsequent tabular changes will be noted in accounting control pending year end close out for fiscal years 1987 and 1988.
27b		Part D - Career Guidance and Counseling: A 1976 audit exception and resultant grantback has identified \$30,311 under Part D to be expended in fiscal 1988 according to the "Amended Plan" in Appendix IV. See also Federal Register/Vol #52, No. 170/Wednesday, September 2, 1987/Notices in Appendix IV.
29	H016	project deleted
	H021	project deleted
	H023	project deleted
	H026	project deleted
	H028	project deleted
29a	H039	Change state/local from \$192,873 to \$25,774.
29b	D013	project deleted
	D014	project deleted
	D015	project deleted
	D027	project deleted
	D028	project deleted
31	A016	project deleted
	A020	project deleted
31a	A046	was \$6,988; change to \$6,480.
	AP052	was \$527; change to \$1,896.
32c	CD011	project deleted
	CD012	project deleted
32e	add	PD041 Great Falls Public Schools \$2,000
32g	G040	project deleted
32h	TA03	project deleted
	EQ008	project deleted
33	EQ017	project deleted
	EQ18	project deleted
33a	add	EQ080 OPI-Statewide Principles of Technology \$24,363.
34	R004	was \$81,596; change to \$91,596.
34A	VT26	project deleted
	VT27	project deleted
	TC008	project deleted
34c	M010	project deleted

<u>Page</u>	<u>Para</u>	<u>Change</u>
34d	HT004	project deleted
	HT026	project deleted
34F	NP03	project deleted
	NP05	project deleted
	NP09	project deleted
	NP11	was \$7,670; change to \$42,323.
35a	add	CHD12 Butte Public Schools \$32,999.

The above revisions and project deletions reflect page and project line changes only. Unallocated and subtotal amounts have not been illustrated. Accounting control should be consulted for exact amounts.

APPENDIX IV

RFP AND ASSURANCE

The _____ herewith submits/does not wish to submit,
(insert school name) (circle one)
this request for proposal to utilize federal grantback funding emanating from a
1976 audit exception to expenditures made under the provisions of the 1963
Vocational Education Act. (Sign here only if you refuse funding.)

(Superintendent)

(Date)

(Board Chairperson)

(Date)

REQUEST FOR FUNDING

This formal request for nonmatch funds amounting to _____ is made to the
Office of Public Instruction for the purpose of providing tests and/or
assessments of individual student interests in vocational occupation areas.

_____ test will be used in an effort to provide
(fill in name of interest test)
expanded guidance and counseling efforts to students.

Summary data available through machine or hand summations will be reported to
the Office of Public Instruction, Department of Vocational Education Services,
Helena, Montana, respecting the population assessed by characteristic of the
population.

The _____ provides assurances that the funds received
(name of school)
will be expended within vocational education guidance services specified within
Title III, Part D, Comprehensive Career Guidance and Counseling Programs. The
guidance services and activities provided will not be used to supplant current
services or activities. Final reports and certified expenditure reports will be
submitted not later than September 30, 1988, under the following accounting code
number: E002669.

(Superintendent)

(Date)

(Board Chairperson)

(Date)

NOTE: These funds may be deposited in Fund 15 for expenditures specified in
the RFP.

In meeting the requirements of Public Law 98-524, Title III, Part D,
the Office of Public Instruction assures that at least 20 percent of
the funds will be expended in activities designed to eliminate sex, age
and race bias and stereotyping, in accordance with sections 331-332 of
the Perkins Act.

AMENDED PLAN

- I. Grantback funds will be assigned an accounting code identified by the U.S. Department of Education for purposes of individual reporting and auditing. A fund account in the amount of \$30,311 flow through will be established for the application of the response to vocational education interest/need testing at the local education agency level.
- II. RFPs will be issued to the 19 LEAs in the appended correspondence with requirements to follow strict guidelines for permissible expenditure categories limited to:
 - A. survey/test instrument purchase
 - B. scoring costs
 - C. automated reporting for counselor use and state summary data
 - D. postage
 - E. reasonable proctor costs
 - F. clerical costs not to exceed \$200 per LEA
 - G. indirect costs applicable.

LEAs applying for the nonmatching funds may choose an appropriate vocational interest instrument, but may not substitute currently used instruments, nor may these funds be used to supplant current expenses. Student populations in the appropriate grades may be tested with summary data reported to the Department of Vocational Education Services, Office of Public Instruction, Helena, Montana.

No equipment, administrative or instructional salaries will be permitted as expenditure items.

LEAs responding to the request for proposal will be required to sign the assurance form attached to this Amended Plan.

An indirect charge may be utilized, not to exceed 8 percent, providing an approved indirect rate is in effect for the current year.

The following LEAs may apply for nonmatching funds to assess students for the vocational/occupational interests and abilities at the postsecondary level. Such assessments may not result in supplanting and must adhere to the secondary expenditure categories noted above. Summary data for students tested must be submitted to the Department of Vocational Education Services, Office of Public Instruction, Helena, Montana.

Eligibility List

- A. Miles Community College
 - B. Montana State Prison
- III. Procedures for monitoring will include mandatory submission of certified expenditure reports, quarterly expense reports, final narrative statements and submission of summary data to the Department of Vocational Education Services, Office of Public Instruction, Helena, Montana.

The Department assures that each successful applicant will receive one (1) on-site monitoring visitation in school year 1987-88.

- IV. All final reports, narratives, findings and certified expenditure reports will be received, summarized and reported to the U.S. Department of Education, under the commonly used accounting number assigned by such department, within 60 days of September 30, 1988.
- V. LEAs choosing not to participate in this grantback activity in funding shall notify the state of their decision. The state will reallocate such funds on a percentage basis to those LEAs participating. Such reallocation shall be approved by the USDOE-OBAAE prior to distribution.

Reporting Burden:**Responses:** 60, **Burden Hours:** 7,500**Recordkeeping Burden:****Recordkeepers:** 0, **Burden Hours:** 0

Abstract: The Quality Control Workbook will be completed by participating financial aid administrators and their staffs to help them monitor their own errors, and design and implement procedures to reduce those errors when administering financial aid.

Type of Review: Reinstatement**Title:** Financial Report for the**Endowment Challenge Grant Program****Agency Form Number:** E40-10P**Frequency:** Annually**Affected Public:** Non-profit institutions**Reporting Burden:****Responses:** 175, **Burden Hours:** 175**Recordkeeping Burden:****Recordkeepers:** 175, **Burden Hours:** 350

Abstract: The Endowment grant program consists of matching grants to institutions of higher education which they, in turn, invest in low-risk securities for 20 years. This form will be used by grantees to report to the Department what has happened to their investment and what they have done on their return on the investment. The Department would use the information collected to monitor grantees' compliance with regulations.

Type of Review: Reinstatement**Title:** Performance Report for the**Patricia Roberts Harris Fellowship****Agency Form Number:** ED 591 and 404**Frequency:** Annually**Affected Public:** Non-profit institutions**Reporting Burden:****Responses:** 285, **Burden Hours:** 1,060**Recordkeeping Burden:****Recordkeepers:** 0, **Burden Hours:** 0

Abstract: This performance report will be used by institutions of higher education that receive grants under the Patricia Roberts Harris Fellowship program. The data collected on this form will help the Department confirm that the institutions are complying with the law and program regulations in recruiting and selecting students who are eligible for fellowships.

[FR Doc. 87-20182 Filed 9-1-87; 8:45 am]

BILLING CODE 4000-01-M

Intent To Repay to the Montana Board of Regents Funds Recovered as a Result of a Final Audit Determination

AGENCY: Department of Education.**ACTION:** Intent to award grantback funds.**SUMMARY:** Under Section 456 of the General Education Provisions Act

(GEPA), the Secretary of Education (Secretary) intends to repay to the Montana Board of Regents (State) an amount equal to 75 percent of the funds recovered by the U.S. Department of Education as a result of a final audit determination. This notice describes the State's plans for the use of repaid funds and the terms and conditions under which the Secretary intends to make these funds available, and invites comments on the proposed grantback.

DATE: All written comments should be received on or before October 2, 1987.

ADDRESS: All written comments should be submitted to Dr. Thomas L. Johns, Acting Director, Policy Analysis Staff, Office of Vocational and Adult Education, U.S. Department of Education, (Room 620, Reporters Building), 400 Maryland Avenue SW., Washington, DC 20202-5609.

FOR FURTHER INFORMATION CONTACT: Mrs. Sharon A. Jones, (202) 732-2470.

SUPPLEMENTARY INFORMATION:**A. Background**

In June 1985, the U.S. Department of Education recovered \$40,413.81 from the State in satisfaction of an audit, covering the period from July 1, 1974 to June 30, 1976. The auditors found that several local educational agencies (LEAs) failed to maintain fiscal effort and, therefore, should return funds received in fiscal years 1975 and 1976 under the Vocational Education Act of 1963 (VEA), as amended, 20 U.S.C. 2301 *et seq.* Additionally, the auditors found that the State overreported expenditures for one school district.

B. Authority for Awarding a Grantback

Section 456(a) of GEPA, 20 U.S.C. 1234e(a), provides that whenever the Secretary has recovered funds following a final audit determination with respect to an applicable program, the Secretary may consider those funds to be additional funds available for the program and may arrange to repay to the State agency affected by that determination an amount not to exceed 75 percent of the recovered funds. The Secretary may enter into this so-called "grantback" arrangement if the Secretary determines that the—

(1) Practices and procedures of the State that resulted in the audit determination have been corrected, and that the State is, in all other respects, in compliance with the requirements of the applicable program;

(2) State has submitted to the Secretary a plan for the use of the funds to be awarded under the grantback arrangement which meets the requirements of the program, and, to the

extent possible, benefits the population that was affected by the failure to comply or by the misexpenditures that resulted in the audit exception; and

(3) Use of the funds to be awarded under the grantback arrangement in accordance with the State's plan would serve to achieve the purposes of the program under which funds were originally granted.

C. Plan for Use of Funds Awarded Under a Grantback Agreement

Pursuant to section 456(a)(2) of GEPA, the State has applied for a grantback of \$30,311 and has submitted a plan to use the grantback funds consistent with section 332 of the Carl D. Perkins Vocational Education Act (Perkins Act), 20 U.S.C. 2301 *et seq.* (Supp. II 1984). The audit findings against the State resulted from improper expenditures of VEA funds. However, since the Perkins Act has superseded the VEA, the State's proposal reflects the requirements of the Perkins Act, which—like the VEA—provides for grants to States for vocational education.

The State proposes to use the grantback funds to provide, in the 19 LEAs with violations that resulted in the recovery of funds, vocational interest and aptitude assessments that will give students a better understanding of the vocational options available to them. The State's plan is available on request from the U.S. Department of Education contact person listed above.

D. The Secretary's Determination

The Secretary has carefully reviewed the plan and other information submitted by the State. Based upon that review, the Secretary has determined that the conditions under section 456 of GEPA have been met.

These determinations are based upon the best information available to the Secretary at the present time. If this information is not accurate or complete, the Secretary is not precluded from taking appropriate administrative action.

E. Notice of the Secretary's Intent to Enter into a Grantback Arrangement

Section 456(d) of GEPA requires that, at least thirty days before entering into an arrangement to award funds under a grantback, the Secretary must publish in the Federal Register a notice of intent to do so, and the terms and conditions under which the payment will be made.

In accordance with section 456(d) of GEPA, notice is hereby given that the Secretary intends to make funds available to the Montana Board of Regents under a grantback arrangement.

The grantback award would be in the amount of \$30,311, which is 75 percent—the maximum percentage authorized by the statute—of the funds recovered by the Department as a result of the audit.

F. Terms and Conditions Under Which Payments Under a Grantback Arrangement Will Be Made

The State agrees to comply with the following terms and conditions under which payments under a grantback arrangement would be made:

(1) The funds awarded under the grantback must be spent in accordance with—

(a) All applicable statutory and regulatory requirements, and

(b) The plan that was submitted in conjunction with the request dated January 8, 1985, as amended on August 16, 1985, February 20, 1987, and April 30, 1987, and any other amendments to that plan that are approved in advance by the Secretary.

(2) All funds received under the grantback arrangement must be expended not later than September 30, 1988, in accordance with section 456(c) of CEPA and the State's plan.

(3) The State must, not later than December 30, 1988, submit a report to the Secretary which—

(a) Indicates how the funds awarded under the grantback have been used;

(b) Shows that the funds awarded under the grantback have been liquidated; and

(c) Describes the results and effectiveness of the project for which the funds were spent.

(4) Separate accounting records must be maintained documenting the expenditures of funds awarded under the grantback arrangement.

(5) Expenditures from the funds received under the grantback arrangement will not be used to meet the "hold-harmless" requirement set forth in section 113(b)(15) of the Perkins Act, which establishes a minimum level of State expenditures for guidance and counseling.

(Catalog of Federal Domestic Assistance Number 84.048, Basic State Grants for Vocational Education)

Dated: August 28, 1987.

William J. Bennett,
Secretary of Education.

[FR Doc. 87-20163 Filed 9-1-87; 8:45 am]

BILLING CODE 4002-01-M

DEPARTMENT OF ENERGY

Office of the Secretary

Floodplain/Wetlands Statement of Findings; Decontamination Research and Development Project Actions for Properties Located in Wayne, NJ

AGENCY: Office of the Secretary, DOE.

ACTION: Final floodplain/wetlands statement of findings.

SUMMARY: The Formerly Utilized Sites Remedial Action Program (FUSRAP), U.S. Department of Energy (DOE), has prepared a floodplain/wetland assessment for proposed remedial actions in the Wayne, New Jersey, area pursuant to 10 CFR 1022.18. Some of the proposed actions will take place within the Pompton River/Sheffield Brook wetlands and floodplains. Following publication of a notice of wetlands involvement (52 FR 12046), DOE completed a floodplain/wetland assessment. The proposed action was identified, environmental impacts examined, and mitigative measures identified. DOE has determined that there are no practicable alternatives to the proposed remedial action and that it has been designed to minimize potential harm to and within the floodplain/wetlands.

The radiological contamination in Sheffield Brook originated from a 2.7 ha (6.6-acre) site located at the intersection of Black Oak Ridge Road and Pompton Plains Cross Road in Wayne Township, Passaic County, New Jersey. The site was used to extract and process thorium and rare earth minerals from monazite sand during the period 1948 to 1971. During the processing operations, some of the various waste residues produced were buried on-site. Liquid effluents were treated in a waste treatment plant and then discharged into a drainage ditch which flowed into Sheffield Brook.

Remedial actions conducted by DOE in previous years have included cleanup of the drainage ditch and the portion of Sheffield Brook between Pompton Plains Cross Road and Farmingdale Road. The proposed action will complete the cleanup of Sheffield Brook from Farmingdale Road to the confluence of the Brook at the Pompton River.

The only alternative to the remedial action is no action. This alternative is not acceptable because it would result in continued potential health risks, continued potential for dispersion of contaminated materials by flooding and biota, and continued adverse social

impacts such as concerns about health effects and property values. Thus, DOE plans to complete the remedial action in Sheffield Brook.

The potential effects resulting from the proposed activities include disruption of drainage patterns, erosion and sedimentation, habitat destruction, changes in water temperature, modification of water level, addition of contamination (e.g., engine fuel and oil), and displacement or destruction of biota. Overall impacts to wetland habitat will not be of sufficient magnitude to cause extinction of any species since the area affected is small relative to the total area in the vicinity of the Pompton River basin. Also, the habitat is not unique to the area and is a source of contamination that could adversely impact man and wildlife. The wetland habitat should return to preconstruction conditions within 5 to 10 years after completion of remedial actions due to the mitigative measures taken and the construction techniques used to restore the brook to its former condition.

Mitigative measures DOE will take to reduce the risk of adverse environmental consequences include: implementation of erosion and sedimentation control procedures during construction activities; minimization of changes to existing water regimes; preservation of surface drainage patterns; and seeding and/or replanting of disturbed areas.

Benefits derived from the proposed remedial action have been determined to outweigh the potential environmental impacts. As a result of its review of the environmental impacts, DOE has determined there is no practicable alternative to the proposed action in the floodplain/wetlands and that the proposed action has been designed to minimize harm to and within the floodplain/wetlands. All actions will be in conformity with local ordinances.

A copy of the floodplain/wetland assessment is available from: James W. Wagoner II, Office of Remedial Action and Waste Technology, NE-23, U.S. Department of Energy, Washington, DC 20545.

Issued in Washington, DC, on August 5, 1987.

James W. Vaughan, Jr.,

Acting Assistant Secretary for Nuclear Energy.

[FR Doc. 87-20126 Filed 9-1-87; 8:45 am]

BILLING CODE 8450-01-M

FISCAL YEARS 1986 THROUGH 1988

MONTANA

STATE PLAN FOR

VOCATIONAL EDUCATION

UNDER

P.L. 98-524

Carl D. Perkins Vocational

Education Act of 1984

As Amended

JUNE 1987

State of Montana

Board of Regents

Dr. Carrol Krause, Commissioner

33 S. Last Chance Gulch

Helena, Montana 59620

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CERTIFICATIONS

APPROVAL CERTIFICATE

The Three Year Program Plan for the program year beginning July 1, 1985 for the administration of Vocational Education under the Carl D. Perkins Vocational Education Act of 1984, is hereby accepted as meeting the minimum prerequisite requirements of this Act.

Submitted by the State of Montana

Adopted by State Board of Education

Date adopted May 2, 1985

Date submitted
to Office of Vocational & Adult Education May 2, 1985

Effective Date: July 1, 1985

APPROVAL RECOMMENDED: 
Director, Division of Vocational Education

APPROVED: 
U.S. Assistant Secretary for Vocational and Adult Education

DATE APPROVED: 9-16-85

Approval Certificate

The Three Year Program Plan for the program year beginning July 1, 1985 for the administration of Vocational Education under the Carl D. Perkins Vocational Education Act of 1984, is hereby accepted as meeting the minimum prerequisite requirements of this Act.

Submitted by the State of MONTANA

Adopted by State Board of Regents

Date adopted June 4, 1987

Date submitted
to Office of Vocational and Adult Education June 4, 1987

Effective date July 1, 1987

Approval recommended Director, Division of Vocational Education

Approved U.S. Assistant Secretary for Vocational and Adult Education

Date approved _____

RECORDING OFFICER'S CERTIFICATE

I, the undersigned, the fully qualified and acting Secretary of the Board of Regents of Higher Education of the Montana University System, and the keeper of the journal of proceedings of said Board (herein called the "Governing Body") do hereby certify:

1. That the attached Item number 55-7001-R0687 is a true and correct copy as finally adopted at the meeting of the Governing Body held on the 4th day of June, 1987, and duly recorded in my office.

2. That said meeting was duly convened and held in all respects in accordance with law, and to the extent required by law, due and proper notice of such meeting was given; that a legal quorum was present throughout the meeting, a legally sufficient number of members of the Governing Body voted in the proper manner and for the adoption of said item; that all other requirements and proceedings incident to the proper adoption or passage of said item have been duly fulfilled, carried out, and otherwise observed; and that I am authorized to execute this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Board of Regents of Higher Education this 8th day of June, 1987.

Carrol Krause
Carrol Krause, Secretary

(SEAL)

EXCERPT FROM JUNE 4, 1987 MINUTES OF BOARD OF REGENTS OF HIGHER
EDUCATION, MONTANA UNIVERSITY SYSTEM.

Regent Kaze moved the adoption of Item 55-7001-R0687, Interim
Vocational Technical Center Policies. The motion carried
unanimously.

June 5, 1987

Item 55-7001-R0687, Interim Vocational Technical Center Policies

It is the intent of the Montana Board of Regents of Higher Education to provide quality vocational-technical education for the citizens of Montana. In order to assure a smooth transition in the operation of the five vocational-technical centers that have been transferred to the board under HB39, 1987 Legislature, the following interim policies are adopted.

1. State Plan. (A) The state plan for vocational-technical education for Fiscal Years 1986 through 1988, adopted pursuant to federal law, is affirmed, subject to amendment by agreement of the state and the federal government.

(B) Operation of the vocational-technical centers shall be in conformance with the state plan.

2. Center Directors. Individuals appointed as directors of the vocational-technical centers shall be considered professional employees of the board, subject to the relevant provisions of board policies and procedures.

3. Existing Collective Bargaining Agreements. The operation of the vocational-technical centers shall be carried out in a manner that accommodates existing non-administrative collective bargaining agreements through June 30, 1989.

4. Policies and Procedures of the Superintendent of Public Instruction. The operation of the vocational-technical centers shall conform to the policies and procedures of the superintendent of public instruction, 12/86 revision, except to the extent those policies and procedures are preempted by state or federal law, this policy, future policies of the Board of Regents, or instructions of the Commissioner of Higher Education. In implementing the superintendent's policies and procedures, references to the State Superintendent, Office of Public Instruction, or OPI shall be taken to mean the Board of Regents where appropriate.

5. Teacher Certification. An individual need not be certified in order to serve as an instructor at a vocational-technical center. However, center instructors represented by a collective bargaining unit will have to comply with the appropriate collective bargaining agreement.

6. Center Funding. The financial affairs of the vocational-technical centers shall be in compliance with state and federal law. The Commissioner of Higher Education shall develop procedures for center accounting and fiscal matters.

Page Two

Item 55-7001-R0687, Interim Vocational Technical Center Policies

7. Center Governance. The Commissioner of Higher Education shall prepare a governance handbook containing applicable state and federal laws, Board policies, and operating memoranda developed by the staff of the Board.

8. Center Policy Development. The Commissioner of Higher Education shall prepare necessary vocational technical education policies for consideration by the Board of Regents.

0483d



THE MONTANA UNIVERSITY SYSTEM

33 SOUTH LAST CHANCE GULCH
HELENA, MONTANA 59620-2602

(406) 444-6570

COMMISSIONER OF HIGHER EDUCATION

This is to certify that the entity number for the Montana University System is 1810302402C4. The address of the Board of Regents is 33 South Last Chance Gulch, Helena, Montana 59620-2602.

Federal funds disbursed to the state of Montana should flow through the Commissioner of Higher Education. (Phone: (406) 444-6570)

Carrol Krause

Carrol Krause

Commissioner of Higher Education

DATE: 6-9-87

State Certification

State of Montana

I hereby certify:

- 1.01 That the Board of Regents as Sole Agent in this state is eligible to submit the State Plan for vocational education as authorized under Part B of Title I of the Carl D. Perkins Vocational Education Act of 1984, P.L. 98-524, as amended;
- 1.02 That the Board of Regents has the authority under state law to perform the functions of the state under the program;
- 1.03 That the state legally may carry out each provision of the plan;
- 1.04 That all provisions of the plan are consistent with state law;
- 1.05 That the State Treasurer has the authority under state law to receive, hold and disburse federal funds made available under this plan;
- 1.06 That the Board of Regents has the authority to submit the plan;
- 1.07 That the Board of Regents has adopted and formally approved the plan;
- 1.08 That the plan is the basis for state operation and administration of the program.
- 1.09 That the State Plan was assigned SAI No. MT 850311-518-X on March 11, 1985, and that Clearinghouse notices are distributed statewide.

6-10-87

Date

Robert E. Reed

President, Board of Regents

6-8-87

Date

Carol Thrause

Commissioner of Higher Education

June 1987

To: U.S. Department of Education

From: Dr. Carrol Krause
Commissioner of Higher Education

Re: Presidential Executive Order 12372

Please be advised that, to supplement provisions of E.O. 12372 and Governor's Executive Order 11-83, the Montana Intergovernmental Review Clearinghouse (single point of contact) and the Board of Regents have a Memorandum of Understanding which covers the program or activity referenced herein. The Clearinghouse has been notified of this application/proposal/plan, has assigned SIA number MT 870630-762-X, and has provided statewide notification with invitation for comments. Potential reviewers are referred to the Commissioner of Higher Education. Responsibility for formulation of an E.O. 12372 official state process recommendation has been delegated to me, and if one is to be transmitted, it will be forwarded by the Clearinghouse.



State of Montana
Office of The Lieutenant Governor
Helena 59620
(406)444-3111

GEORGE TURMAN
LIEUTENANT GOVERNOR

June 30, 1987

Mr. Carrol Krause
Commissioner of Higher Education
33 South Last Chance Gulch
Helena, MT 59620

RE: Technical Amendments - 1986 3-Year State Plan for Vocational Education
Montana State IGR Clearinghouse SAI No. MT870630-762-X

Dear Mr. Krause:

The above-captioned amended State Plan has been received. In order to provide notification to parties that may be interested in review and/or comment on the document, it will be listed in the next Intergovernmental Review Bulletin issued from this office.

Any inquiries or comments regarding the amendments will be directed to you. Copies of any comments received and a copy of this letter should be submitted to the U.S. Department of Education with the amended document, or forwarded to them to be attached if they are received after the document has been sent in.

Because review procedures for this program have been delegated to the Board of Regents of Higher Education, the Clearinghouse intends to take no further action on this document.

Sincerely,

Sue Heath

SUE HEATH
Clearinghouse Manager

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between the Board of Regents and the Montana Intergovernmental Review Clearinghouse (under the administrative supervision of the Office of the Lieutenant Governor) to supplement the provisions of Presidential Executive Order No. 12372 and Governor's Executive Order No. 11-83.

The federal programs/activities subject to the agreements in this Memorandum are as follows:

<u>Program Name</u>	<u>CFDA reference</u>
Vocational Education--Basic Grants to States-----	84.048
Vocational Education--Consumer and Homemaking Education Grants---	84.049
Vocational Education--State Councils-----	84.053

The Commissioner agrees to:

1. notify the Clearinghouse of program announcements, application dates and review/comment deadlines;
2. submit applications, or an abstract thereof, to the Clearinghouse;
3. coordinate reviews, including the sponsorship of public hearings in accordance with appropriate laws or regulations;
4. formulate any "official state process recommendations" to be transmitted through the Clearinghouse in accordance with the provisions of E.O. 12372 and subsequent federal rules;
5. notify the Clearinghouse of approved and awarded grants by the U.S. Department of Education.

The Clearinghouse agrees to:

1. provide notification, through its Bulletin, of pending actions or applications;
2. refer potential applicants and reviewers to the Commissioner of Higher Education within the time specified;
3. delegate the formulation of any official recommendations to the Commissioner of Higher Education;
4. transmit in a timely fashion any such recommendations to the U.S. Department of Education and attendant "accommodate or explain" responses to the Commissioner of Higher Education.

The Commissioner and Clearinghouse intend, by signing this Memorandum, to allow ample opportunity for intergovernmental review by parties within the state while recognizing that the Commissioner of Higher Education retains authority for formulating official recommendations on the educational programs referenced.

DATED: June 15, 1987

DATED: June 15, 1987

Carol D'Amico
Commissioner of Higher Education

Steven M. Neath
For the Clearinghouse

200

ASSURANCES

2.00 Assurances

The Board of Regents, as the State Board for Vocational Education, issues the following assurances in concert with federal regulations.

- 2.01 The Board of Regents will comply with the requirements of Titles I, II, III, and V of the Act, and, where necessary, will describe the manner in which the State Board will comply with those requirements.
[Section 113(b)(1)]
- 2.02 The state will comply with the distribution of assistance requirements as contained in Section 203, Title II.
[Section 113(b)(1)(B)]
- 2.03 Provisions are made for handicapped and disadvantaged students in private elementary and secondary schools to participate in vocational education programs assisted under Part A of Title II in accordance with Section 113(b)(1)(C).
[Section 113(b)(1)(C)]
- 2.04 The state will, in accordance with Section 113(b)(4), distribute at least 80% of funds available for Title II to eligible recipients except that for funds available for handicapped and disadvantaged individuals as provided by Section 202, 100% of such funds will be distributed to eligible recipients in accordance with Section 203(a).
[Section 113(b)(4)]
- 2.05 In the use of funds available for single parents and homemakers under Section 201(b)(4) the state emphasizes assisting individuals with the greatest financial needs and special consideration is given to homemakers who because of divorce, separation, or the death or disability of a spouse must prepare for paid employment.
[Section 113(b)(7)]
- 2.06 The state will provide relevant training and vocational education activities to men and women who desire to enter occupations that are not traditionally associated with their sex.
[Section 113(b)(8)]
- 2.07 The state will, in accordance with Section 113(b)(9), (1) develop measures for evaluating the effectiveness of programs assisted under the Act in meeting needs identified in the State Plan including appropriate measure for evaluating the effectiveness of programs for the handicapped, and (2) evaluate, each program year, all of the projects, services, and activities under Titles II and III of at least 20% of the participating eligible recipients.
[Section 113(b)(9)]
- 2.08 The state will fund programs of personnel development and curriculum development to further the goals identified in the State Plan.
[Section 113(b)(11)]

- 2.09 The vocational education needs of those identifiable segments of the population in the state with the highest rates of unemployment have been thoroughly assessed and such needs are reflected in and addressed by the State Plan.
[Section 113(b)(12)]
- 2.10 The Board of Regents will cooperate with the state Council on Vocational Education as necessary to assist the council in carrying out its duties.
[Section 113(b)(13)]
- 2.11 No funds will be expended under this Act to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interest of the purchasing entity, its employees, or any affiliate of such an organization.
[Section 113(b)(14)]
- 2.12 For each fiscal year, expenditures for career guidance and counseling from allotments for Title II and Part D of Title III will not be less than the expenditures for such guidance and counseling for FY 1984 assisted under Section 134(a) of the Vocational Education Act of 1963.
[Section 113(b)(15)]
- 2.13 Federal funds will be used to supplement, and to the extent practicable, increase the amount of state and local funds that would in the absence of such federal funds be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.
[Section 113(b)(16)]
- 2.14 The state will provide for such fiscal control and fund accounting procedures necessary to assure the proper disbursement of, and accounting for, federal funds paid to the state including funds paid by the state to eligible recipients.
[Section 113(b)(17)]
- 2.15 The state, in accordance with Section 113(b)(1)(A) and 203(a), will use funds distributed under Section 203(a) for vocational education services and activities for handicapped individuals and disadvantaged individuals to provide (1) for equal access (a) in recruitment, enrollment, and placement activities; and (b) to the full range of vocational education programs available including occupational specific courses for study, cooperative education, and apprenticeship programs, (2) for programs and activities for handicapped individuals in the least restrictive environment and which, whenever appropriate, are included as a component of the student's individualized education plan, and (3) which are planned through the coordination of appropriate representatives of vocational education and special education.
[Section 113(b)(1)(A)]

- 2.16 Programs under Adult Training, Retraining, and Employment Development (1) are designed with the active participation of the state council, (2) make maximum use of existing institutions, (3) are planned to avoid duplication of programs or institutional capabilities, (4) are designed, to the fullest extent possible, to strengthen institutional capacity to meet education and training needs addressed by Title III, Part C, (5) involve close cooperation with and participation by public and private sector employers, and public and private agencies working with problems of employment and training and economic development, and (6) where appropriate, involve coordination with programs under the Rehabilitation Act of 1973 and the Education of the Handicapped Act.
[Section 322(b)(2)]
- 2.17 (1) Funds as may be received under the Industry-Education Partnership for Training in High-Technology Occupations Program will be used (a) solely for vocational education programs designed to train skilled workers and technicians in high-technology occupations, including programs providing related instruction to apprentices, and projects to train skilled workers needed to produce, install, operate, and maintain high technology equipment, systems, and processes, (b) to the maximum extent practicable, in coordination with JTPA to avoid duplication of effort, and to ensure maximum effective utilization of funds under the Act and JTPA; (2) (except as provided by Section 342(c)) not less than fifty percent of the aggregate costs of projects assisted under that program will be provided from non-Federal sources and that not less than fifty percent of the non-Federal share will be provided by participating businesses and industrial firms; (3) projects assisted under that program will be (a) coordinated with similar programs assisted under Title II, and, to the maximum extent practicable, supportive services will be organized so as to serve both programs; and (4) projects under this program will be developed with the active participation of the state council.
[Section 342(b)]

Carrol D. Grouse
Commissioner of Higher Education

June 15, 1987
Date



OFFICE OF PUBLIC INSTRUCTION

STATE CAPITOL
HELENA, MONTANA 59620
(406) 444-3095

F. d. Argenbright
Superintendent

STATE PLAN FOR VOCATIONAL EDUCATION 1986-88 UNDER P.L. 98-524

STATE OF MONTANA AMENDMENT APPROVAL

The amendment(s) enclosed herewith have been reviewed and approved for submission to the Office of the Secretary, Department of Education, through the Assistant Secretary for Vocational and Adult Education as of this _____ day of _____, 1985.

Ed Argue
State Board for Vocational Education
(Sole Agent)

2-14-86
Date _____ Date _____

George McCallum
Chairman: State Council on Vocational Education

Feb 13, 1986
Date _____ Date _____

Jerome C. Ames
Chairman: State Coordinating Council; JTPA

Feb 27, 1986
Date _____ Date _____

Carroll G. Hays
Commissioner of Higher Education

6-9-87
Date _____

300

DESCRIPTIONS

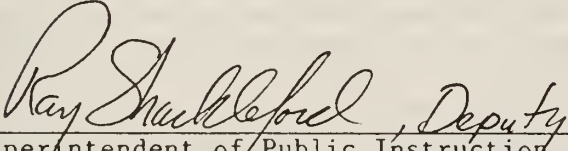
3.01 DELEGATION

The Board of Regents in recognition of the separation contained in the Montana Constitution and the state statutes herewith delegates those functions of supervision, evaluation and reporting requirements of P.L. 98-524 to the Office of Public Instruction respecting projects and/or activities that might be funded for K-12 vocational education and any other programs, services or activities that may be contracted by the Board of Regents to the Superintendent.

All other duties and responsibilities required by the regulations issued by the OVAE pursuant to P.L. 98-524 remain with the Board of Regents excepting certain provisions under contracting and joint efforts with the Department of Labor, Job Service Division for the administration of the Job Training Partnership Act activities.

The Commissioner of Higher Education and the Denver Regional Office of Civil Rights have entered a Memorandum of Understanding relative to OCR responsibilities.

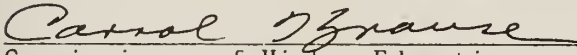
The contract for the administration and supervision of K-12 programs, services and activities appears in the Appendix.



Superintendent of Public Instruction

6-19-87

Date



Commissioner of Higher Education

6-8-87

Date

3.02 Public Hearing Response

Public hearings were held at four locations to provide greater public input and comment. Response to comments are provided for the Secretary's review pursuant to Section 113 (a)(2)(B).

The Plan for Vocational Education was reviewed by a total of 36 persons at the locations.

BILLINGS

One commenter expressed a desire to revise the current local funding procedures to include up to 100 percent forward funding of federal projects for equipment purchases. It was recommended that quarterly forward funding be provided for projects other than equipment.

Response: A maximum flexibility has been provided project recipients with a forward funding procedure of 75 percent to allow projects to start and operate for the most costly quarters. The administrative procedure of holding the final 25 percent has been necessary to serve as a control and inducement for ensuring proper report procedures and to allow a maximum time for budgetary revisions. No change in the administrative procedures is anticipated.

One commenter expressed a concern that in-kind match is restrictive in the Carl D. Perkins Vocational Education Act which prevents institutions from effectively using available federal funds in the absence of new funds where a match is required. EDGAR was cited as allowing in-kind match in contrast to 401.94(c) of the proposed rules.

Response: The final regulations for the Carl D. Perkins Vocational Education Act of 1984 will not be available until June of 1985. During the NPRM comment period, the use of in-kind was addressed. The official period for NPRM comment has passed, resulting in an unknown impact to revise 401.94(c). A clarification will be provided to eligible recipients in June.

GREAT FALLS

A comment was made relating to the outcome of the RFP process for set-aside funds in Title II Part A, Single Parent/Homemaker and/or other funds for women's programs.

Response: The method of scoring proposals by category was included in the RFP packet, inclusive of a self-review sheet to ensure the quality of purpose of each proposal. A minimum of two (2) readers were required for rating competitive proposals resulting in fund distribution to projects ranking high to low.

The definition of eligible recipients in conjunction with required cooperative efforts with LEAs may have resulted in fewer agencies applying for funding. The constraints may be relaxed in the final regulations for the Act.

One commenter sought the purpose of an appeals hearing.

Response: The purpose of the public meetings on the State Plan was to determine comment as opposed to a forum for appeals. The federal procedure of appeals is outlined in Section 504(c)(1) as follows:

"(c)(1) If any eligible recipient is dissatisfied with the final action of the state board or other appropriate state administering agency with respect to approval of its local application, such eligible recipient may, within sixty days after such final action or notice thereof, whichever is later, file with the United States court of appeals for the circuit in which the state is located a petition for review of that action. A copy of the petition shall be forthwith transmitted by the clerk of the court to the state board or other appropriate state administering agency. The state board or such other agency thereupon shall file in the court the record of the proceeding on which the state board or such other agency based its action, as provided in section 2112 of title 28, United States Code.

(2) The findings of fact by the state board or other appropriate administering agency, if supported by substantial evidence, shall be conclusive; but the court, for good cause shown, may remand the case to the state board or such other agency to take further evidence, and the state board or such other agency may thereupon make new or modified findings of fact and may modify its previous action, and shall certify to the court the record of the further proceedings.

(3) The court shall have jurisdiction to affirm the action of the state board or other appropriate administering agency or to set aside, in whole or in part. The judgment of the court shall be subject to review by the Supreme Court of the United States upon certiorari certification as provided in section 1254 of title 28, United States Code."

(d)(1) continues as follows:

"The Secretary shall prescribe and implement rules to assure that any hearing conducted under Section 434(c) of the General Education Provisions Act in connection with funds made available from appropriations under this Act shall be held within the state of the affected unit of local government or geographic area within the state."

HELENA

The following written questions were submitted at the Helena meeting.

1. The Federal Consumer and Homemaking allocation to Montana for 1985 is \$119,440 but the "Request for Proposals" indicates only \$94,405 is available. Since, according to the Carl Perkins Act, only 6 percent can be used for State administration, can you explain where the funds (\$119,400 - \$94,405) are being used?

Response: The cost of administration is limited to seven (7) percent (401.91 Federal Register Proposed Rules) except that provisions are made in relation to expenditures in excess of one (1) percent for 401.13 under Title II.

State administration under Title III relative to Part B--Consumer and Homemaker Education provides for sums as necessary or appropriate for state administration; however, not more than six (6) percent set-aside must be provided for leadership activities. State administration and other allocations within Title III are illustrated in the Montana FY-86 Budget Requirements Worksheet pp 26-27.

2. According to the Carl Perkins Act, 80 percent of the funds must go to local eligible recipients. Explain exactly how those funds can be used.

Response: The RFP packet identified uses of funds and provided suggestions. The federal law and regulations also provide detailed use of fund descriptions.

3. One-third of the Consumer and Homemaking funds must be spent in economically disadvantaged school districts. What procedure is going to be used to determine the allocation to each school?

Response: On May 30, 1984 each district superintendent was issued correspondence seeking their desire to participate in federal funding. Districts which qualify as depressed counties are defined on page 33 of the Plan.

4. What does the \$20,000 carryover indicate on page 24?

Response: At the writing of the draft copy of the State Plan for Vocational Education, the amount in question was obligated for current year (FY-85) Consumer and Homemaking distributions but not liquidated. At the point of final writing of the Plan, it is anticipated that the carryover will be distributed to the appropriate local educational agencies.

KALISPELL

Many comments of support for the State Plan were received and recorded.

One commenter sought information on how noncompliance relative to the absence of required local match would be dealt with.

Response: The Carl D. Perkins Vocational Education Act allows for state funding sources wherein local sources cannot be identified for matching purposes. The 49th Legislature of the State of Montana has not provided discretionary new funds for the sole purpose of matching federally-funded local projects. Wherein noncompliance is in question to the degree that maintenance of effort or violation of federal or state law is evidenced, funds will not be awarded. This procedure will avoid future audit exceptions for eligible recipients and/or the state.

No other comments have been received from the public meetings conducted at the four locations of Billings, Great Falls, Helena and Kalispell, Montana.

Requirements for Handicapped and Disadvantaged Programs

The State of Montana will comply with the requirements for programs involving handicapped and disadvantaged populations as provided in Section 204 as follows:

From funds received under P.L. 98-524 to be allocated for programs, services and activities for disadvantaged and handicapped groups or individuals, the State of Montana will flow 100 percent of funds allocated to eligible recipients through a formula allocation and proposal application process.

P.L. 98-524 [Section 203 (a)(1)(B)(i)] states, "50 percent of such amount shall be allocated to eligible recipients on the basis of the relative number of economically disadvantaged individuals enrolled in each eligible recipient..."

The eligible recipients used to determine the Montana allocation of disadvantaged, handicapped and Limited English Proficiency (LEP) funds are: high school districts, vocational-technical centers, Native American community colleges and the three community colleges under the higher education system. All of these units offer vocational education programs.

Three sources of information were used to determine the number of economically disadvantaged youth within each eligible recipient. For the secondary units, the number of youth receiving Aid to Families with Dependent Children (AFDC) and Bureau of Indian Affairs (BIA) General Assistance were used. The BIA General Assistance is comparable to AFDC assistance. The BIA General Assistance was noted in only 11 high school districts. Generally, in these 11 districts the AFDC count was very low and the BIA General Assistance count was higher. The number of recipients in each district was obtained from the Chapter 1 staff of the Office of Public Instruction and is confidential.

The third factor used to determine the number of economically disadvantaged in the postsecondary eligible recipients was the number of persons receiving Pell grants. This information was obtained from each of the eligible recipients.

One of the two formulas will be used to determine the amount of funds available to an individual eligible recipient as shown below:

Number of AFDC and /or BIA youth in eligible recipient	X	Annual Disadvantage Budget	=	*
State total of AFDC and/or BIA youth				
Number of Pell grant recipients	X	Annual Disadvantage Budget	=	*
Total Pell grant recipients				

*Determine the funds available to individual eligible recipient.

The procedures used to inform the eligible recipient will be the Montana request for a preapplication. The initial letter to the eligible recipient superintendent or administrator informing them of their opportunity to participate in the Carl Perkins Act will indicate their allocation of disadvantaged, handicapped and LEP allocations. The preapplication notice to the eligible recipients will have a space for the eligible recipient to indicate that they do/do not want the allocated amount. This eligible recipient page will be returned to the Board of Regents or contracted authority. A detailed packet of materials will be sent to those wishing to participate in the program. All preapplications will then be rank ordered on the basis of the state criteria established according to Section 401.19 (b)4. Based on the quality of the proposals, the rank order list will be used to fund the proposals.

P.L. 98-524 [Section 203(a)(1)(B)(ii)] states "50 percent shall be allocated on the basis of the relative number of handicapped students served in vocational education programs by each eligible recipient..."

The number of secondary handicapped students in each secondary eligible recipient was determined from the records of the Special Services Department of the Office of Public Instruction. The number of postsecondary handicapped youth in each eligible recipient was determined from the Vocational Education Data System (VEDS) records or contact with the institutions. Statewide, the number of handicapped youth in the eligible recipients was 3,573.

The formula to determine the allocation of handicapped funds for an individual eligible recipient is shown below:

$$\frac{\text{Number of handicapped youth in an individual eligible recipient}}{\text{Total number of handicapped youth in all eligible recipients}} \times \frac{\text{Annual Handicapped Budget}}{\text{Total Budget}} = *$$

*an individual handicapped person would generate \$69.87.

In October of each year, eligible recipients are notified of their potential to receive Carl Perkins Vocational Education Act funds. The eligible recipients notify the Deputy Commissioner for Vocational-Technical Center Education of the total number of economically disadvantaged, handicapped and LEP students their institution has. In addition, the eligible recipient identifies the number of disadvantaged, handicapped and LEP vocationally served.

Eligible recipients return information that they will submit proposals under any and/or all of the disadvantaged, handicapped or LEP categories. Those who indicate that they will submit a proposal under any of the three categories are considered as "participating eligible recipients." They are used in the allocation formula, section 401.96 (FR p 25494, Vol. 51, No. 134, July 14, 1986). The following numbers were identified for fiscal year 1988. The number of economically disadvantaged within all eligible recipients was 6,337; of this number 4,307 were vocationally served. There were 286 Limited English Proficient (LEP) vocationally served in all the eligible recipients. The identification process also identified 1,369 individuals who were handicapped and were vocationally served.

The application of formula determinants for eligible recipients was integrated with the proposal reading and evaluation process to determine local allocations for disadvantaged and handicapped funds.

Successful eligible recipients of the preapplication process were required to complete detailed proposals as the third step of the proposal funding process. All successful eligible recipients were notified of the required criteria to be attested to in acceptance and use of disadvantaged or handicapped funds as specified in Section 204(a), (b) and (c), inclusive. These "criteria for services" were issued with the request for a detailed proposal in an effort to insure full responsibility disclosure and to assist in the evaluation of projects funded with disadvantaged and handicapped funds. (See Appendix.)

Disadvantaged and handicapped persons are assured equality of educational opportunity as a guarantee to each person of the state within Article X of the State Constitution and State Statutes 20-5-108, 20-25-101, 49-1-102, 49-2-307 and 49-3-203. The Board of Regents assures the constitutional and statutory rights of each person as a participant in public schools through accreditation visitations, vocational education evaluations, special services monitoring and administrative services management and fiscal control as the cognizant agent under A-128.

As an integral part of the application process for federal vocational education funds, the Board of Regents assures non-discrimination intent by requiring responsible administrators and the project director(s) to affix signatures; see Appendix I, RFP pages 1-2. Follow up is provided through on-site evaluations in concert with state and federal laws.

A general assessment of student needs determined from the Armed Services Vocational Aptitude Battery was the plan basis of identifying secondary student needs. In fiscal years 1986, 1987 and 1988, the state will encourage student population needs assessments through the application of other occupational interest surveys and subsequent measures of correlation of interests for students in grades 9 through 12.* All targeted secondary populations identified by the Carl Perkins Vocational Education Act will be included in the opportunity to refine student needs.

Quality program assessments have been established through the state-mandated evaluation process specified in the Administrative Rules of Montana for secondary and postsecondary offerings. Federal funds will be used to address needs for adult populations based upon a statewide analysis of occupational requisites determined from the State Occupational Information Coordinating Council study of the NOICC Vocational Preparation and Occupations, Third Edition, clusters. Federal funds will be available to postsecondary offerings in concert with the legislatively determined appropriations of the 49th Montana Legislature. Postsecondary efforts of community-based organizations will compete with other postsecondary eligible recipients through an RFP process. The Appendix illustrates the RFP process used and the evaluation criteria the Office of Public Instruction used in approving local applications.

*By June 30, 1985, an aggregate interest survey of an estimated 8,000 Montana secondary students will be reported for future planning purposes.

The Board of Regents will continue an assessment of state/federal fund recipients through on-site evaluations.

Programs of an occupational preparation nature will receive first priority of available funds wherein occupational demand is substantiated by "Occupational Information System" data, local survey or an industry specific request. Applications for funding, in concert with legislative direction, will be deemed as pertinent if:

1. The proposal/program addresses private sector expectations relative to successful completer skills, knowledges and abilities.
2. The proposal/program demonstrates responsiveness to the occupational demographics.
3. Adequate facilities, equipment support services and faculty are available or if adequate arrangements for private sector cooperation have been made.
4. Curricula, equipment and instructional materials are available which reflect current business and industry technology.
5. The program/proposal(s) incorporate development, reinforcement or expansion of related instructional efforts which will enhance the employability of participants.

Capacity of the local education agency to deliver quality programs, services and activities will be assessed through on-site evaluation reports and within documented proposals complete with assurances applicable to federal and state law.

The determination of outcomes for each fiscal year will be reported in the annual use report.

Input from the technical committees, state Council on Vocational Education, State Coordinating Council for JTPA and the Montana State Legislature may expand specific criteria of quality measures during the interim of this plan.

Although a focus of assessment has been identified with occupational and academic foundations (related instructional), the state will retain broad range concerns for quality programs, services, and activities deemed to be within the purposes of vocational education.

Adopted: Board of Regents, June 4, 1987.

- 3.04 Planned uses of federal funds received under the Carl D. Perkins Vocational Education Act of 1984.

MONTANA GOALS FOR VOCATIONAL-TECHNICAL EDUCATION
1986-1988

The following are stated goals for vocational-technical education in the state of Montana for the interim of 1986-1988. These goals were developed in concert with the state Council on Vocational Education and the Office of Public Instruction, Department of Vocational Education Services, adopted by the Board of Regents by June 15, 1987.

Montana Goals for Vocational Education:

1. Provide vocational education activities, programs, and services that will:
 - a. promote leadership development through the enhancement of vocational student organizations;
 - b. provide career awareness, occupational exploratory opportunities and/or competent completers of occupational preparatory programs in concert with identified employer needs of a state, regional and limited national scope.
 - c. provide for expanded occupational preparation opportunities while avoiding unnecessary duplication at the postsecondary level and assure quality and equitable vocational education opportunities for the disadvantaged, handicapped, minorities, limited English speaking, displaced workers, homemakers, single parents and incarcerated populations.
2. Promote a greater partnership between the private and public sectors through industry, general and specific training, increased communications and active participation in evaluation and analysis of vocational-technical programs.
3. Increase dialogue with industry and business representatives through advisory committee structures.
4. Promote the integration of work ethics, communications, mathematics, scientific principles, and human relations concepts in vocational-technical center programs. Integrate "Principles of Technology" into the secondary vocational education curriculum.
5. Assist eligible recipients in the acquisition of equipment through state/federal allocations.
6. Provide professional development for vocational-technical teachers, counselors, administrators and others.
7. Improve program quality by refining program standards.
8. Pursue evaluative measures that focus upon the attainment of competencies acceptable for entry-level employment.
9. Provide for improved efforts to enhance public awareness of the vital role that vocational education plays in the economic development of the state.
10. Provide for coordination and cooperation with state-level JTPA programs, economic development and other programs to assist those most in need of realistic occupational preparation reflective of state, regional, and national needs.

The state Council on Vocational Education and the State Board for Vocational Education reserve the right to revise the stated goals on an annual basis if such local, state or national factors warrant a reconsideration and restatement.

In carrying forth the goals, the State of Montana will utilize local, state and federal funds in concert with applicable laws, rules and regulations.

Vocational Student Organizations

Montana Administrative Rules for Secondary Vocational Education require the curricular integration of activities of Future Farmers of America and Distributive Education Clubs of America. Student organizations in FHA/HERO, OEA and VICA are recommended to be integrated within the curriculum at the secondary levels and the state supports such activities as leadership training, state competitions and national student competitions by means of local and state revenues. Post-secondary student organizations are available at the university and vocational-technical center levels.

The allocation of state staff curricular specialists' time will continue to be identified in the support and expansion of student organizations as they focus upon leadership development in the 1986-88 interim. Approximately 5,000 students will be involved in local, state and/or national activities each year.

Career Awareness and Occupational Exploratory Opportunities

Career awareness will be enhanced through the expansion of the Montana Career Information System at new secondary locations. The integration of the Career Information System with the State Occupational Information Coordinating Council under the administrative authority of the Department of Labor has extended the opportunity to cooperatively make use of SOICC, JTPA and DOL funds. State occupational supply and demand will be integrated with occupational descriptors and wage information to expand career awareness.

Occupational exploratory opportunities within the clusters of agriculture, business/office, distributive, home economics and related occupations, trades and industrial offerings will be maintained through state excess cost fund support in addition to local/state funding at the 9-12 grade levels involving an estimated 25,000 ANB students.

Occupational exploration may also be extended through related Adult Basic Education, Job Training Partnership Act and various programs offered through community-based organizations. The major objective of the exploratory efforts will be to provide participants a meaningful opportunity to make informed decisions respecting a future career.

Providing competent completers of occupational preparatory programs will be a goal for the planning interim inclusive of the identification of minimum competencies required within occupational clusters, establishment of programs for certification from professional organizations and the initiation of minimum performance testing and standards development reflective of Montana and regional employer needs and expectations. This long-term goal will extend throughout the three-year plan.

Expansion

Expanded occupational opportunities will be funded with federal and matching state/local funds extending from community-based organizations through post-secondary efforts. The budget sheets and three-year summary present the broad scope of activities to be offered to individuals in concert with P.L. 98-524.

Partnerships and Advisory Committees

In an effort to promote a greater partnership between the private and public sectors, employers will be sought to serve in the identification of competencies and expectancies of potential employees. The technical committee charged with the responsibility to develop a listing of competencies under P.L. 98-524, Section 111, shall serve as the liaison between the state board, state Council on Vocational Education and employers. Occupational cluster competency studies will be reviewed to eliminate duplication and to encourage adaptation or adoption of current findings.

In developing competency listings for clusters, the committee will give priority to occupations in demand within the state followed by occupations in demand within contiguous states.

By the conclusion of this three-year plan, occupational cluster competencies for existing new or emerging occupations shall have been identified and verified through employer input.

In accomplishing the former tasks, advisory committees will be utilized to the maximum extent possible, but are not considered to be the sole source of input. Industrial associations, business associations, private industry councils and other representative groups will be involved to maximize the dialogue with business and industry.

Promotion of Communications, Mathematics and Other Support Courses

Vocational-technical center system offerings have traditionally offered certificates to successful completers of programs. Related instruction has been of a direct relationship with few exceptions. Within this planning period, centers will be encouraged to expand and improve certificate offerings to the Associate Degree level for programs of a technical nature which are not less than six (6) quarters in length. Related instruction to strengthen communications, mathematics, human relations and scientific principles will be developed where applicable using existing models to establish the relationship of skill level instructional credits and related general instructional credits within the overall program. Federal funds may be used in this and other new program offerings for not more than three years.

Associate degrees will be awarded to successful graduates of programs approved by the Board of Regents, but not prior to May 1988.

Equipment

The acquisition of new and replacement equipment has been a priority identified in the former Five-Year Plan for Vocational Education in Montana, 1982-1987. A reaffirmation of the equipment priority was determined in surveys conducted in

October 1984 relating to the permissive area priorities under the Carl Perkins Vocational Education Act; as a result, in concert with legislative appropriations determined by the 49th Legislature of the State of Montana, funds from P.L. 98-524 will be made available to assist eligible recipients in improving the status of program equipment.

Professional Development

Professional development is addressed in this planning document at a variety of levels. Funds for state-level activities focusing upon excellence in vocational education, counselor inservice, regional instructor and administrator inservice, preservice support and leadership activities funded from guidance and consumer and homemaker allocations will be utilized to expand and improve vocational education in Montana.

Program Standards

The Board of Regents, with the assistance of the technical committees established under Section 111 of the Act, and the State Council on Vocational Education will establish program standards that are responsive to public and private state employment goals and federal/state rules and regulations, inclusive of but not limited to, the identification of:

1. Minimum participant entry recommendations for occupational preparation programs.
2. Minimal levels of expected retention and completion of program participants.
3. Minimal performance or industry certification expectations for entry level occupational placement.
4. Minimal placement standards for ongoing successful program completers.
5. Equality of occupational preparation opportunities for disadvantaged, handicapped, minorities and women.

The Office of Public Instruction will encourage the adoption of applicable standards for secondary occupational preparation programs in addition to pursuing the adoption of the Office of Public Instruction's secondary standards within the accreditation standards of the Board of Public Education.

Evaluation

The Board of Regents will refine and, as necessary, revise the evaluation process used in vocational education programs to focus on a product assessment in contrast to the process evaluation. A limited number of models will be developed to pilot the measurement of attained competencies deemed requisite to successful occupational performance. Programs performing above the third quartile, as measured by acquired competencies necessary for successful job performance of entry levels, will be evaluated in detail for replication purposes.

Public Awareness

Technical assistance funds will be utilized to promote awareness of vocational education as an integral element in the economic development of the state. The Board of Regents and the Office of Public Instruction will assist eligible recipients in the notification process required under the disadvantaged and handicapped categories of the Act.

General public awareness will be encouraged in a coordinated effort involving voluntary efforts of the state Council on Vocational Education, technical committee members and such other organizations, agencies and individuals as appropriate to enhance the image of vocational education.

Coordination and Cooperation

The Board of Regents and the Office of Public Instruction have established cooperative relationships with federal and state agencies as illustrated in Section 3.07, 3.12 and within the Appendix. New efforts of intensity, however, are necessary in coordinating with economic development efforts to expand occupational awareness and opportunities for displaced, dislocated and other workers within Montana.

Technical committees working in conjunction with employers and employer groups will be charged with developing target activities during fiscal 1986 for action in the two remaining fiscal years of this three-year plan.

Federal Fund Use FY 1986-88
Summary Table

Amendment 6/87

	Carryover	Adjusted FY 1986 Allotment	Adjusted Allocation FY 1987	Allocation FY 1988
Title II Basic Grant				
State Administration	15,726	3,926,509	3,756,507	4,038,399
Reserve from Sec. 102(b)		274,856	262,955	282,688
		20,735	22,435	19,616
Part A--Vocational Opportunities				
Handicapped	20,893	363,092	347,112	373,610
Disadvantaged	45,964	798,802	763,646	821,941
Adult Training	25,071	435,710	416,534	448,331
Single Parent/Homemaker	17,759	308,628	295,045	317,568
Sex Bias/Stereotyping	7,313	127,082	121,489	130,763
Corrections	2,089	36,309	34,711	37,361
Subtotal	119,089	2,069,623	1,978,537	2,129,574
Part B--Program Improvement				
Curriculum Development	21,914	85,000	98,982	113,090
Professional Development	37,727	100,000	45,272	138,650
Guidance	-0-	88,102	161,541	257,210
All other categories	30,200	1,288,193	1,186,785	1,097,571
Subtotal	89,841	1,561,295	1,492,580	1,606,521
Title III Special				
Part A Voc Ed Comm Based Org	-0-	-0-	35,890	29,937
Part B Consumer/Homemaker	-0-	119,823	114,672	119,823
TOTALS	224,656	4,046,332	3,907,080	4,188,159

MONTANA FY 86 BUDGET REQUIREMENTS WORKSHEET

Amendment 3/87

<u>Funding Categories</u>	<u>Anticipated Carryover</u>	<u>Amended Allotment</u>	<u>Total**</u>	<u>Budgeted</u>	<u>Non-Federal Funds Budgeted</u>
TITLE II:					
State Administration	15,726	274,856	291,157	291,157	325,073
Sex Equity Coordination	-0-	60,000	60,000	60,000	
(Balance for PARTS A & B)	208,930	3,630,918	3,839,848	3,839,848	3,015,595
Guidance & Counseling	-0-	(88,102)	(88,102)	(88,102)	(88,102)
Local Administration	-0-	-0-	-0-	-0-	
PART A:					
Handicapped	20,893	363,092	383,985	383,985	383,985*
Disadvantaged	45,964	798,802	844,766	844,766	844,766*
Adult Training	25,071	435,710	460,781	460,781	460,781*
Single Parent/Homemaker	17,759	308,628	326,387	326,387	-0-
Sex Bias/Stereotyping	7,313	127,082	134,395	134,395	-0-
Corrections	2,089	36,309	38,398	38,398	-0-
PART B:					
Curriculum Development	21,914	85,000	106,914	106,914	106,914
Personnel Development	37,727	100,000	137,727	137,727	137,727
Program Improvement/Innovation/Expansion	30,200	1,376,295	1,406,495	1,406,495	1,406,495
Total Program Improvement		1,561,295	1,651,136	1,651,136	1,651,136*

*Non-federal funds must be equal to or greater than federal funds, excepting carryover amounts due to the Supplemental Appropriation.

NOTE: 7% of carryover total = \$15,726
 7% of allocation = \$274,856
 1% of allocation reserve = \$60,000 - 39,265 = \$20,735 Adm addition to sum \$15,726 + 274,856 = \$311,317

**The FY 1986 adjusted supplemental of \$1,346,438 was not finalized for planning purposes until December 1985.

MONTANA FY 87 BUDGET REQUIREMENTS WORKSHEET

FY 86 FY 87
Amendment 6/87
Non-Federal Funds

<u>Funding Categories</u>	<u>Anticipated Carryover</u>	<u>Amended Allotment</u>	<u>Total</u>	<u>Budgeted</u>	<u>Budgeted</u>
TITLE II:					
State Administration	-0-	262,955	262,955	262,955	318,970
Sex Equity Coordination	-0-	60,000	60,000	60,000	
(Balance for PARTS A & B)					
Guidance & Counseling	1,733,323	3,471,117	5,204,440	5,204,440	4,718,726
Local Administration	(23,081)	(171,122)	(194,203)	(194,203)	(194,203)
	-0-	-0-	-0-	-0-	
PART A:					
Handicapped	161,146	347,112	508,258	508,258	508,258*
Disadvantaged	366,842	763,646	1,130,488	1,130,488	1,130,488*
Adult Training	94,254	416,534	510,788	510,788	510,788*
Single Parent/Homemaker	123,381	295,045	418,426	418,426	-0-
Sex Bias/Stereotyping	62,528	121,489	184,017	184,017	-0-
Corrections	16,968	34,711	51,679	51,679	-0-
PART B:					
Curriculum Development	15,612	98,982	114,594	114,594	114,594
Personnel Development	67,628	45,272	112,900	112,900	112,900
Program Improvement/Innovation/Expansion	824,964	1,348,326	2,173,290	2,173,290	2,173,290
Total Program Improvement		1,492,580	2,400,784	2,400,784	2,400,784*

*Non-federal funds must be equal to or greater than federal funds.

NOTE: 7% of allocation = \$262,955
1% of allocation reserve = \$60,000 - 37,565 = \$22,435 Adm addition to sum \$262,955 = \$285,390

MONTANA FY 88 BUDGET REQUIREMENTS WORKSHEET

Amendment 6/87

Non-Federal Funds

FY 88

FY 88

Anticipated

Funding Categories

Total

Allotment

Budgeted

Budgeted

TITLE II:

State Administration
Sex Equity Coordination
(Balance for PARTS A & B)
Guidance & Counseling
Local Administration

181,631	302,304	483,935	483,935	483,935
11,982	60,000	71,982	71,982	-0-
1,775,974	3,736,095	5,512,069	5,512,069	4,956,338
(1,233)	(257,210)	(258,443)	(258,443)	(258,443)
-0-	-0-	-0-	-0-	

PART A:

Handicapped
Disadvantaged
Adult Training
Single Parent/Homemaker
Sex Bias/Stereotyping
Corrections

(10%)	247,759	373,610	621,369	621,369	621,369*
(22%)	692,022	821,941	1,513,963	1,513,963	1,513,963*
(12%)	51,361	448,331	499,692	499,692	499,692*
(8.5%)	21,457	317,568	339,025	339,025	-0-
(3.5%)	46,641	130,763	177,404	177,404	-0-
(1%)	1,941	37,361	39,302	39,302	-0-

PART B:

Curriculum Development
Personnel Development
Program Improvement/Innovation/Expansion
Total Program Improvement

40,991	113,090	154,081	154,081	154,081
5,883	138,650	144,533	144,533	144,533
701,208	1,354,781	2,055,989	2,055,989	2,055,989*
	1,606,521	2,354,603	2,354,603	2,354,613

*Non-federal funds must be equal to or greater than federal funds.

NOTE: 7% of allocation = \$282,688

1% of allocation reserve = \$60,000 - 40,384 = \$19,616 Adm addition to sum \$282,688 = \$302,304

Funding Categories	FY 1986			Non-Federal Funds	
	Carryover	Allotment	Total	Budgeted	Budgeted
TITLE III:					
Local Administration					
PART A:					
Community-Based Organizations				-0-	
State Administration				-0-	
PART B:					
Consumer/Homemaker Education	-0-	51,988	51,988	51,988	
Economically Depressed Areas (1/3)		39,937	39,937	39,937	
Leadership Activities (6%)		4,000	4,000	4,000	
State Administration		23,898	23,898	23,898	23,898
PART C:					
Adult Training/Retraining/Employment				-0-	
State Administration				-0-	
PART D:					
Career Guidance & Counseling				-0-	
Sex Bias/Stereotyping (20%)				-0-	
Leadership Activities (6%)				-0-	
State Administration				-0-	
PART E:					
Industry-Education Partnership				-0-	
State & Local Administration (10%)				-0-	
State/Local Funds				-0-	
Business/Industry Share				-0-	
GRAND TOTALS	224,656	4,046,332	4,270,988	4,270,988	3,675,883

*Non-federal funds must be equal to or greater than federal funds.

Funding Categories	FY 1986	FY 1987	Total	Budgeted	Non-Federal Funds Budgeted
	Carryover	Allotment			
TITLE III:					
PART A:					
Community-Based Organizations					
State Administration		35,890	35,890	35,890	-0-
PART B:					
Consumer/Homemaker Education	1,930	66,601	68,531	68,531	
Economically Depressed Areas (1/3)	6,527	38,220	44,747	44,747	
Leadership Activities (Adm.) (6%)		6,881	6,881	6,881	9,000*
Consumer Homemaker Leadership (6%)		2,970	2,970	2,970	
PART C:					
Adult Training/Retraining/Employment				-0-	
State Administration				-0-	
PART D:					
Career Guidance & Counseling				-0-	
Sex Bias/Stereotyping (20%)				-0-	
Leadership Activities (6%)				-0-	
State Administration				-0-	
PART E:					
Industry-Education Partnership				-0-	
State & Local Administration (10%)				-0-	
State/Local Funds				-0-	
Business/Industry Share				-0-	
GRAND TOTALS	1,741,780	3,907,080	5,648,860	5,648,860	4,878,288

*Non-federal funds must be equal to or greater than federal funds.

Funding Categories	FY 1987	FY 1988	Total	FY 1988	Non-Federal Funds
	Carryover	Allotment		Budgeted	Budgeted
TITLE III:					
Local Administration					
PART A:					
Community-Based Organizations	35,890	29,937	65,827	65,827	-0-
State Administration	-0-	-0-	-0-	-0-	-0-
PART B:					
Consumer/Homemaker Education	1,030	65,507	66,537	66,537	-0-
Economically Depressed Areas	7,018	39,938	46,956	46,956	-0-
Leadership Activities	1,246	7,189	7,189	7,189	-0-
State Administration	17,017	7,189	24,206	24,206	24,206*
PART C:					
Adult Training/Retraining/Employment				-0-	
State Administration				-0-	
PART D:					
Career Guidance & Counseling				-0-	
Sex Bias/Stereotyping				-0-	
Leadership Activities				-0-	
State Administration				-0-	
PART E:					
Industry-Education Partnership				-0-	
State & Local Administration				-0-	
State/Local Funds				-0-	
Business/Industry Share				-0-	
GRAND TOTALS	2,063,831	4,188,159	6,251,990	6,251,990	5,497,832

*Non-federal funds must be equal to or greater than federal funds.

Carryover and Transition

The State of Montana elects to incorporate carryover fiscal 1985 Vocational Education Act allocations in concert with the table below excepting those funds for which the state has made an obligation to prior to July 1, 1985. In the case of obligated funds, the utilization of the Tydings Amendment is planned with close out of 1985 projects on or before December 1985.

Unobligated funds will be utilized as illustrated below and as detailed on pages 25, 26 and 27.

Use Chart

VEA 1985		Carl D. Perkins Act	
	<u>Unobligated Projections</u>		
Subpart 2	140,208	Title II, Basic Grant	
Subpart 3	67,435	Title II, Basic Grant*	
Subpart 4	7,728	Title II, Basic Grant*	

*See page 25 for detail.

1985/1986

3.04 Planned Uses of Federal Funds--Detailed FY 1986

Amendment 6/87

CARL D. PERKINS ACT

Proj. ID	Part A Categories & Locations	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
H262-A	Handicapped						
H001	Great Falls--Skyline	46,872	46,872				
H277	MSU--Resource Manual	14,891	14,891				
H002	VoEd Aides--Helena Public Schools	27,000	27,000				
H003	Job Site Training--Helena Pub. Schools	44,142	44,142				
	Flathead HS--Transition from						
	Flathead HS	32,500	32,500				
H005	Corvallis HS--Voc. Prog. for Hdc.	2,013	2,013				
H006	Bear Paw Lrng. Res. Ctr.--Adoption/ Adaption of RAVE	18,743	18,743				
H007	Butte HS--Experience Based Career Ed.	37,710	37,710				
H008	Dawson Co. HS--Community Project for Special Students	3,000	3,000				
H009	Great Falls Vo-Tech--Interpreter for Student with Hearing Loss	9,490	9,490				
H010							
H011	Anaconda Public Schools--Ind. Video	10,000		10,000			
H012	Sweet Grass Co. HS--Hdc. Home Economics	1,440		1,440			
H013	MSU--Developmental Materials	11,499		11,499			
H014	Blackfeet CC--Access	3,000		3,000			
H015	Cascade Publ. Schls.--Hmbnd. Comp. Instr.	2,600		2,600			
H016	Bear Paw Lrng. Ctr.--Project (SNAC)	8,193		8,193			
H017	Big Sky Spec. Ed. Co-op--VRE	34,750		34,750			
H018	Great Falls Pub. Schools--Sp. Trg.	45,982		45,982			
H019	Great Falls Vo-Tech--Interp. & Inserv.	8,500		8,500			
H020	Hardin Pub. Schls.--Work Site/Placement	2,909		2,909			
H021	NMC--Keyboard for Physically Handic.	2,525		2,525			
H022	Helena Pub. Schls.--V-Spn	21,000		21,000			
H023	Helena Pub. Schls.--Improving Perform.	25,187		25,187			
H024	Flathead HS--Transition, Phase I	39,200		39,200			
H025	Flathead Val. CC--Accommodating	8,000		8,000			
H026	Flathead Val. CC--Improv. Serv.	26,000		26,000			
H027	Lewistown Pub. Schls.--Co-op Project	2,512		2,512			
H028	U of M--Interagency Voc. Transition	12,000		12,000			
H029	Poplar Pub. Schls.--Superv. Work Exp.	6,931		6,931			
H030	MSU--Sec. Hand. Student...Activities for MT VoAg/IA Student Teachers 86-87	4,350		4,350			

3.04 Planned Uses of Federal Funds (cont.)

		Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
Proj. Handicapped (cont.)							
H031	Butte Pub. Schls.--Transition of the Special Education Student			37,836	37,836		
H032	Dawson Co HS--DCHS Comm. Voc. Ed. for Special Educ. Student			4,100	4,100		
H033	Havre Pub. Schls.--Computerized Voc. Educ. and Instruction			9,975	9,975		
H034	Powell Co HS--Computerized Remedial & Tutorial Prog. for Hand. VoAg Students			1,500	1,500		
H035	Manhattan Pub. Schls.--Home Ec for Hand. Students			5,711	5,711		
H037	Philipsburg Pub. Schls.--Project VAST					11,674	18,789
H038	Libby Pub. Schls.--Trans...Employment					2,120	2,120
H039	Billings Pub. Schls.--Comm. Ref. Voc. Trg.					16,287	192,873
H040	Lewistown Pub. Schls.--CMLRCC Vo. Eval.					6,000	6,000
H042	Helena Pub. Schls.--Voc. Spec. Needs... Hand. Students					27,144	27,144
H043	Kalispell Pub. Schls.--Trans... Expansion Phase II					49,500	49,500
H044	Chinook Pub. Schls.--Spec. Needs (SNAC)			7,875		7,875	9,100
H045	Ft. Shaw-Simms Pub. Schls.--Spec. Needs Learner Oppor.					1,364	1,364
H046	Poplar Pub. Schls.--Spec. Ed. Wk. Exp.					17,750	17,750
H047	Manhattan Pub. Schls.--Prep. of Spec. Educ. Students					3,512	3,512
H048							
H050	Gt. Falls Pub. Schls.--Spec. Voc. Training Proj.					44,625	50,137
H051	Kalispell Pub. Schls.--Proj. Job Coach					27,254	27,254
H052	Conrad Pub. Schls.--Voc. Res. Educ.					37,410	37,410
H053	Anaconda Pub. Schls.--Career Occup. Readiness Educ.					19,237	19,237
H054	Gt. Falls VTC--Interp. & Aides			3,818		3,818	3,818
	Subtotal	236,361	236,361	335,700	335,700	275,570	293,008
	Balance unallocated	147,624	147,624	172,558	172,558	345,800	328,362
	Total	383,985	383,985	508,258	508,258	621,370	621,370

		Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
D001	Disadvantaged						
D280-A	Helena High--Computer Electronics	31,020	31,020				
D002	Salish Kootenai--Secr. Training	20,000	20,000				
D003	Blackfeet CC--Multi-Management & Secr. Science	24,000	24,000				
D004	Missoula Vo-Tech--Pre-vocational	35,000	35,000				
D290	MSU--Mainstreaming in DE	17,550	17,550				
D005							
D006	MSU--Poverty Stricken Young Farmers	20,000	20,000				
D007	MSU--Follow Up of Spec. Needs Students	10,122	10,122				
D008	LESA--Allocation--Hardin HS Dist. #1	10,000	10,000				
D010	School-Comm. Liaison--KalisPELL H.S.	20,850	20,850				
D011	Blackfeet CC--C.A. Voc. Tutor			18,990	18,990		
D012	Blackfeet CC--Multi Mgt./Sec.			25,000	25,000		
D013	Blackfeet CC--Curric. Coord.			14,600	14,600		
D014	Browning Pub. Schls.--VoEd Expan./Dis.			17,375	17,375		
D015	Bear Paw Learning Ctr.--Dis.			8,193	8,193		
D016	Columbus Pub. Schls.--Expans. of Serv.			817	817		
D017	Dawson CC--Employability Dev.			19,950	19,950		
D018	Hardin Pub. Schls.--Trg. LEP Crow			3,412	3,412		
D019	Flathead Val. CC--Imp. Services			16,790	16,790		
D020	Lewistown Pub. Schls.--Voc. Co-op Proj.			1,001	1,001		
D021	Miles CC			2,500	2,500		
D022	Miles CC--Video Training						
	Tapes for Rural Adults			27,560	27,560		
D023	Missoula Co HS--Prevoc. Job Skls./LEP			5,172	5,172		
D024	Missoula Vo-Tech--Prevoc. Trg.			35,006	35,006		
D025	Ft. Peck CC--Voc. Guid., Disad.			7,982	7,982		
D026	Pryor Pub. Schls.--Computers w/Ag. Dis.			4,268	4,268		
D027	Billings Vo-Tech--Prevoc. Prog.			50,000	50,000		
D028	MSU--Guide to Disadv. & Hdc. OJT			13,300	13,300		
D029	Butte Pub. Schls.--Proj. Transition 1986			113,638	113,638		
D030	Butte Career Futures--Teen/Yth. Parental Attit. & Motiv. Prevoc. Summer Trng.			8,704	8,704		
D031	Bozeman Pub. Schls.--Transitioning... Bzmn. Schls. to Comm. Employment			25,131	25,131		
D032	Little Big Horn CC--Intro. to Oppor. & Req. in Voc. Ed. for Crow & Northern Cheyenne Youth			3,472	3,472		

Proj.	Disadvantaged (cont.)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
D033	MSU--Native Amer. Wom. Voc. Awrns. & Persistence Project			35,529	35,529		
D034	MSU--Exp. Voc. Awrns. for Econ. Disad. Wom.			38,232	38,232		
D035	Salish Kootenai CC--Plant Maint./Custodial Training			37,500	37,500		
D036	MSU--Sec. Disad. Student Instruc. Plng....						
	MT VoAg & IA Student Teachers			4,350	4,350		
D038	Dawson Co. HS--DCHS Voc. Ed					6,205	6,205
D039	Cut Bank Pub. Schls.--Bus. Ed. Ptnrshp. for Disad. Voc. Students					6,500	6,500
D040	Billings Pub. Schls.--Adult Ed. Sec. Lang.					4,879	4,879
D041	Salish Kootenai CC--Tribal Work Exp.					80,662	89,627
D042	Butte Pub. Schls.--Proj. Transition					127,499	127,499
D043	Ft. Belknap Col--Carpenter Trg. Prog.					30,736	37,616
D044	Missoula Co. HS--Pre-Voc. Eng. & Job Skills for LEP HS Students					5,422	11,600
D045	Anaconda Pub. Schls.--Outreach for Disad.					8,587	8,587
D046	Ft. Peck CC--Voc. Guidance					9,720	9,720
D047	Gt. Falls Pub. Schls.--Career Cnslg.					41,695	44,917
D048	Butte--Career Futures Inc.--Qual. Child Care Remove Educ. Barrier					37,296	37,296
D049	Rocky Boy Tribal HS--Voc. Ed. Prog.					9,510	9,510
D050	Dull Knife Mem. Col.--Dull Knife Mem. Col.					28,620	28,620
D051	Hays-Lodge Pole Pub. Schls.--Comb. Grnhs.					11,715	11,715
D052	Lewistown Pub. Schls.--Fergus HS Coop. Proj.					1,504	1,504
D053	Blackfeet CC--Comp. Aided Voc. Ed. Tut. Ctr.					11,500	11,500
D054	Brockton Pub. Schls.--WP Skills					3,500	3,500
D055	Lodge Grass Pub. Schls.--Vis. Aids for LEP					2,891	2,891
D056	Brockton Pub. Schls.--Home Ec for Native Amer. Students					12,308	12,308
D057	Blackfeet CC--Bus Mgmt. & Secr. Science					24,730	24,730
D058	Pryor Pub. Schls.--Off. Ed. Upgrade					10,790	16,305
D059	Msls VTC--Prevoc. Training					35,000	35,000
D060	Billings VTC--Disadv. Students Plcmt.					20,685	20,685
	Subtotal	188,542	188,542	538,472	538,472	531,954	562,714
	Job Training Partnership Act*	319,076	319,076				
	Unallocated	337,148	337,148	592,016	592,016	982,009	951,250
	Total	844,766	844,766	1,130,488	1,130,488	1,513,963	1,513,964

Job Training Partnership Act Activities--Fiscal 1986

<u>Proj.</u>	<u>Vo-Ed Disad</u>	<u>Vo-Ed Adult</u>	<u>JTPA 80%</u>	<u>JTPA 20%</u>	<u>TOTAL</u>
1601 Helena Clerical CEP	60,326	-0-	7,189	-0-	67,515
1602 Butte CEP CRT--Clerical	37,681	-0-	37,682	-0-	75,363
1603 Bozeman District IX HRDC	5,240	-0-	-0-	5,239	10,479
1604 Functional Literacy Training	4,933	50,000	-0-	28,967	83,900
1605 Butte Skills Training	-0-	-0-	-0-	8,835	8,835
2601 Billings ABE	8,469	-0-	2,000	9,031	19,500
2602 Missoula ABE	6,070	-0-	2,069	-0-	8,139
2603 Great Falls	53,101	-0-	17,398	-0-	70,499
2605 Helena ABE	51,792	-0-	16,090	-0-	67,882
3601 Billings WOW/Job Club	-0-	-0-	64,689	-0-	64,689
3602 Missoula WOW	37,903	-0-	37,902	-0-	75,805
3603 Great Falls WOW	25,983	-0-	25,983	-0-	51,966
3604 Kalispell WOW/Job Club	27,346	-0-	31,895	-0-	59,241
3605 WOW Curriculum Development	-0-	-0-	10,000	4,214	14,214
3606 Butte Pre-Release Program	232	-0-	39,000	-0-	39,232

<u>FY 87</u>	<u>JTPA Funded Projects</u>	<u>FY 1987 Federal</u>	<u>FY 1987 State/Local</u>	<u>FY 1988 Federal</u>	<u>FY 1988 State/Local</u>
1702	Helena CEP--Clerical CRT	66,007			
2701	Billings ABE	16,500			
2701	Missoula ABE	2,000			
2703	Great Falls ABE	57,169			
2705	Helena ABE	66,968			
3702	Missoula WOW	68,965			
3703	Great Falls WOW	41,758			
3704	Kalispell WOW	52,903			
3706	Butte Pre-Release	36,909			
3701	Billings WOW	63,553			
	JTPA Funding from 8%	472,731	472,731	470,320	470,320

(Match of cash and in-kind
estimated to be level for
FY87-FY88)

Part A (continued)

Adult Training

Proj.		Fiscal 1986 Federal	Fiscal 1986 State/Local	Fiscal 1987 Federal	Fiscal 1987 State/Local	Fiscal 1988 Federal	Fiscal 1988 State/Local
A001	MSU--Adult Ed Model	20,000	20,000				
A002							
A003							
A004							
A005	Hlna Vo-Tech--Truck Dsl-Natl Grd Upgrade	3,350	3,350				
A006							
A007	Helena Vo-Tech--Business Exten. Day	23,750	23,750				
A008	Res. for JTPA--Title III-Funct Literacy	50,000	50,000				
A009	Related Instruction: Apprenticeship	60,000	60,000				
A010	Msla Vo-Tech--Information Processing	33,979	33,979				
A011	Msla Vo-Tech--Electronics Technology	65,618	65,618				
A012	Msla Vo-Tech--Medical Transcriptionist	22,521	22,521				
A013	Msla Vo-Tech--Computer Oper/Prog	72,294	72,294				
A014	Msla Vo-Tech--Legal Secretary	24,289	24,289				
A015	Related Instr.--Appren. Statewide			60,000	60,000		
A016	Blackfeet CC--Elderly 1-Yr. Cert. Trg.	35,385	35,385				
A017	Cascade Pub. Schls.--Employ. Skills	3,750	3,750				
A018	Helena Pub. Schls.--Proj. Chal.-Ltrcy.	134,200	134,200				
A019	Helena Vo-Tech--Upgrd/Home Hlth./IVs	1,947	1,947				
A020	Helena Vo-Tech--Bus. Summer-Rural Elect	15,137	15,137				
A021	Helena Vo-Tech--Truck Diesel Nat. Grd.	2,722	2,722				
A022	NW MT Res. Inc. HRDC--Displ. Hmks. Hum. Pot.	6,600	6,600				
A023	Miles CC--Devel. Occup. Competency in Hydraulic Maint. & Repair for Farmers & Ranchers	4,700	4,700				
A024	Miles CC--Devel. Occup. Competency in Sm. Eng. Maint. & Repair for Farmers & Ranchers						
A025	Msla Vo-Tech--Legal Secretary	3,800	3,800				
A026	Msla Vo-Tech--Computer Oper./Prog.	24,289	24,289				
A027	Msla Vo-Tech--Medical Transcrip.	85,769	85,769				
A028	Msla Vo-Tech--Electronics Tech.	22,521	22,521				
A029	Msla Vo-Tech--Information Proc.	52,143	52,143				
A030	OPI--Business & Education=Econ. Devel. Partnership (statewide)	33,979	33,979				
A031	Gt. Falls YMCA Wom. in Trans.--Mod. Off.	5,000	5,000				
A033	Bozeman Pub. Schls.--Sm. Bus. Trg. Prog.	4,735	4,735				
A034	Park City Pub. Schls.--Adult Trg. & Retrgr.					13,298	13,298
A035	Blackfeet CC--Comp. Appl. Skills Devel.					500	500
						15,000	15,000

Proj.	Adult (cont.)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
A036	Helena Pub. Schls.--Tech. Skills Upgrade Oper. Engin.			7,788		7,788	
A037	NW MT HRDC Inc.--Displ. Hmkrs. Hum. Pot. Proj.			11,045		11,045	
A038	Helena Pub. Schls.--Proj. Chlg. Work Again Lit.			116,244		116,244	
A039	Helena VTC--Truck Diesel Natl. Guard			2,750		2,750	
A040	Missoula VTC--Medical Trans.			22,521		22,521	
A041	Missoula VTC--Legal Secr.			26,526		26,526	
A042	Missoula VTC--Elect. Tech.			52,143		52,143	
A043	Missoula VTC--Info. Proc.			31,557		31,557	
A044	Missoula VTC--Comp. Oper.			85,769		85,769	
A045	Helena VTC--Upgrd/Home Health Aid/IVs			2,518		2,518	
A046	Gt. Falls VTC--Coop Educ. Venture			6,988		6,988	
A047	OPI--Adult VoAg			33,332		33,332	
AP048	Miles CC--Oper. Appren. Prog. (Colstrip)			3,793		32,851	
AP049	Missoula Co. HS--Sheetmetal Appren.			1,265		1,497	
AP050	Miles CC--Mech. Appren. (Colstrip)			3,793		23,655	
AP051	Helena Pub. Schls.--Appren. Trg. for Carp.			10,115		11,264	
AP052	Billings Pub. Schls.--Pipetrades Ind. Upgr.			527		527	
AP053	Butte Pub. Schls.--MT Ironwks. Appren.			1,265		1,265	
AP054	Gt. Falls Pub. Schls.--Plumb. Pipefit. & Refrig. Appren.			3,793		18,721	
AP055	Gt. Falls Pub. Schls.--Mt. Ironwks. Appren.			2,529		11,088	
AP056	Helena Pub. Schls.--Appren. Trg. Schl. Hvy. Equip.			10,115		100,768	
AP057	Missoula Co. HS--Plumb. & Pipefit. Appren. Instr.			1,265		2,517	
AP058	Billings Pub. Schls.--MT Ironwks. Jt. Appren. Trg.			1,265		1,265	
AP059	Gt. Falls Pub. Schls.--Statewide Elec. Appren.			5,058		29,636	
AP060	Gt. Falls Pub. Schls.--Sheetmetal Appren.			1,265		6,770	
AP061	Gt. Falls Pub. Schls.--Auto & Mach. Tds. Appren.			1,265		3,378	
AP062	Gt. Falls Pub. Schls.--Painters Appren.			1,265		4,257	
AP063	Billings Pub. Schls.--Paint Ind. Jt. Appren.			1,265		1,265	
AP064	Billings Pub. Schls.--Carp. Ind. Jt. Appren.			2,529		2,529	
AP065	Blackfeet CC--Apprenticeship			1,265		1,265	
AP066	Butte Pub. Schls.--Machinist Appren.			1,265		1,265	
	Subtotal	375,801	375,801	482,881	496,677	683,762	683,762
	Unallocated	84,980	84,980	16,811	14,111	-0-	-0-
	Total	460,781	460,781	499,692	510,788	683,762	683,762

Proj.	Part A (continued)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
			No Match Required				
	Single Parent/Homemaker						
S001	Bozeman DHC Resource Center	29,155					
S002	Butte--Single Parent/HM Center	45,000					
S003	Bozeman--Career Counseling						
	DHC Statewide Outreach	3,512					
S004	Lewistown--Ag Women Employment	7,000					
S005	Billings--Removing Vo-Tech Barriers for						
	Single Parents/Homemakers	14,370					
S006	MSU--Devel. of Reg. Child Care Ctrs.	20,000					
S007	Miles CC--Small Business Development	16,300					
S008	MSU--Expanding Voc. Career Options for						
	Men in Traditional Female Occupations	13,651					
S009	Bzmn--DHC Center--Self-Esteem Workshop	3,076					
S010	Bozeman--DHC Employment Development for						
	Single Male Heads of Households	3,076					
S011	Bozeman--DHC Computer Tutor Life Skills	8,985					
S012	Ft. Peck CC--Bldg. Trades Educ for Women	24,038					
S013	Helena--Career Trg. Inst. Hi-Tech						
	Microcomputer Word Processing	11,138					
S014	Bzmn Wom. in Trans.--Educ. Trg. & Empl.	4,500					
S015	Billings YWCA--Proj. to Remove Voc. Trg.						
	Barriers for Sgl. Prnts. & Hmks.						
S016	MSU--Child Care Resource & Referral						
S017	MSU--Fmly. & Cons. Law Inst. Hdbk.						
	for Single Parents						
S018	Gallatin Council on Health/Drugs--Men's						
	Choices Employ. & Parenting Skill Dev.						
S019	Gallatin Council on Health/Drugs--						
	Computer Tutor						
S020	Gallatin Council on Health/Drugs--Res.						
	Ctr. for Mt. Disp. Hmks.						
S021	Blackfeet CC--PreVoc. Devel. for						
	Single Parents or Homemakers						
S022	Butte Career Futures--Comp. Lit. Course						
S023	Butte Career Futures--Attitudinal &						
	PreVoc. Trg. for Butte Area						
S024	Dillon Wom. Res. Ctr.--Single Parents						
	and/or Hmks. Dillon Ctr. for Prsnl.						
	Growth Devel.-PreVoc. Trg.						
S025	Dawson CC--Expanded Access for Single						
	Parent Hmkr. to Occup./Postsec. Educ.						

16,883	No Match Required
17,661	
35,036	
4,738	
9,952	
25,657	
36,912	
3,903	
40,069	
26,804	
21,194	

Proj.	Part A (continued)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
S026	Gt. Falls YMCA Wom. in Trans.-- Lifeskills for Info. Society			8,660	No Match Required		
S027	Gt. Falls YMCA Wom. in Trans.-- Employability Outreach			4,775			
S028	Havre HRDC--Day Care to Assist Disp. Hmkrs. in Voc. Training			8,188			
S029	Helena Career Trg. Inst.--Disp. Hmkrs. Microcomputer Basic Literacy			13,108			
S030	Helena Career Trg. Inst.--Model Proj./ Child Care			17,661			
S031	Lewistown HRDC--Ag Wom. Employ. & Trg.			15,233			
S032	Miles CC--Steps in Sharing an Enterprise			8,831			
S033	Miles CC--Prep. and Dist. of Trg. Mtls. on Job Seeking Strategies			18,544			
S034	Msla Wom. Res. Ctr.--Entrep. Trg. for Women, Phase II			24,881			
S035	Msla Wom. Res. Ctr.--Entrep. Trg. for Women, Newsletter & Directory			14,942			
S037	Ft. Peck CC--Single Parent Bldg.			23,843			
S039	Havre--Dist. IV HRDC--Day Care to Assist Displaced Homemakers						No Match Required
S040	Havre--Dist. IV HRDC--Approp. Tech. Skills					12,024	
S041	Lstn.--Dist. VI HRDC Inc.--Off. Skls...to Aid... Enter Employment					11,755	
S042	Lsnt.--Dist. VI HRDC Inc.--Comp. Lit. Trg. for Displaced Homemakers					4,200	
S043	Gallatin Co. on Hlth. & Drugs--Statewide Comp. Curric. Coord. for Sngl. Prt. Disp. Hmkr.					1,100	
S044	Gt. Falls--YWCA/Women in Trans.--Comp. Lit. to Disp. Homemaker/Single Parents					22,930	
S045	Gallatin Co. on Hlth. & Drugs--Off. Skls. Trg.					16,069	
S046	Hln.--Career Trg. Inst.--High Tech Micro Comp. Trg.					13,672	
S047	Butte--Career Futures Inc.--Comp. Lit. Course					12,806	
S048	Joliet Pub. Schls.--Mod. Tech. in World of Work					3,708	
S049	Lstn.--Dist. VI HRDC Inc.--Day Care Support					10,860	
S050	Msla.--YWCA--Video Taping to Improve Interview & Communication Skills					6,210	
S051	Lstn.--Dist. VI HRDC Inc.--Cleric. Trg. to Obtain Gainful Employment					5,476	
						4,996	

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Proj.	Corrections	Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
		No Match Required		No Match Required		No Match Required	
C001	Montana State Prison--Industry Occup. Oriented Industrial Arts	8,000					
C002	Swan River Voc. Assessment	15,597					
C003	Blgs. Comm. Halfway Grp. Home--CB Voc. Assess. & Plcmt. Serv. for Pris. Inmates			12,100	No Match Required		
C004	Deer Lodge Mt. St. Pris.--Prevoc. Ind. Trg.			25,385			
C005	Miles City Pine Hills Schl. for Boys-- Independent Living Skills			8,181			
C006	Swan Lake--Swan River Forest Camp-- Voc. Assessment & Trg. Project			4,000			
C008	Mont. State Prison--Long Range Career Plng. through Short Term Goals					24,897	
C009	Alpha House Prerelease Ctr--Comm. Based Work Exp. Prog.						
	Subtotal	23,597		49,666		14,404	19,910
	Unallocated	14,801		2,013		39,302	19,910
	Total	38,398		51,679		39,302	19,910

Fiscal 1987

Fiscal 1988

Federal State/Local

Federal State/Local

Fiscal 1986

Federal State/Local

Title II - Part B Program Improvement

Curriculum Development

Title	Description	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
CD001	MSU--Curric. Guide for the Integration of Prin. of Math & Science in Home Ec	5,000	5,000				
CD002	Gt. Falls Vo-Tech--Dental Curriculum	2,200	2,200				
CD003	MSU--CBC in Vo-Ag Materials	8,600	8,600				
CD004	MSU--Adult Ed--Ag Law Handbook	12,400	12,400				
CD005	Missoula Co. HS--Transition	17,710	17,710				
CD006	MSU--Pilot Testing Instrc. Mtrls.	13,500	13,500				
CD007	Msla Vo-Tech--Curriculum Develop.	12,761	12,761				
CD008	Bte Vo-Tech--Thermography-Bldg. Maint.	5,000	5,000				
CD009	Statewide--Principles of Technology	19,500	19,500				
CD010	Sweet Grass Co HS--Curric. Devel. Home Ec. Dept.			490	490		
CD011	Bls. Vo-Tech--Subscription to Bibliographic Retrieval Serv.			2,320	2,320		
CD012	MSU--Improving Econ. Trg. for HS Marketing Students	4,743		4,743	4,743		
CD013	MSU--Devel. of a Curric. Guide for Voc. Home Economics	6,117		6,117	6,117		
CD014	MSU--A Strategy for Updating VoAg Curric. through the Incorp. of Tech. Competencies & Innovative Method.	11,760		11,760	11,760		
CD015	Bte. Vo-Tech--Small Bus. Mgmt. & Thermography Curric. Devel.	3,000		3,000	3,000		
CD016	Cut Bank Pub. HS--Improv. Acad. Found.	2,940		2,940	2,940		
CD017	Msla Vo-Tech--Curriculum Devel.	12,761		12,761	12,761		
CD018	Statewide--Principles of Technology	36,535		36,535	36,535		
CD020	Miles CC--Bus. Mid-Mgmt. Curr. Rev.					16,745	16,745
CD021	Flathead Val. CC--Artic. of Voc. Prog.					22,136	22,136
CD022	Harlowton Pub. Schls.--Pers. Mgmt. Unit					505	505
CD023	MSU--Identif. of Agribus. Comp.					17,565	17,565
CD024	Dept. of VoEd--Prin. of Tech. Pilot Prog.					13,637	13,637
CD025	Columbus Pub. Schls.--Voc. Skills					841	841
CD026	MSU--Tech. Educ. Curr. for MT Secondary Schools					8,610	8,610
CD027	Missoula VTC--Curric. Devel.					12,761	12,761
CD028	Billings VTC--Imp. Voc. Drftg. Prog.					2,876	2,876
CD029	MSU--Tech. Ed. Curr. Guide					10,176	10,176
CD030	Helena VTC--Auto Update					17,000	17,000

Proj.		Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
CD031	Curriculum Development (cont.)						
CD032	OPI--Prevoc. Agric. Career Awrns.						
	MSU--Math, Geom., Alg./Comp.						
	Subtotal	96,671	96,671	80,666	80,666	7,000	7,000
	Unallocated	10,243	10,243	33,928	33,928	14,992	14,992
	Total	106,914	106,914	114,594	114,594	144,844	144,844
						9,237	9,237
						154,081	154,081
PD001	Personnel Development						
PD002	MSU--Entrepreneurship in Vo-Ed	5,950	5,950				
PD003	MSU--Technology in Marketing Inservice	3,997	3,997				
PD004	MSU--Prof. Develop./Consumer Homemkg.	6,000	6,000				
PD005	MSU--Inservice for Montana IA Education	9,500	9,500				
PD006	U of M--Statewide Leadership	22,000	22,000				
PD007	MSU--Preservice/Inservice Montana Vo-Ag	3,000	3,000				
	MSU--Impact of Montana Ag on 1980-85						
	Graduates Inservice						
PD008	U of M Home Ec Teacher Network	5,000	5,000				
PD009		8,000	8,000				
PD010							
PD011	Msla Vo-Tech--Inservice						
PD012	Blgs Pub. Schls. (MVA)--1986 Voc.	15,024	15,024				
	Educ. State Leadership (statewide)						
PD013	MSU--Integ. FHA/HERO Act. into HE Prog.			23,520	23,520		
PD014	MSU--Prof. Speaker-Western BEA			6,664	6,664		
PD015	MSU--Voc. Instr. Liability			6,370	6,370		
PD016	MSU--Ptnrshp. to Foster Prof. Devel.			6,022	6,022		
PD017	Gt. Falls Vo-Tech--Prof. Devel. to			7,840	7,840		
	Increase the Effectiveness						
PD018	Helena Pub. Schls.--Mrktg. Educ./DECA			3,600	3,600		
	Advisor Inserv. Conf. (statewide)						
PD019	Helena Vo-Tech--Res. & Devel. of Prof.			3,430	3,430		
	Fin. Aid/Social Serv. Handbook						
PD020	Helena Vo-Tech--Prof. Devel. Ctr. Inst.			8,550	8,550		
PD021	Miles CC--Trg. in Indus. Photographic			1,600	1,600		
	Darkroom Technologies						
PD022	Msla Vo-Tech--Inservice			2,685	2,685		
PD023	U of M--Inserv. & Preserv. for Cons. Hmkr.			7,912	7,912		
	& Occup. Home Ec. Tchrs. (statewide)						
PD024	Ft. Peck CC--Voc. Preservice Program			8,330	8,330		
				490	490		

Proj.		Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
PD025	Professional Development (cont.) OPI--State Staff Interv. Opport. (VSOs, Comp. Mngmt., Critical Skills Develop.) (statewide)			18,000	18,000	3,359	3,362
PD027	Northern Mont. Col.--Wkshps. & Clsrn. Instr.					1,500	1,500
PD028	Western Mont. Col.--Awrns. of Tech. in Soc.					5,364	5,364
PD029	Mont. State Univ.--Tech. Educ. Wkshp.					8,878	8,878
PD030	Mont. State Univ.--Impl. New Prog. Emphasis						
PD031	Mont. State Univ.--Grant Prop. Wkshp. for Seeking Perkins Voc. Educ. Funds					11,499	11,499
PD032	Mt. Voc. Assoc.--Voc. Educ. State Leadership Conf.					20,000	20,000
PD033	Livingston Pub. Schls.--MT Bus. Ed. Assoc. Fall Conf.					700	700
PD034	Mont. State Univ.--Impr. Individ. Achievement in Youth Self-Concepts					28,656	28,656
PD035	Helena Pub. Schls.--Ldrshp. Dev. & Trg.					4,200	4,200
PD036	Helena Pub. Schls.--America's New Prof.					7,550	7,550
PD037	Helena VTC--Helena VTC Instructors					4,900	4,900
PD038	Missoula VTC--Prof. Devel.					7,912	7,912
PD039	Helena VTC--Dev...Prof. Stdtd. Serv...					12,014	12,014
PD040	OPI--Staff Dev. for Specs. Wkshps. OIS-ICDM & Pr. Tech.					28,000	28,000
	Subtotal	78,471	78,471	105,013	105,013	144,532	144,535
	Unallocated	59,256	59,256	10,164	10,164	-0-	-0-
	Total	137,727	137,727	115,177	115,177	144,532	144,535
G001	Guidance Roundup HS Career Assessment Planning	2,534	2,534				
G002	Gt. Falls Vo-Tech--CAC	31,000	31,000				
G003	Belgrade--Improvement in Academic Counseling for Vo-Ed Students	3,000	3,000				
G004	Missoula Women's Center	30,000	30,000				
G005							
G006	Choteau HS--MCDA Leadership	3,028	3,028				
G007	Msla Vo-Tech--Placement Services	7,399	7,467				

Proj.	Part B (continued)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
G008							
G010	Gallatin Council Wom. in Trans.--Job Develop. Single Parents	10,084	10,084				
G011	Bozeman Wom. in Trans.--Res. Ctr.--Displaced Homemakers	9,962	9,962				
G012	Blackfeet CC--Career Guid. & Coun.	11,579	11,579				
G013	Chester Pub. Schls.--Devel. of Pre & Post School Career Development	2,950	2,950				
G014							
G015	Big Sky Spec. Ed. Co-op--Big Sky Spec. Ed. Assessment Project	4,664*	4,664*				
G016	Cut Bank Pub. Schls.--Career Assess. & Planning	6,174	6,174				
G017	Denton Pub. Schls.--Career Assess. & Planning	233	233				
G018	Florence-Carlton Pub. Schls.--Career Planning Using MCIS	213	213				
G019	Frenchtown Pub. Schls.--Implement MCIS	466	466				
G020	Dawson CC--MCIS for Use in Career Coun.	392	392				
G021	Grass Range Pub. Schls.--MCIS, Needle Sort to Promote Career Investig.	213	213				
G022	Gt. Falls Pub. Schls.--Voc. Assess./Career Expl. for Alt. Prog. Students	392	392				
G023	Gt. Falls Vo-Tech--Career Assist. Ctr.	49,044	49,044				
G024	Hardin Pub. Schls.--Using the MCIS in Career Guidance	895	895				
G025							
G026							
G027	Helena Vo-Tech--Student Serv. AV	4,060	4,060				
G028	Flathead Val. CC--Career Interest	411	411				
G029	Flathead Val. CC--Career Assess. Planning & Reference Sources	331	331				
G030							

Proj.	Part B (continued)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
G031	Livingston Pub. Schls.--Career Planning & Placement			1,740	1,740		
G032	Miles CC--Recruit. of Students to Voc. Educ. Training			27,342	27,342		
G033	Msla Coun. & Educ. Devel. Serv.--Coun. Voc. Educ. Training			13,979	13,979		
G034	Msla Comm. Hosp. Rehab. Ctr.--Mt. Job Discovery for Sev. Disab. Indiv. Through Indep. Comp. Search			8,845	8,845		
G035	Philipsburg Pub. Schls.--Granite HS Career Assessment			1,901	1,901		
G036	Polson Pub. Schls.--Polson HS Career Guid. Prog. for Grades 10-12			5,963	5,963		
G037	Richey Pub. Schls.--Career Assess. & Planning			2,223	2,223		
				1,635	1,635		
G038	Saco Pub. Schls.--Micro CIS			1,142	1,142		
G039	Twin Bridges--Career Awrns. & Expl.						
G040	Winnett Pub. Schls.--Cont. of Voc. Coun. Prog. via Micro-Quest			368	368		
G042	Statewide: ICDM Wkshp. for Counselors			10,000	10,000		
G043	6% Ldrshp. MCIS Trng. & Inserv. for Coun.			10,000	10,000		
G044	6% Ldrshp.			2,500	2,500		
G045	Bte. VTC--Couns: Comm. Skills, Self Esteem...			4,412	4,412		
G047	Gallatin Co. on Hlth. & Drugs--Job Devel. for Sngl. Prt./Disp. Hmkr.					18,502	20,600
G048	Cut Bank Pub. Schls.--Integ. SD Guid. Prog.					1,100	1,100
G049	Turner Pub. Schls.--Devel. of Voc. Guid. Prog. within Rural/Remote Schl.					5,429	5,429
G050	Mt. Career Info. Sys.--Wkshp. to Cont. & Impr. Use of Career Info.					10,517	10,517
G051	Gallatin Co. on Hlth. & Drugs--MCIS					375	375
G052	Ronan Pub. Schls.--Imp. Occup. Awrns.					3,160	4,014
G053	Belgrade Pub. Schls.--Exp. Career Ed. Serv.					2,500	2,500
G054	Kalispell Pub. Schls.--Career Plng. Prog.					3,100	3,100
G055	Cut Bank Pub. Schls.--Career Assmt. & Plng.					1,500	1,600
G056	Miles CC--Recruit...Voc. Job Skills Trg.					5,276	5,276
G057	Shelby Pub. Schls.--Career Info. Sys.					2,764	3,737
G058	Dawson CC--Career Guid. Serv. (Micro-CIS)					2,774	26,743
G059	Choteau Pub. Schls.--Career Expl. & Plng.					5,680	5,680
G060	Northern Mont. Col.--Empl. Skills Wkshp.					6,440	6,440

Proj.	Guidance (cont.)	Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
G061	Billings VTC--Advisement Prog.					20,930	20,930
G062	Helena VTC--Student Serv.-AV					4,545	4,545
G063	Butte VTC--Comm. Skls. & Self-Esteem					7,320	7,320
G064	Shepherd Pub. Schls.--Comp. Asst. Guid.					2,836	2,836
G065	Anaconda Pub. Schls.--Voc. Guid. (MCIS)					4,064	4,064
G066	Winnett Pub. Schls.--Cont. of Voc. Cnslg.					375	375
G067	Hardin--Using MCIS					8,000	16,015
G068	Butte VTC--Career Counselor					41,325	41,325
G069	Gt. Falls VTC--C.A.C.					25,920	25,920
	Subtotal	76,961	76,961	194,113	194,113	184,432	220,441
	Unallocated	11,141	11,141	90	90	74,011	38,002
	Total	88,102	88,102	194,203	194,203	258,443	258,443
Apprenticeship							
AP001	Statewide--Rural Isolated Related Trng.	5,000	5,000				
AP002	Statewide--Rural Isolated Related Trng.						
	Subtotal	5,000	5,000	5,000	5,000		
	Unallocated	-0-	-0-	-0-	-0-		
	Total	5,000	5,000	5,000	5,000		
Technical Assistance (statewide)							
TA01	Technical Committees	5,000	5,000				
TA02	Technical Assistance Expenses	10,000	10,000				
TA03	Technical Committees			7,000	7,000		
TA04	Technical Assistance Expenses			8,000	8,000		
TA05	Technical Committees (Bd. of Regents)						
	Subtotal	15,000	15,000	15,000	15,000	5,000	5,000
	Unallocated	-0-	-0-	-0-	-0-	5,000	5,000
	Total	15,000	15,000	15,000	15,000	5,000	5,000
Equipment/Facility Renovation							
EQ001	Billings Vo-Tech	24,362	24,362				
EQ002	Great Falls Vo-Tech	22,866	22,866				
EQ003	Helena Vo-Tech	26,895	26,895				
EQ004	Missoula Vo-Tech	25,807	25,807				
EQ005	Butte Vo-Tech	-0-	14,110				
EQ006	Conrad H.S.	6,500	6,500				
EQ007	Cascade H.S.	15,400	15,400				
EQ008	Victor H.S.	2,900	2,900				
EQ009	Winnett H.S.	11,794	11,794				

Proj.	Equipment/Facility Renovation (cont.)	Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
EQ012	Billings Vo-Tech	15,911		15,911	15,911		
EQ013	Great Falls Vo-Tech	24,077		24,077	24,076		
EQ014	Helena Vo-Tech	28,342		28,342	28,343		
EQ015	Missoula Vo-Tech	27,406		27,406	27,406		
EQ016	Butte Vo-Tech	-0-		-0-	14,110		
EQ017	Sweet Grass Co. HS	2,009		2,009	2,009		
EQ018	EMC	6,625		6,625	6,625		
EQ019	Rocky Boy Tribal HS	9,351		9,351	9,351		
EQ020	Cascade Pub. Schools	2,450		2,450	2,450		
EQ021	Choteau Pub. Schools	980		980	980		
EQ022	Columbus Pub. Schools	3,185		3,185	3,185		
EQ023	Cut Bank Pub. Schools	8,820		8,820	8,820		
EQ024							
EQ025	Helena Pub. Schools	7,145		7,145	7,145		
EQ026	Garfield Co. HS	3,125		3,125	3,125		
EQ027	Flathead HS	14,520		14,520	14,520		
EQ028	Livingston Pub. Schools	1,960		1,960	1,960		
EQ029	Livingston Pub. Schools	1,529		1,529	1,529		
EQ030	Miles CC	16,244		16,244	16,244		
EQ031	Miles CC	4,655		4,655	4,655		
EQ032	Park City Pub. Schools	1,960		1,960	1,960		
EQ033	Saco Pub. Schools	18,522		18,522	18,522		
EQ034	Winnett Pub. Schools	4,774		4,774	4,744		
EQ035	Winnett Pub. Schools	6,571		6,571	6,571		
EQ036	Broadus Pub. Schools	5,000		5,000	5,000		
EQ037	Red Lodge HS	5,000		5,000	5,000		
EQ039	Arlee Pub. Schls.--Learning Environ. in Arlee Voc. Prog.					9,750	9,750
EQ040	Sweet Grass Co. HS--Renov.-Expl. Proof					870	870
EQ041	Bigfork Pub. Schls.--Upgrade Equip.					4,498	4,498
EQ042	Billings VTC--Equip. to Improve					22,805	22,805
EQ043	Choteau Pub. Schls.--Mod. VoAg Dept.					1,650	1,650
EQ044	Col. Falls Pub. Schls.--Mod. Ind. Arts					6,975	6,975
EQ045	Mont. St. Prison--Expand Prevoc. Ofrgs.					8,371	8,536
EQ046	Lincoln Co. HS--Expand Voc. AV					845	845
EQ047	Fromberg Pub. Schls.--Acq. of Air Clng.					3,142	3,122
EQ048	Gt. Falls Pub. Schls.--T&I Equip. Acq.					71,439	71,439
EQ049	Gt. Falls VTC--Equip. for Improv. and/or Expand					21,610	21,610

Proj.	Equipment (cont.)	Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
EQ050	Harlem Pub. Schls.--Update, Modern. & Tech. Improve Student Oppor.					66,331	156,155
EQ051	Havre Pub. Schls.--Impl. Prin. of Tech.					17,400	17,450
EQ052	Helena Pub. Schls.--Off. Clssrm. Update					3,500	3,500
EQ053	Hobson Pub. Schls.--Renov...Ag & Home Ec. Comp. Center					1,275	1,275
EQ054	Hysham Pub. Schls.--Welding Equip.					910	910
EQ055	Joliet Pub. Schls.--Plant Science Curric. Expan...Greenhouse						
EQ056	Kalispell Pub. Schls.--Equip. for Auto Mech.					1,985	1,985
EQ057	Kalispell Pub. Schls.--Equip. & Facil. Renov.					7,400	7,400
EQ058	Fergus Co. HS--Impl. & Horticulture					13,887	15,138
EQ059	Manhattan Pub. Schls.--Exp. Voc. Prog.					872	872
EQ060	Miles CC--Physics for Voc. Students					3,500	3,500
EQ061	Missoula Co. HS--Impl. Mod. Bus. Prog.					10,000	10,000
EQ062	Park City Pub. Schls.--Update					20,000	20,000
EQ063	Roy Pub. Schls.--Indus. Arts Prog.					268	268
EQ064	Twin Bridges Pub. Schls.--Equip. Purchases for Expansion					800	800
EQ065	Harlowton Pub. Schls.--Vent. System Shop					1,237	1,237
EQ066	Col. Falls Pub. Schls.--Comp. Acctg.					1,133	1,133
EQ067	Kalispell Pub. Schls.--Impr. Wood Shop					13,300	13,300
EQ068	Baker Pub. Schls.--Drill Press (VoAg)					3,300	3,564
EQ069	Kalispell Pub. Schls.--Welding Prog.					1,875	1,875
EQ070	Lincoln Co. HS--Exp. Indus. Graphics					1,000	1,000
EQ071	Harlowton Pub. Schls.--Ag. Mech. Class					544	544
EQ072	Billings Pub. Schls.--Broadcast. Modern.					1,042	1,042
EQ073	Kalispell Pub. Schls.--Equip. for Auto Body					5,252	5,252
EQ074	Missoula VTC--Equip. Acquisition					2,800	2,800
EQ075	Helena VTC--Equip. Acquisition					24,355	25,000
EQ076	Butte VTC--Equip. Acquisition					25,518	29,975
EQ077	OPI--Equip. Acquisition					21,432	21,432
EQ078	Kalispell Pub. Schls.--Equip./Land Lab					4,000	4,000
EQ079	Arlee Pub. Schls.--Impl. Video Assisted Instruction					16,000	17,575
	Subtotal	147,024	161,134	223,524	237,634	1,750	1,750
	Unallocated	461,264	461,264	355,062	34,952	424,621	522,832
	Total	608,288	608,288	578,586	578,586	27,713	-0-
						452,334	522,832

Fiscal 1988

Fiscal 1987

Fiscal 1986

Proj.	Part B (continued)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
R001	Revitalization of Business						
R002	Flathead Val. CC--Indus. Welding Upgrade	30,923	30,923				
R003	Msla Co HS--Truck Driver Training	47,547	108,000				
R004	Flathead Val. CC--Indus. Welding			28,910	28,910	89,320	91,110
R005	Msla Co HS--Truck Driver Training			81,596	108,000	34,440	34,440
R007	Flathead Val. CC			30,000	30,000	38,478	39,390
R008	Flathead Val. CC--Adult Training						
R009	Msla Co HS--Small Bus. Dev. Ctr.						
R010	Flathead Val. CC--Sawyer Safety						
	Missoula VTC--Comm. Truck Oper. (Note:						
	Proj. funded only if outside match						
	is determined.)						
	Subtotal	78,470	138,923	140,506	166,910	105,350	105,350
	Unallocated	1,530	-0-	10,000	-0-	267,588	270,290
	Total	80,000	138,923	150,506	166,910	85,485	82,783
						353,073	353,073

Area Vo-Tech Centers

VT01	Msla Adult Ed Ctr--Small Bus Devel Ctr	25,000	25,000				
VT02							
VT03							
VT04							
VT05							
VT06							
VT07	Dull Knife CC--Law Enforcement	48,400	48,400				
VT08	FVCC Lincoln Co. Cntr--Comp/Secr. Inst.	15,675	15,675				
VT09	Butte Vo-Tech--Data Entry Spec. Ext.	20,112	20,112				
VT10							
VT11							
VT12	Gt. Falls Vo-Tech--Co-op	12,000	12,000				
VT13	Miles CC--Photo Lab Technician Program	29,060	29,060				
VT14							
VT15	Miles CC--Health Core Aide Trg. Program	15,000	15,000				
VT16							
VT17							
VT18	Butte Vo-Tech--Pipewelding	18,549	18,549				
VT19	Butte Vo-Tech--Co-op Ed.	20,000	20,000				
VT20							
VT21	Gt. Falls Vo-Tech--Extended Day	22,454	22,454				
VT22	Bozeman Pub. Schls.--Bus. Educ. Computer Lab			19,845	19,845		

Proj.		Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
VT23	Area Vo-Tech Centers Gt. Falls Vo-Tech--Bus. Dept. Co-op Education Venture			12,000	12,000		
VT24	MSU--Ag Law Hndbk. for Mt. Farmers, Ranchers & Agribusiness People			33,874	33,874		
VT25	MSU--Trg. & Retrgr. of Young Adult Farmers in Poverty Stricken Counties of Montana			27,440	27,440		
VT26	Blackfeet CC--A Short-Term Prevoc. Program in Basic Skills			7,522	7,522		
VT27	Blackfeet CC--Increase VE Holdings			2,450	2,450		
VT28	Gt. Falls Vo-Tech--Expanded Day			20,000	20,000		
VT29	Helena Vo-Tech--Bus. Extended Day			21,248	21,248		
VT30	Flathead Val. CC--Contr. w/Bus. for Co-op/Internship Educ.			8,330	8,330		
VT31	Miles CC--Revamp Secr. Science Simulation Lab			38,112	38,112		
VT32	Miles CC--Completion of Photographic Darkroom Tech. Program			28,420	28,420		
VT33	Msla Co HS--Update AV Instr. Mat.					6,600	6,600
VT34	Miles CC--Cont. Upgrade Darkroom					7,917	7,917
VT35	Butte VTC--Data Ent/Inf Proc/WP					8,215	8,215
VT36	Helena VTC--Bus. Extended Day					27,371	27,371
	Subtotal	226,250	226,250	219,241	219,241	50,103	50,103
	Unallocated	273,750	273,750	-0-	-0-	15,403	15,403
	Total	500,000	500,000	275,744	275,744	65,506	65,506
TC001	Communications/Telecommunications						
TC002	Capital HS--Computer Link	15,000	15,000				
TC003	Helena Vo-Tech--Aviation Video						
TC004	Miles CC--Interactive Video	2,000	2,000				
TC005	Great Falls Vo-Tech	16,500	16,500				
TC006	MSU--Instruc. Videotapes of Bus. & Ind.	12,479	12,479				
TC007	MSU--Util. Comp. Networks to Improve Communic. & Applic. of Ag. Tech.			36,639	36,639		
TC008	Blackfeet CC--KBFT Tele-Guidance			19,110	19,110		
TC009	Helena Pub. Schls.--Access Voc. Inst. by Rural Schls. through Telecomm.			47,040	47,040		
				25,480	25,480		

Proj.	Communications/Telecommunications (cont.)	Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
TC010	Miles CC--Dev. of Nat. Narrowcast Serv. to a Rural Area-Colstrip			5,880	5,880	18,456	29,702
TC012	MSU--Maint. & Exp. Ag Comp. Ntwk.					1,403	1,404
TC013	MT State Prison--Access Drafting & Elec. by Telecomm.					20,740	21,537
TC014	Miles CC--Video Prod. Facility					4,425	4,425
TC015	Winnett Pub. Schls.--Access Drftg & Elec. by Telecomm.					4,425	4,425
TC016	Troy Pub. Schls.--Access Drftg & Elec. by Telecomm.					4,425	4,425
TC017	Westby Pub. Schls.--Access Drftg & Elec. by Telecomm.					4,925	4,925
TC018	Lodge Grass Pub. Schls.--Access Drftg & Elec. by Telecomm.					4,425	4,425
TC019	Saco Pub. Schls.--Access Drftg & Elec. by Telecomm.					5,425	5,425
TC020	Outlook Pub. Schls.--Access Drftg & Elec. by Telecomm.					3,925	3,925
TC021	WSS Pub. Schls.--Access Drftg & Elec. by Telecomm.					3,675	3,675
TC022	Frazer Pub. Schls.--Access Drftg & Elec. by Telecomm.					4,925	4,925
TC023	Roy Pub. Schls.--Impl. Comp. Mngd. Inst.					3,251	3,251
	Subtotal	45,979	45,979	134,149	134,149	80,000	92,044
	Unallocated	9,126	9,126	-0-	-0-	-0-	-0-
	Total	55,105	55,105	134,149	134,149	80,000	92,044
Math and Science							
M001	Cascade HS--Science & Vo-Ed Coord.	2,500	2,500				
M002	Missoula Vo-Tech	18,221	18,221				
M003							
M004	Butte Vo-Tech	8,625	8,625				
M005	Great Falls Vo-Tech	8,625	8,625				
M006							
M007	MSU--Biol., Chem. & Physics Competencies Included in Curric. Act. Assoc. w/Sec. Vo. Ed.			9,800	9,800		
M008	Gt. Falls Vo-Tech--Devel. of Math Reasoning Skills Course			5,000	5,000		

Proj.		Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
M009	Math and Science (cont.)						
M010	Msla Vo-Tech--Related Science in Health Instruction	18,227		18,227			
M011	Blgs Vo-Tech--Ind. General Educ.	25,000		25,000			
M013	Butte Vo-Tech	8,625		8,625			
M014	Park City Pub. Schls.--Teaching Skls. on Math/Sci. by Voc. Cons. Ed.				400		400
M015	Park City Pub. Schls.--Teaching Fund. Skills of Math/Sci. by Voc. Ag.					500	500
M016	Kalispell Pub. Schls.--Sci/Agri Curr.				8,255		21,479
M017	Missoula VTC--Related Sci. Instr.				18,227		18,227
	Butte VTC--Math Project				3,367		3,367
	Subtotal	37,971	37,971	66,652	66,652	30,749	43,973
	Unallocated	17,029	17,029	-0-	-0-	-0-	-0-
	Total	55,000	55,000	66,652	66,652	30,749	43,973
Student Organizations--Youth Groups							
YG001	MSU--Improv. the Perform. of Youth by Enhancing Life Coping Skills	10,780		10,780			
YG002	Helena Pub. Schls.--Exp. Oppor. for Pers. Devel. through VICA	11,319		11,319			
	Subtotal	22,099		22,099			
	Unobligated	-0-		-0-			
	Total	22,099		22,099			
Pre-Vocational							
PV001	Agric. in Mont. Schools (Statewide)	5,880		5,880			
PV002	Arlee Pub. Schls.--Business of Living	8,540		8,540			
PV004	Cut Bank Pub. Schls.--Upgrade Prevoc Photog.					1,400	1,400
PV005	Havre Pub. Schls.--Prevoc. Career Explor.					9,613	16,213
PV006	Billings VTC--Prevoc. Math					8,988	8,988
	Subtotal	14,420		14,420		20,001	20,001
	Unobligated	-0-		-0-		-0-	-0-
	Total	14,420		14,420		20,001	20,001
Modern Ind. Arts and Ag Arts							
MA001	WMC--Devel. Tech. Educ. Prog. in Mt.	30,968		30,968			
MA003	WMC--Devel. Tech. Educ. Prog. in Mt.					25,000	25,000
	Subtotal	30,968		30,968		25,000	25,000
	Unobligated	-0-		-0-		-0-	-0-
	Total	30,968		30,968		25,000	25,000

Placement Services					
PS001	Msla VTC--Placement Services	7,399	7,399	7,380	7,380
PS002	Msla VTC--Placement Services	7,399	7,399	7,380	7,380
PS004	Subtotal	21,383	21,383	-0-	-0-
	Unobligated	28,763	28,763	7,380	7,380
	Total				
	Construction				
CST01	Winnett Pub. Schls.--Ind. Ed. Bldg.	19,404	19,404		
	Total	19,404	19,404		
	High Tech Equipment				
HT001	MSU	35,692	35,692		
HT002	Conrad Pub. Schls.	784	784		
HT003	Conrad Pub. Schls.	18,669	18,669		
HT004	Conrad Pub. Schls.	1,005	1,005		
HT005	Cut Bank HS	8,428	8,428		
HT006	Dawson CC--Glendive	7,889	7,889		
HT007	Hardin Pub. Schls.	16,050	16,050		
HT008	Helena Pub. Schls.	6,860	6,860		
HT009	Helena Pub. Schls.	8,539	8,539		
HT010	Flathead HS	3,973	3,973		
HT011	Livingston Pub. Schls.	6,860	6,860		
HT012	U of M	5,598	5,598		
HT013	Billings Vo-Tech	9,750	9,750		
HT015	Billings Pub. Schls.--PC & Software			15,695	15,695
HT016	Cut Bank Pub. Schls.--Dev. of Tech. Ed.			3,215	3,215
HT017	Cut Bank Pub. Schls.--Dev. Comp. Aided Drftg.			7,550	7,550
HT018	Northern Mont. Col.--Software for Comp.				
	Aided Drafting				
HT019	Northern Mont. Col.--Num. Contr. Manuf.			6,585	6,585
HT020	Helena Pub. Schls.--How Comp. Work			10,500	10,500
HT021	Hinsdale Pub. Schls.--Comp. Ed. for Rural Adults			3,500	3,500
HT022	Flathead Val. CC--Comp. in Forest Tech.			2,975	2,975
HT023	St. Ignatius Pub. Schls.--Equip.-Off. Prac.			8,350	8,350
HT024	Flathead Val. CC--Comp. Aided Drftg.			5,783	5,783
HT025	Kalispell Pub. Schls.--High Tech. Equip.			12,835	12,835
HT026	Troy Pub. Schls.--High Tech. Equip.			8,200	8,200
				8,477	9,595

Proj.	High Technology (cont.)	Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
HT027	Dawson CC--High Tech. Equip.						
	Subtotal	129,313	129,313	129,313	129,313	67,519	67,519
	Unallocated	784	784	784	784	161,184	162,302
	Total	130,097	130,097	130,097	130,097	100,000	98,882
						261,184	261,184
<u>Exemplary Programs</u>							
EP001	MSU--Intro. CAD into the Classroom						
EP002	MSU--Implem. of Innov. Tech. Learning Act. in Mt. I.E. Programs	31,752	31,752	31,752	31,752		
EP003	MSU--Ind. Educ. Tech. Educ. Wksp.	26,261	26,261	26,261	26,261		
EP004	Blackfeet CC--Devel. Computer Skills	12,501	12,501	12,501	12,501		
EP005	Helena Pub. Schls.--Exemp. use of VCR Equip. to Teach Elect. Keybd. Skills	19,600	19,600	19,600	19,600		
EP006	Helena Pub. Schls.--Estab. of a "State of the Art Exemp. Comp. Graphics Center Link"	1,225	1,225	1,225	1,225		
EP007	Miles CC--Graphic/Word Communic.	16,170	16,170	16,170	16,170		
EP008	St. Ignatius HS--Student Use of CAD	28,325	28,325	28,325	28,325		
EP010	Northern Mont. Col.--Telelearn/Telecomm.	1,666	1,666	1,666	1,666		
EP011	Livingston Pub. Schls.--Emerg. Tech. in Bus.					3,431	3,431
EP012	Helena Pub. Schls.--Vidoe Proj./Comp. Monitor/VCR/TV					7,250	7,600
EP013	Superior Pub. Schls.--Intro...Comp. Aid Drftg.					7,765	7,765
EP014	MSU--Tech. Educ. Pilot Prog.					14,562	14,812
EP015	MSU--Dev. Tech. Educ. Learning					17,779	17,779
EP016	Miles CC--Desk Top Publ.					12,876	12,876
EP017	West. Mont. Col.--Impl. Laser Tech.					43,982	44,255
EP018	Helena Pub. Schls.--Empl. Comp. Graphics					2,325	2,517
EP019	MSU--Tech. Ed. Wksp.					33,567	33,567
	Subtotal	137,500	137,500	137,500	137,500	18,645	18,645
	Unallocated	32,545	32,545	32,545	32,545	162,182	163,247
	Total	170,045	170,045	170,045	170,045	-0-	-0-
						162,182	163,247
<u>Postsecondary and Adult</u>							
PA001	Blackfeet CC--Imp. & Exp. Postsecon & Multivoc. Ed. Prog.					4,320	4,320
PA002	Hardin Pub. Schls.--Comp. Lab Expansion					5,500	5,500
PA003	Miles CC--Acq. Reference Works for Voc. Prog.					12,345	12,345
PA004	Northern Mont. Col.--Estab. Resource Ctr.					12,690	12,690

Proj.		Fiscal 86		Fiscal 87		Fiscal 88	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
PA005	Postsecondary and Adult						
PA006	Butte VTC--Postsec. Co-op. Educ.						
	Helena VTC--Indus. Tech. Elec.						
	Subtotal					22,648	32,593
	Unallocated					32,593	90,096
	Total					90,096	11,926
						11,926	102,022
						102,022	
DR001	Expansion in Depressed Rural/Urban Areas						
DR002	MSU--Voc. Ag. for Mt. Nat. Am. Phase III						
	Flathead Val. CC--Business Computing & Secondary Lab Devel.	14,700		14,700			
DR003	Stevensville HS--Computers for "HIRE" Ed.						
DR005	Hamilton Pub. Schls.--Computers--An Investment in Your Future	19,404		19,404			
	Chinook Pub. Schls.--Netwk. Comp. Curr.	19,600		19,600			
DR006	Little Big Horn Cl.--Voc. Bus. Prog.						
DR007	ND Schl. of Science--Apprentice Rel. Inst.						
	Subtotal	53,704		53,704		25,000	25,000
	Unallocated	-0-		-0-		12,961	12,961
	Total	53,704		53,704		24,648	24,648
						5,000	5,000
						67,609	67,609
						-0-	-0-
						67,609	67,609
NP01	New Vocational Education Programs						
NP02	Blgs. Pub. Schls.--Community Refer						
NP03	Blgs. Vo-Tech--Med. Assistance Prog.	34,300		34,300			
NP04	Butte Vo-Tech--Postsec. Co-op Ed. Prog.	25,929		25,929			
NP05	Flathead HS--Health Occupations Class	29,683		29,683			
NP06	Flathead HS--Voc. Work Experience	11,417		11,417			
NP07	Lewistown Pub. Schls.--Fergus HS	20,433		20,433			
	Voc. Co-op Project						
NP08	Msla Co. HS--Msla Small Bus. Devel. Ctr.	15,092		15,092			
NP09	Butte Vo-Tech--Thermography/ Facility Maintenance	33,810		33,810			
NP10	Butte Vo-Tech--Small Business Manager w/Sales Option	39,065		39,065			
NP11	Butte Vo-Tech--Data Entry Expansion	33,570		33,570			
NP13	Gt. Falls VTC--Child Care/Spec. Nanny	7,670		7,670			
NP14	Billings VTC--Med. Asst. Prog.					36,893	36,893
NP15	Butte VTC--Sm. Bus. w/Sales Option					15,238	15,238
NP16	Gt. Falls VTC--Expanded Day					17,306	17,306
						18,685	18,685

Title II, Part B		Fiscal 1986		Fiscal 1987		Fiscal 1988	
Proj.	New Vocational Educ. Prog. (cont.)	Federal	State/Local	Federal	State/Local	Federal	State/Local
NP17*	Gt. Falls VTC--Exp. Resp. Ther.					13,113	13,113
NP18*	Gt. Falls VTC--Outreach for Geriatric Trg.						
NP19*	Gt. Falls VTC--Emerg. Med. Tech.					3,400	3,400
	Subtotal	250,969	250,979	88,122	88,122	8,800	8,800
	Unallocated	-0-	-0-	77,384	77,384		
	Total	250,969	250,969	165,506	165,506		
* Projects contingent upon external match.							
Business Liaison							
BL001	Kalispell HS--Voc. Work Exp. Coord.					25,146	25,146
	Subtotal			25,146	25,146		
	Unallocated			-0-	-0-		
	Total			25,146	25,146		

TITLE III PART A

Proj.	Title	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
	Community Based Organizations						
CB001	Libby Pub. Schls.--OJT Project					10,569	
CB002	Butte--Career Futures--Career Awarns. & Dev.					11,872	
CB003	YBGR--Comm. Based Work Exp.					3,960	
CB004	Bozeman Pub. Schls.--Early Intervention					35,890	
CB005	YBGR--Youth Follow-Up Program					3,536	
	Subtotal					<u>65,826</u>	
	Unallocated			35,890		1	
	Total			<u>35,890</u>		<u>65,827</u>	

Proj.	Title	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
CHD01	Cons. Homemaker/Econ. Depressed Areas						
CHD01	Hays Lodge Pole HS--Child Care Ctr	11,506	-0-				
CHD02	Plenty Coups HS--Home Ec. Project	21,904	-0-				
CHD03	Corvallis Pub. Schls.--Successful Sergeer Sewing			1,390	-0-		
CHD04	Butte Pub. Schls.--Cons. Hmkrs. 1986			30,902*	-0-		
CHD05	Hays Lodge Pole HS--HLP Child Care Ctr.			12,455			
CHD07	Chinook Pub. Schls.--Career Explor.					4,400	
CHD08	Chinook Pub. Schls.--Home. Ec. Curr. Guide					2,511	
CHD09	Corvallis Pub. Schls.--Curric. Planning					1,867	
CHD10	Corvallis Pub. Schls.--Exp. Young Lvg.					2,107	
CHD11	Custer Co. HS--HoEc Hdc. Lab					3,072	
	Subtotal	33,410	-0-	44,747		13,957	
	Unallocated	6,527		3,438		32,999	
	Total	39,937		48,185		46,956	
Consumer/Homemaker							
CHR001	Sweet Grass Co HS--Upgrad. of Equip. & Exemplary Projects	6,543	-0-				
CHR002	Gt. Falls Alt. Lrng. Ctr.--Adol. Par./Child Develop. Day Care Ctr.	13,844	-0-				
CHR003	Garfield Co HS--Upgrad. of Equip. & Resource Materials	1,596	-0-				
CHR004	Lincoln Co HS--Home & Fmly. Res. Ctr.	4,750	-0-				
CHR005	Manhattan HS--Equipment Update	910	-0-				
CHR006	Twin Bridges HS--Sewing Construction with a Professional Flair	1,400	-0-				
CHR007	Red Lodge HS--Upgrading of Equipment	2,156	-0-				
CHR008	Powell Co HS--Using Personal Computers in Consumer-Homemaker Curriculum	2,039	-0-				
CHR009	Winnett HS--Computer Instr. Based Curriculum for Home Economics	4,078	-0-				
CHR010	Stevensville HS--Parenting Educ. for Low-Income Families w/Single Parents	3,456	-0-				
CHR011	Cascade HS--Curric. Develop.-- Individualized Home Economics	3,695	-0-				
CHR012	Columbia Falls HS--Enrichment of the Consumer-Homemaker Curriculum	5,600	-0-				

Proj.	Title III Part B (cont.)	Fiscal 1986		Fiscal 1987		Fiscal 1988	
		Federal	State/Local	Federal	State/Local	Federal	State/Local
CHR013	Jefferson HS--Upgrading	5,117	-0-	5,117	-0-		
CHR014	Cascade Pub. Schls.--Creat. Hmkg.	3,410	-0-	3,410	-0-		
CHR015	Helena Pub. Schls.--CAI Preg. Teens	4,034	-0-	4,034	-0-		
CHR016	Flathead HS--Ext. Contr. Curr. Dev.	1,088	-0-	1,088	-0-		
CHR017	Livingston Pub. Schls.--Exp. Parenthood Educ. Prog.	750	-0-	750	-0-		
CHR018	Livingston Pub. Schls.--Update Home Ec	1,500	-0-	1,500	-0-		
CHR019	Twin Bridges Pub. Schls.--A Face Lift for Home Ec	1,500	-0-	1,500	-0-		
CHR020	MSU--Dev. Teaching Mat. for Nat. Amer. Students & for Cult. Awrns.	26,270	-0-	26,270	-0-		
CHR021							
CHR022	Gt. Falls Pub. Schls.--Adol. Prnt/Chld Devel. Day Care Center	18,312	-0-	18,312	-0-		
CHR023	Manhattan Pub. Schls.--Computer for Home Ec	1,767	-0-	1,767	-0-		
CHR024	Red Lodge Pub. Schls.--Dev. of Comp. Use in Home Ec at Red Lodge HS	1,893	-0-	1,893	-0-		
CHR025	Winifred Pub. Schls.--Prog. Improv.... in Cons. Educ., Family Life & Career Planning	1,860	-0-	1,860	-0-		
CHR027	MSU--Curric. for Mng. Dual Roles					5,546	
CHR028	Winifred Pub. Schls.--New Tech. Modern.... Skills of Future Work Force					6,344	
CHR029	Bigfork Pub. Schls.--Make & Wear a Shirt with Pride					169	
CHR030	Twin Bridges Pub. Schls.--Video Educ.					1,650	
CHR031	MSU--Dev. FHA/HERO Indiv. Prog.					10,000	
	Subtotal	51,822	-0-	67,501		23,709	
	Unallocated	166		4,314		42,828	
	Total	51,988		71,815		66,537	
	<u>Leadership-Administration</u>						
	State Leadership--Administration	23,898	23,898	6,881	9,000	24,206	24,206*
CHL001	MSU--Leadership Development	2,755	-0-				
CHL002	MSU--Inserv. Ed. Prog. for H.E.			2,970	-0-		
CHL003							
CHL004	MSU--Home Ec. Needs Assessment					5,346	-0-

*State administration for FY 1988 includes \$7,189 at 6% plus carry-in from FY 1986 and FY 1987.

SUMMARY OF ANTICIPATED CARRYOVER

Fiscal Year	From 1985	To 1986	From 1986	To 1987	From 1987 (Estimate)	To 1988
Category						
Admin.-7%	15,726		55,348		181,630	
Sex Equity	-0-		11,982		11,982	
Title III, Part B	-0-		17,017		17,017	
Title II, Part A						
Handicapped	20,893		161,146		247,758	
Disadvantaged	45,964		366,842		692,022	
Adult	25,071		94,254		51,361	
Single Par/Homemkr	17,759		123,381		21,457	
Sex Bias	7,313		62,528		46,640	
Corrections	2,089		16,968		1,941	
Title II, Part B						
Curr. Devel.	21,914		15,612		40,991	
Pers. Devel.	37,727		67,628		5,883	
Guidance	-0-		23,081		1,233	
Prog. Improvement	30,200		801,883		701,028	
Title III, Part A	-0-		-0-		35,890	
Part B						
Cons/Homemkr	-0-		2,244		2,568	
1/3 Depressed	-0-		9,964		3,438	
Leadership	-0-		1,246		1,246	
Administration*	-0-		17,017		17,017	

*See Administration above--duplicate amount shown.

Excludes Sections 251(a)(17) and (19) within Part B only.

SUMMARY OF ANTICIPATED CARRYOVER TO
PROGRAM YEAR 1986 BEGINNING JULY 1, 1986

<u>Fiscal 1986</u>		<u>Fiscal 1987</u>	
Admin.	State/Local Match	Admin.	State/Local Match
7%	\$ 276,081	7%	\$ 262,955
1%	20,560	1%	22,435
Title III		Title III	
Part B	23,898	Part B	6,881
	<u>\$ 335,615</u>		<u>\$ 292,271</u>
Title II		Title II	
Part A [incl. C.O.]		Part A [incl. C.O.]	
Handic.	384,767	Handic.	497,772
Disadv.	846,486	Disadv.	1,096,587
Adult. Trg.	461,719	Adult Trg.	502,684
Single Par/ Homemaker	327,052	Single Par/ Homemaker	-0-
Sex Bias/ Stereotyp.	134,668	Sex Bias/ Stereotyp.	-0-
Corrections	38,476	Corrections	-0-
	<u>2,193,168</u>		<u>2,097,043</u>
Part B [incl. C.O.]		Part B [incl. C.O.]	
Curr. Dev.	106,914	Curric. Dev.	104,982
Preser/Inser	137,727	Preser/Inser	167,900
Pers. Devel.		Pers. Devel.	
Guidance	88,102	Guidance	106,541
*Other Permis	1,321,752	*Other Permis	1,639,787
	<u>1,654,495</u>		<u>2,019,210</u>
Title III		Title III	
Part B		Part B [incl. C.O.]	
Cons/Hmkr	51,988	Cons/Hmkr	74,994
1/3 Depr	39,937	1/3 Depr	71,224
Leadership	4,000	Ldrshp Adm	6,881
Admin.	(23,898)		
	<u>119,823</u>		<u>154,683</u>
			<u>9,000</u>

*Excludes Sec. 251(a) (17) and (19) within Part B only.

3.05 Funds to Economically Depressed Areas

FEDERAL FUNDS ALLOTTED TO ELIGIBLE RECIPIENTS

<u>Funding Categories</u>	<u>FY 1986</u>		<u>FY 1987</u>	
	<u>Econ</u> <u>Depr Areas</u>	<u>Non-Econ</u> <u>Depr Areas</u>	<u>Econ</u> <u>Depr Areas</u>	<u>Non-Econ</u> <u>Depr. Areas</u>
TITLE II:				
PART A:				
Handicapped	152,729	88,378		
Disadvantaged	245,608	292,214		
Adult Training	349,241	57,100		
Single Parent/Homemaker	96,038	103,263		
Sex Bias/Stereotyping	68,942	5,605		
Corrections	23,597	-0-		
PART B:				
Program Improve/Innov/Expan	464,556	28,594		
TITLE III:				
PART A:				
Community-Based Organizations				
PART B:				
Consumer/Homemaker Education	54,507	28,594		
PART C:				
Adult Trng/Retrain/Employment				
PART D:				
Career Guidance & Counseling				
PART E:				
Industry-Education Partnership				
Total Federal Funds Allotted to Eligible Recipients	1,455,218	989,067	2,708,301	831,191*

Fiscal 1987 and Fiscal 1988 will allocate more funds to economically depressed areas.

3.06 Methods of Administration

The Board of Regents as sole agent for vocational education in Montana [MCA 20-7-301] has established a professional and support staff for the state supervision and administration of vocational education (see Appendix for Organizational Charts).

Under HB 39, Section 18, "Acceptance and expenditure of federal moneys for state," the Board of Regents and the Governor are authorized on behalf of the state of Montana to request and accept federal funds under any act of Congress of the United States...for purposes...permitted under the laws of the state of Montana as authorized...from the federal government. In carrying forth these duties, the Board of Regents will provide state level administrative and evaluative services for vocational education inclusive of those staff members required in law, rules and regulations.

The state of Montana has chosen to utilize a five step request for proposal process in conjunction with funds available under P.L. 98-524. Eligible recipients are notified of the RFP process initiation by issuance of a packet complete with descriptors and sample applications along with notice of evaluation criteria (see Appendix). Responses are requested in a preapplication format which is submitted to readers for scoring. A 15 point difference in scores requires a third reader.

Preapplication projects are funded by category in descending numeric value not to be less than a combined score of one hundred (100) points.

Award announcements are made only after a thorough review of projects. Following a final review, eligible recipients may be requested to submit a full proposal for more detailed analysis. Legal concerns, consistency with state goals, and fiscal data are examined along with assurances and maintenance of effort for each eligible recipient.

Project applicants serving disadvantaged and/or handicapped individuals receive a "Notice of Responsibility" (see Appendix) to ensure the full understanding of local responsibilities.

A letter of award, pending receipt of federal funds, is the final step in the application process.

Evaluation of projects will be an ongoing process in addition to applicable audit requirements under A128 or, in the case of the state system of vocational-technical centers, audits will be performed in accordance with state law.

Projects under Part A of Title II may be of an ongoing nature; however, the state will generally fund projects for not more than three years.

Projects under Part B of Title II will not be considered new beyond the third year of successful application.

Projects under Parts A and B of Title III will be funded in accordance with established categories including, but not limited to, the following consumer/homemaker emphasis areas:

1. Improve, Expand, and Update:

Funds in this section will be used to improve, expand, and update the secondary consumer and homemaker programs. Emphasis will be given to programs that specifically address curriculum development, upgrading of equipment, professional development, and leadership update activities as they relate to Section 312(b)(1). Programs should encourage participation of the traditionally underserved and elimination of sex bias and sex stereotyping.

2. Special Projects:

Funds will be used to improve the effectiveness and ensure the quality of secondary consumer and homemaker education. Specific programs and activities which may be supported are stated in Section 312(b)(2).

3. Leadership:

Funds will be used to support leadership development which addresses priority issues having statewide impact upon consumer and homemaker education.

4. Economically Depressed:

At least one-third of the federal funds will be used to initiate, expand, and/or improve consumer and homemaker programs for youth and adults in economically depressed areas or areas with high rates of unemployment. Special consideration will be given to programs that will meet their needs. The application process will address the needs of the individual eligible recipient.

5. Provisions under 401.71 and 401.72 respecting community based organizations.

Sex Equity, Single Parents and Homemakers

A full-time sex equity coordinator has been assigned to fulfill the requirements of 111(b)(1). Specifically this person will administer the programs of vocational education for single parents and homemakers, gather analyses and disseminate data on Montana vocational education programs, both secondary and postsecondary, perform on-site school equity evaluations, review all programs, grants, contracts and proposed actions for equity, develop informational outreach programs and materials, conduct workshops, provide technical assistance and give assistance as requested and required.

Specific objectives for fiscal 1986 are found in the appendix entitled "Sex Equity Coordinator"--Objectives: Raymond D. Brown (or successor), page 74. A sample evaluation instrument follows the objectives in the appendix, pp. 75-80.

Appeals Process in the Administration of the Act

Any person, group, agency or other legally constituted eligible recipient that wishes to appeal the decision of the Board of Regents may appeal in accordance with appeals procedures in P.L. 98-524. Appeal procedures for other than school district associated projects have been detailed in the public comment section of this plan. Reference is also made to Title V Federal Administrative Provisions, Section 504(c) of the Carl D. Perkins Vocational Education Act. See Appendix.

3.07 Joint Planning and Coordination with Other Agencies

All projects and activities funded under this State Plan meet the joint planning and coordination requirement found in Section 113 of the Act. Projects receiving funding under this State Plan were planned for and selected under either the Vocational Education Request for Proposal (RFP) process or the Job Training Coordinating Council's Request for Proposal (RFP) process, as amended.

The vocational education RFP process requires each applicant to address (at the local level) the methods for joint planning and coordination of programs carried out under the Act with programs conducted under the Job Training Partnership Act, the Adult Education Act, Title I of the Elementary and Secondary Education Act of 1965 as modified by Chapter 1 of the Education Consolidation and Improvement Act, the Education of the Handicapped Act, the Rehabilitation Act of 1973, and with other apprenticeship training laws.

This state plan has been reviewed by the State Job Training Coordinating Council (SJTCC) and presented to Montana's two Private Industrial Councils (PIC). The state plan has also been reviewed by the State Legislature, which reviewed the State Job Training Partnership Act state plan.

All Displaced Homemaker programs funded under the Act have been reviewed by and will be coordinated with like programs operated by the JTPA administrative agent for the Balance of State (BOS) and Concentrated Employment Program (CEP) service delivery areas.

The Department of Vocational Education Services, Office of Public Instruction, has been designated by the Governor as the State Education Agency to receive funds provided under Section 123 of JTPA. In concert with that designation, the Department of Vocational Education Services submitted a two-year program proposal to the Governor's SJTCC for FY 1985-1986 which was approved and became part of the Governor's Coordination and Special Services Plan as required under Section 121 of JTPA.

The establishment of concurrent fiscal years has further strengthened the coordination between projects operated under the Act and JTPA.

Under this state plan, \$369,076 of federal vocational education funds will be provided as a direct cash match for \$350,000 of JTPA Section 123 80% funds, which the Department of Vocational Education Services anticipates receiving directly from the JTPA administrative agent. These funds will be jointly used to fund the JTPA Section 123 projects approved by SJTCC. Based upon an assumption of level funding, a like amount will be utilized to match JTPA Section 123 funds for the next two succeeding fiscal years (program years). The \$319,076 is composed of \$50,000 of Adult Training funds and \$319,076 of Disadvantaged funds from the Act.

All programs operated under JTPA Section 123 funds serve other JTPA program operators. Participants are referred by, serviced by and coordinated with other JTPA Title IIA and Title III programs. Participants are determined eligible and appear on the JTPA Management Information System (MIS). All are tracked through a JTPA reporting system.

Both JTPA Title IIA and Title III displaced workers are served.

The Department of Vocational Education Services administers the Adult Education Act and Apprenticeship Training programs. Funds provided under this Act are used to fund both Adult Basic Education and apprenticeship activities. The Superintendent of Public Instruction is the administrative agent for Title I of the Elementary and Secondary Education Act of 1965 as modified by Chapter I of the Education Consolidation and Improvement Act and the Education of the Handicapped Act.

The Superintendent's Educational Services staff (Special Education and Chapter I) served as readers for the Vocational Education RFP process and are consulted on a daily basis regarding the operation of programs under the Act.

The Board of Regents and Superintendent's Office have established working relationship with state agencies such as Vocational Rehabilitation and other employment and training programs. Both will continue to plan and coordinate with these agencies. RFPs were requested from eligible applicants in these groups and funds have been allocated to handicapped, disadvantaged, and minority groups.

The Job Training Partnership Act Section 123/Vocational Education projects planned in this document are illustrated on page 30.

3.08 Plan Comments by the State Legislature

The Montana Legislature was requested to provide comment on the Plan in draft form. Correspondence was issued (see Appendix) and a follow up was provided.

No comments have been received from the Legislative body nor have comments been received from Committees on Appropriations, Finance or Education.

On May 15, 1987, the Governor of the State of Montana signed into law House Bill 39 of the 1987 Legislative session. The "Statement of Intent" is as follows:

Section 1 of the bill requires the Board of Regents to adopt rules implementing the Board's powers and duties. The Legislature intends these rules to encompass the full range of Board powers and duties and intends that the Board begin the process of adopting rules prior to July 1, 1987, effective date for implementation of the act.

The Board should study the Office of Public Instruction's post-secondary vocational-technical education rules, which are superseded by this act, since the rules may give the Board guidance.

HB 39 entitled "An Act Transferring Governance of the Postsecondary Vocational-Technical Centers to the Board of Regents of Higher Education" is enclosed in the Appendix.

3.09 Plan Comments of the State Job Training Coordinating Council

Correspondence from the Job Service Division of the Montana Department of Labor as the administering entity has provided correspondence found in the Appendix.

See also pages 97-99.

Response to: Recommendations for the
Montana State Plan for Vocational Education

1. The vocational education match as outlined on pages 34 and 36 is not equal to the Job Training Partnership Act (JTPA) contribution as required in section 123 of P.L. 97-300.
Concur: Vo-ed is planning to over match the JTPA 80% funds by \$109,753.
2. The Plan does not fully explain the JTPA activities or projects.
Concur: The federal planning process does not require detailed explanation of JTPA activities.
3. The Plan does not fully explain how the 8% match funds will be used "to provide services to eligible participants." (Section 123[a][b])
Concur: The federal planning process did not require a detailed explanation.
4. The Plan does not specifically address how it will determine and meet the changing content of jobs, and hiring needs of employers.
Concur: The federal guidelines did not require that the plan specifically address these issues.
5. The Plan does not address how those operating JTPA 8% activities will provide support to economically disadvantaged participants who find it difficult to remain in training due to lack of stipends and other supportive services.
Concur: The 8% monies will be used to provide training activities. The referral agencies will be responsible for stipends, if paid.
6. While most JTPA programs must meet strict federal performance standards, none are required for 8% funding. Although the Plan states that program standards will be established, it does not state when. The JTCC encourages the Office of Public Instruction to establish standards prior to July 1, 1985.
Concur: The standards which will apply to the 8% funds have been established jointly with the Department of Labor and Industry and appear in the FY 1986 JTPA subgrant.
7. The Plan does not address the Governor's Goals for JTPA programs, especially those which address a) service to the most-in-need; b) rural and urban balance; c) skill training to respond to employers' training needs; d) open-entry, open-exit courses; e) employability development planning; and f) services to target groups such as handicapped persons, Native Americans, older individuals, AFDC recipients, drop-outs and offenders.
Concur: The federal planning guide did not request this information.
8. The RFP process should be disseminated more effectively.
The dissemination process used for the RFP more than met the federal requirement. However, vocational education will strive to improve the process. After the first dissemination, several improvements have been adopted.

3.10 Plan Comments by the State Council on Vocational Education

The state Council on Vocational Education issued correspondence dated April 24, 1985 attesting to cooperative efforts relating to funding decisions, review of the RFP process and goals for vocational education in Montana (see Appendix).

On the same date of issue, the following comments were received from the state council (see Appendix for correspondence copy):

Comment:

1. Goals: The council notes that the goals, as currently stated, lack clearly defined objectives. In the future, it will be difficult for Montana's Sole State Agent for Vocational Education and/or the state Council on Vocational Education to determine the degree to which these goals have been achieved. The council found that an identified connection between goals and funded projects is not apparent in the Plan.

Response: The Sole State Agent has established broad goals for support and improvement in vocational education within the state in concert with former Planning Council members and former Advisory Council members. It was recognized that the goals would allow for local determination of specific objectives and tasks in concert with the purposes of the Carl D. Perkins Vocational Education Act. It is viewed that the parameters for operations have been adequately delineated in federal and state law. Future familiarity with final regulations may generate greater specificity; however, the current restrictions appear to be stated such that the intent of law can be identified.

The Sole Agent feels that, within legislative authority provided in appropriations, there is a clear connection between proposed projects and federal funding categories.

2. Technical Committees: The state council regards the concept of technical committees as important to the implementation of the Carl D. Perkins Act. A useful description of planned organization and activities of the technical committees is not included in the draft Plan. The council believes that the development of a more structured plan for the technical committees should be a priority.

Response: Title I, Part B, Section III(d) notes that a limited number of technical committees shall be developed by the Sole Agent in consultation with the state council. It is the State Board (Sole Agent) responsibility to establish procedures for membership, operation and duration except that membership shall be representative of employers, trade or professional organizations and organized labor, where appropriate, and that the membership should be reflective of relevant industries, occupations or organizations.

When the membership of the two committees identified for Montana has been officially appointed and registered in accordance with state law and federal provisions, a delineation of goals and objectives will be identified in consultation with appropriate council members.

The compressed planning schedule, absence of final regulations, duration and intensity of the state legislative session, in addition to a protracted acceptance of council membership, will require submission of the Plan with the understanding that amendments will be forthcoming. Appendix pages 94-96 describe technical committees.

3. Program Description: The state council believes that in the Plan there are insufficient descriptions of the technological and educational quality of vocational curricula, equipment, and instructional materials to enable vocational students and instructors to meet the challenges of increased technological demands of the Montana workplace.

Response: Requirements for planning purposes seek confirming statements provided in Section 2.00 Assurances attested to by the signature of the Sole Agent. A requirement for inclusion of detailed descriptors in Section 113(3) A through D is absent in law and Proposed Rule 401.18. The state and existing service delivery mechanisms for vocational education have participated in extensive evaluations in cooperation with former Advisory Council members and staff.

Data is available to assist technical committees in future deliberations which may result in new emphasis areas of the quality offerings within the state.

4. Cost Sharing Requirement: In reviewing the State Plan and the RFP process, the council notes that a clear definition of cost sharing is not included. In the council's opinion, federal money should be targeted toward some current programs that have potential to meet future labor market needs. A commitment to upgrade, improve, and expand those programs should be emphasized. An explanation of the criteria used to determine eligibility of ongoing programs to received federal dollars and state match dollars is needed in the Plan.

Response: It is the position of the Sole Agent that the statement (e) "Vocational Education, Improvement, Innovation and Expansion Program" of the "Summary Provisions" stated in the Proposed Rules (Federal Register Vol. 50, No. 17, Friday, January 25, 1985) allows for federal fund use within the "Statement of Purpose" of the Act.

Targeting programs generally requires a local expression of interest in participating wherein local service providers have determined their interest as evidenced by a response to the RFP process, federal funds may be provided in accordance with Rule 401.94.

A clear definition is provided in Proposed Rule 401.94 as well as within Title V, General Provisions, Part A--Federal Administrative Provisions, Sections 501 and 502 of P.L. 98-524.

No other comments have been received from the state Council on Vocational Education.

3.11 Exceptions to Submitting Local Applications

Montana is a sparsely populated state with 45 percent of the schools having less than 100 students. The Board of Regents has not exempted any Montana eligible recipient from submitting a competitive application for Carl D. Perkins Vocational Education Act funding. Regional workshops are planned to make the small schools more competitive in future application processes.

3.12 Programs for Dislocated Workers

Several projects have been funded to assist both rural and urban displaced or about to be displaced workers due to plant closure, reductions in force and the declining agricultural economy. The following projects also appear in other tables in this state plan:

	<u>JTPA</u>	<u>Vo-Ed</u>	<u>Local</u>	<u>Total 86</u>
Poverty Stricken Farmers	-0-	20,000	20,000	40,000
Billings Vo-Ed Retraining Center	-0-	30,000	30,000	60,000
Lewistown Ag Women Employment	-0-	7,000	-0-	7,000
Adult Ed Ag Law Handbook	-0-	12,400	12,400	24,800
Functional Literacy Training	<u>28,967</u>	<u>54,933</u>	<u>-0-</u>	<u>83,090</u>
	28,967	124,333	62,400	215,070

	<u>Vo-Ed 86</u>	<u>Vo-Ed 87</u>	<u>Vo-Ed 88</u>
(Programs/projects to be determined.)	136,333	136,333	136,333

The Poverty Stricken Farmers Program is designed to provide upgrade training to unemployed and underemployed agricultural workers through their local secondary vocational agriculture program. The Billings Vo-Tech Retraining Center is designed to provide vocational retraining to dislocated older workers who must seek new careers. The Lewistown Agriculture Women Employment Program is designed to assist women who were employed in agriculture but who now, because of the failing farm economy, must find new employment outside of agriculture.

The Adult Education Ag Law Handbook is designed to assist farmers and ranchers in avoiding job displacement due to the failing farm economy.

The Functional Literacy Training is operated in conjunction with the JTPA Title III Rocky Mountain Dislocated Worker Project. Many of the dislocated workers have been found to be functionally illiterate, posing a substantial barrier to vocational training and re-employment. This project will address this barrier.

3.14 Economically Depressed Areas

The Research Bureau of the Montana Department of Labor and Industry provided the county annual unemployment percentages for the calendar years 1982-84. Four counties were found to be greater than 150 percent of the annual mean unemployment rate for three consecutive years [Section 521(13)]. The four western Montana counties are: Deer Lodge, Lincoln, Mineral and Ravalli.

The State Board believes that the above indicators were not responsive to the rapidly changing economic situation. They believe that the number of free school lunch participants compared to paid users is the most sensitive indicator of "a deteriorating economic base." Six counties had more free lunch recipients than paid lunch users in March 1984 as shown by Office of Public Instruction statistics. The six counties are: Big Horn, Blaine, Custer, Deer Lodge, Glacier and Silver Bow. One of the counties was previously cited in the first criterion used. Using both criterion, there are 24 high schools that are eligible recipients under the definition of "economically depressed area." The counties and/or schools are:

- a. Big Horn County--Plenty Coups, Hardin and Lodge Grass
- b. Blaine County--Chinook, Harlem, Turner and Hays-Lodge Pole
- c. Custer County--Custer County High School
- d. Deer Lodge County--Anaconda
- e. Glacier County--Browning and Cut Bank
- f. Lincoln County--Lincoln County High School, Troy and Libby
- g. Mineral County--Alberton, Superior and St. Regis
- h. Ravalli County--Corvallis, Stevensville, Hamilton, Victor, Darby and Florence-Carlton
- i. Silver Bow County--Butte
- j. Granite County
- k. Meagher County
- l. Rosebud County
- m. Sanders County

APPENDIX

MEMORANDUM OF UNDERSTANDING BETWEEN THE OFFICE FOR
CIVIL RIGHTS AND THE MONTANA BOARD OF REGENTS OF HIGHER EDUCATION

A. INTRODUCTION

This Memorandum of Understanding (MOU) applies to all programs and activities administered and supervised by the Board of Regents of Higher Education in their role as designated sole state agent pursuant to 20 U.S.C. 2321. It is our intention to:

1. improve the ability of OCR and the Board of Regents of Higher Education to accomplish their civil rights responsibilities;
2. strengthen cooperation and coordination between OCR and the Board of Regents of Higher Education;
3. reduce the data collection burden on State and local recipients, and at the same time, expedite the compilation of compliance information; and
4. prevent duplication of effort and reduce the operating costs of State and local agencies, and OCR.

This MOU applies to all programs and activities in institutions and agencies under the jurisdiction of the Board of Regents of Higher Education and the State Education Agency and which are recipients of Federal financial assistance from the United States Department of Education.

The agreement as stipulated in this MOU in no way precludes the operation of internal grievance and complaint processes nor does it take away the Board of Regents of Higher Education oversight responsibilities as related to recipients under their jurisdiction. OCR, by Court Order, maintains the responsibility of enforcement of designated civil rights laws and will continue to provide technical assistance to facilitate recipient's voluntary compliance with these laws.

OCR and the Board of Regents of Higher Education will determine the investigative and technical assistance activities that will be included in the MOU.

B. GENERAL PROVISIONS

The general provisions set out below represent the basic principles of the agreement that have been reached.

1. Notification and consultation between staffs from both agencies in no way expresses or implies that participation in this agreement constitutes relinquishment of any of their respective legal responsibilities.

2. The staffs of both agree to fully respect and adhere to the confidentiality requirements and prohibitions of each agency regarding complaint-related information and sensitive data. Adherence to these requirements and prohibitions must be consistent with Federal and State law. In the case of conflict between Federal and State requirements, Federal requirements will prevail.

C. SPECIFIC PROVISIONS

The parties further agree to:

1. exchange guidelines, manuals, procedures and other information which explain how the parties operate and make their determinations of compliance and noncompliance;
2. provide each other with access to case files, including reports of findings on all open investigations and compliance reviews to the extent that release of such information is consistent with the Freedom of Information Act and Privacy Act provisions affecting their respective organizations;
3. notify one another once an educational institution has been selected for a complaint investigation or compliance review and exchange information during the preparation stage;
4. consult with each other during OCR or State initiated compliance investigations or compliance reviews. If there is joint participation, OCR retains lead responsibility for investigating and resolving the complaint or compliance review. Each agency may issue its own investigative findings. In the case of conflict between Federal and State requirements, Federal requirements will prevail;
5. assist each other's efforts to obtain voluntary compliance with civil rights laws and regulations, and consult relative to the resolution of conflicting compliance determinations;
6. inform each other of administrative or court proceedings taken against a recipient;
7. coordinate to the maximum extent possible on the provision of technical assistance;
8. exchange appropriate reports on compliance and technical assistance activities, including survey data, policy documents and special analyses;
9. exchange information to avoid duplicative requests for data from ED recipients;

10. develop systems to expedite the flow of Federal financial information pertaining to Department of Education recipients;
11. encourage the development of compatible data formats;
12. consult with each other concerning alternatives which may be available to achieve program accessibility for the handicapped at recipient institutions;
13. encourage participation in each other's training sessions to enhance the knowledge and monitoring skills of the respective staffs; and
14. conduct periodic meetings to discuss problems of mutual interest, including implementation of the MOU.

Principal staff responsible for implementation and adherence to the terms of this agreement as well as notification and consultation under this agreement are as follows:

Office for Civil Rights
Department of Education
Regional Director
Region VIII
1961 Stout Street
Denver, Colorado 80294
Telephone Number: (303) 844-5695

Dr. Carrol Krause, Commissioner
Board of Regents of Higher Education
33 S. Last Chance Gulch
Helena, Montana 59620
Telephone Number: (406) 444-6570

OCR and the State Agency may also exchange management information, including functional responsibilities, organizational chart, mission statement, and overall responsibilities.

D. CHANGING THE MOU PROVISION

This agreement may be expanded, modified, or amended at any time by mutual consent of both agencies and shall be reviewed and renewed from time to time as needed. It may be terminated if either agency is no longer interested in pursuing the activities, the activities have been completed, or they need revision. Each party agrees to give the other 60 days notice of intention to terminate.

This Memorandum of Understanding becomes effective upon the date when both signatures are affixed below.

Office for Civil Rights
U.S. Department of Education
Civil Rights Director
Region VIII

Date

Commissioner of Higher Education
Board of Regents of Higher Education

Date

1c03

NOTICE OF RESPONSIBILITY
TO
ELIGIBLE RECIPIENTS

The Montana application process began with eligible recipients submitting a pre-application. One of the requirements to complete the application process is to have the highest administrative authority of the successful eligible recipient sign a copy of the following assurances with projects involving handicapped and disadvantaged students.

The eligible recipient assures that the Carl D. Perkins Vocational Education Act project funds for services and activities for handicapped individuals and disadvantaged individuals will:

(b)...Provide information to handicapped and disadvantaged students and parents of such students concerning the opportunities available in vocational education at least one year before the students enter the grade level in which vocational education programs are first generally available in the State, but in no event later than the beginning of the ninth grade, together with the requirements for eligibility for enrollment in such vocational education programs.

(c) Each student who enrolls in vocational education programs and to whom subsection (b) applies shall receive--

(1) assessment of the interests, abilities, and special needs of such student with respect to completing successfully the vocational education program;

(2) special services, including adaptation of curriculum, instruction, equipment, and facilities, designed to meet the needs described in clause (1);

(3) guidance, counseling, and career development activities conducted by professionally trained counselors who are associated with the provision of such special services; and

(4) counseling services designed to facilitate the transition from school to post-school employment and career opportunities.

MONTANA'S
AGREEMENT OF COOPERATION
among the
DEPARTMENT OF SPECIAL SERVICES (OPI)
DEPARTMENT OF VOCATIONAL EDUCATION (OPI)
DEPARTMENT OF SOCIAL AND REHABILITATION SERVICES (SRS)
DEVELOPMENTAL DISABILITIES DIVISION (DDD)
VOCATIONAL REHABILITATION (RSD/VSD)

1. GENERAL STATEMENT OF PHILOSOPHY

The purpose of this Cooperative agreement is to mobilize all resources, appropriate on behalf of vocationally handicapped students so as to assist those students in achieving their optimum functioning level. Each agency retains sole responsibility for final decisions relative to eligibility for their respective services and relative to the nature and scope of services to be purchased by the agency.

Under this noncontractual agreement, the following responsibilities will be necessary for the successful delivery of the services needed by vocationally handicapped students enrolled in the programs of local educational agencies.

This Agreement is not intended to deter or counter the responsibilities of the parties to this agreement to perform such duties as may be required under federal or state laws and rules relating to vocationally handicapped students.

A. ALL PARTIES UNDERSTAND AND AGREE AS FOLLOWS:

- 1) To encourage local educational agencies to hold periodic joint staff meetings in which counselors, supervisors, principals, special education teachers, vo-ed teachers, DDD staff and others participate for the purposes of exchanging information and creating a better understanding of their respective services.
- 2) To invite a representative from any other party or agency to attend meetings of any existing advisory council.
- 3) To promote educational and public informational programs to create a better public understanding of the respective services of the parties to this agreement.
- 4) To abide by and comply with Sections 503 and 504 of the Rehabilitation Act of 1973 (PL 93-112) and those relevant portions of the Education for all Handicapped Children Act (PL 94-142) and the Vocational Education Act of 1984 (PL 98-524).

- 5) To safeguard client information: The disclosure of information by any party concerning a client in violation of any rule of confidentiality or for any purpose not directly connected with the administration of any responsibilities with respect to purchased services hereunder is prohibited, except on written consent of client, his attorney, and/or his responsible parent or guardian. This requirement of the respective confidentiality laws, rules, and policies governing the parties to this agreement.
- 6) To invite members of other parties to appropriate in-service training.
- 7) To facilitate the transition of handicapped youth from school to work.
 - a) Agencies under this agreement will through the coordination of the "Transition Task Force" assist in preparing and maintaining a "Transitions Brochure" which contains current referral information and procedures for each agency "The Inter-Agency Task Force" will make those brochures available to all appropriate parties.
 - b) Through the coordination of the "Transition Task Force" the participating agencies will develop a joint training program format which could be utilized by local agency representatives, for presentation to Districts within common service areas.

B. THE SPECIAL SERVICES DEPARTMENT (OPI) AGREES:

- 1) To be the sole administrator of the delivery of special education but to do so in coordination with all parties to this agreement.
- 2) To assist the local school districts in meeting the educational needs of all handicapped students who require a special program.
- 3) To facilitate the efforts of local school districts in referring all handicapped students considered to be eligible and feasible for services to appropriate agencies in accordance with those agencies' eligibility criteria.
- 4) To encourage the efforts of local school districts in providing the necessary diagnostic information for establishing eligibility for the services available from the parties to this agreement.

Therefore, all parties to this agreement, upon giving reasonable notice at any reasonable time shall have access to records, if the parents or students (if of majority) sign a release directed to the local district. This provision is subject to any requirements governing confidentiality.

C. DEPARTMENT OF VOCATIONAL EDUCATION (OPI) AGREES:

- 1) To provide technical assistance involving vocational training of a handicapped student to any state agency or school district.
- 2) To provide funding through established application procedures to eligible agencies on a matching basis so as to initiate vocational training for the handicapped.
- 3) To cooperate with the parties of this agreement in the development of an individual plan for each handicapped student.

D. THE DEVELOPMENTAL DISABILITIES DIVISION (SRS) AGREES:

- 1) To provide for the participation of representatives of the Division as manpower resources permit on those child study teams involving developmentally disabled clients and to assist with the development of appropriate individual plans to promote smooth transition into adult services.
- 2) To approve the nature and scope of services to be provided by or under any contract to the Developmental Disabilities Division.
- 3) To accept referrals of developmentally disabled individuals who need services provided by the Developmental Disabilities Division in addition to services provided by the local education agency.
- 4) To provide as may be needed administrative, technical, and consultive services through the central and area DDD staff.

E. VOCATIONAL REHABILITATION (SRS) AGREES:

- 1) To authorize and approve all vocational rehabilitation expenditures necessary to the plan of operation.
- 2) To certify eligibility, issue authorizations and formulate all Individual Written Rehabilitation Programs. The parties understand and agree that

the eligibility of individuals to receive the purchased services shall be determined by Vocational Rehabilitation. Services can only be provided to handicapped individuals defined under the applicable provision of 34 CFR, Part 361 as follows:

Any individual who has a physical or mental disability which for such individual constitutes or results in a substantial handicap to employment and can reasonably be expected to benefit in terms of employability from vocational rehabilitation services.

- 3) To accept referrals of those physically and/or mentally handicapped blind and/or visually impaired individuals, those students being in their last year of High School, who need vocational rehabilitation services over and above those services provided for in the State Plan for Vocational Rehabilitation.
- 4) To provide through the state and district Vocational Rehabilitation staff administrative, technical and consultative services as may be needed.
- 5) To carefully monitor the wage and hour regulations on state and federal child labor which govern school rehabilitation clients in paid training sites.

F. THIS AGREEMENT WILL BE REVIEWED AND UPDATED ON OR BEFORE:

DATE: February 1, 1987

Gene Christianson
GENE CHRISTIANSON, ASSISTANT SUPERINTENDENT
DEPARTMENT OF VOCATIONAL EDUCATION (OPI)

2/27/85
DATE

Judith A. Johnson
JUDITH A. JOHNSON, ASSISTANT SUPERINTENDENT
DEPARTMENT OF SPECIAL SERVICES (OPI)

DATE

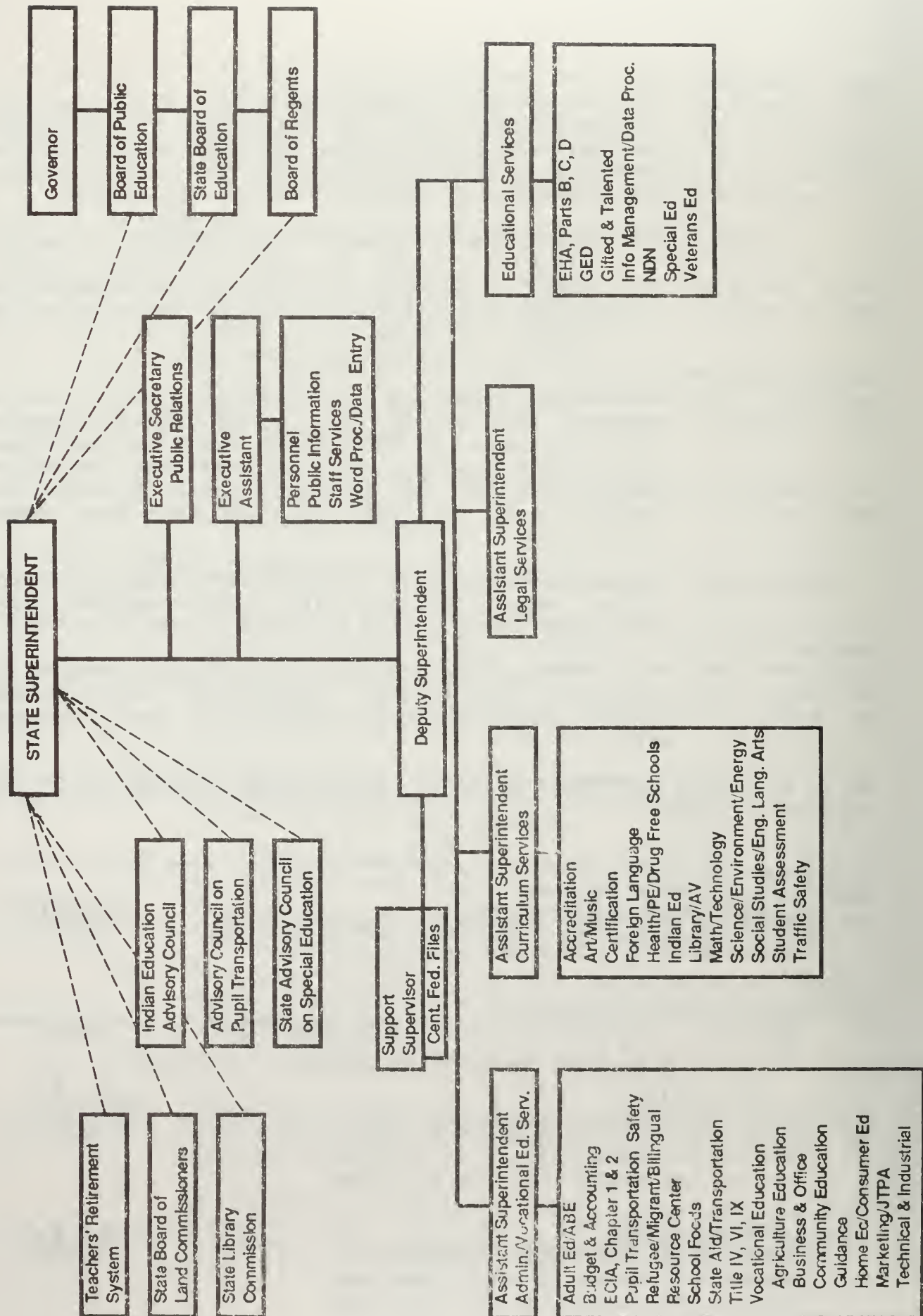
Mike Muszkiewicz
MIKE MUSZKIEWICZ, ADMINISTRATOR
DEVELOPMENTAL DISABILITIES DIVISION
SOCIAL AND REHABILITATION SERVICES

2/27/85
DATE

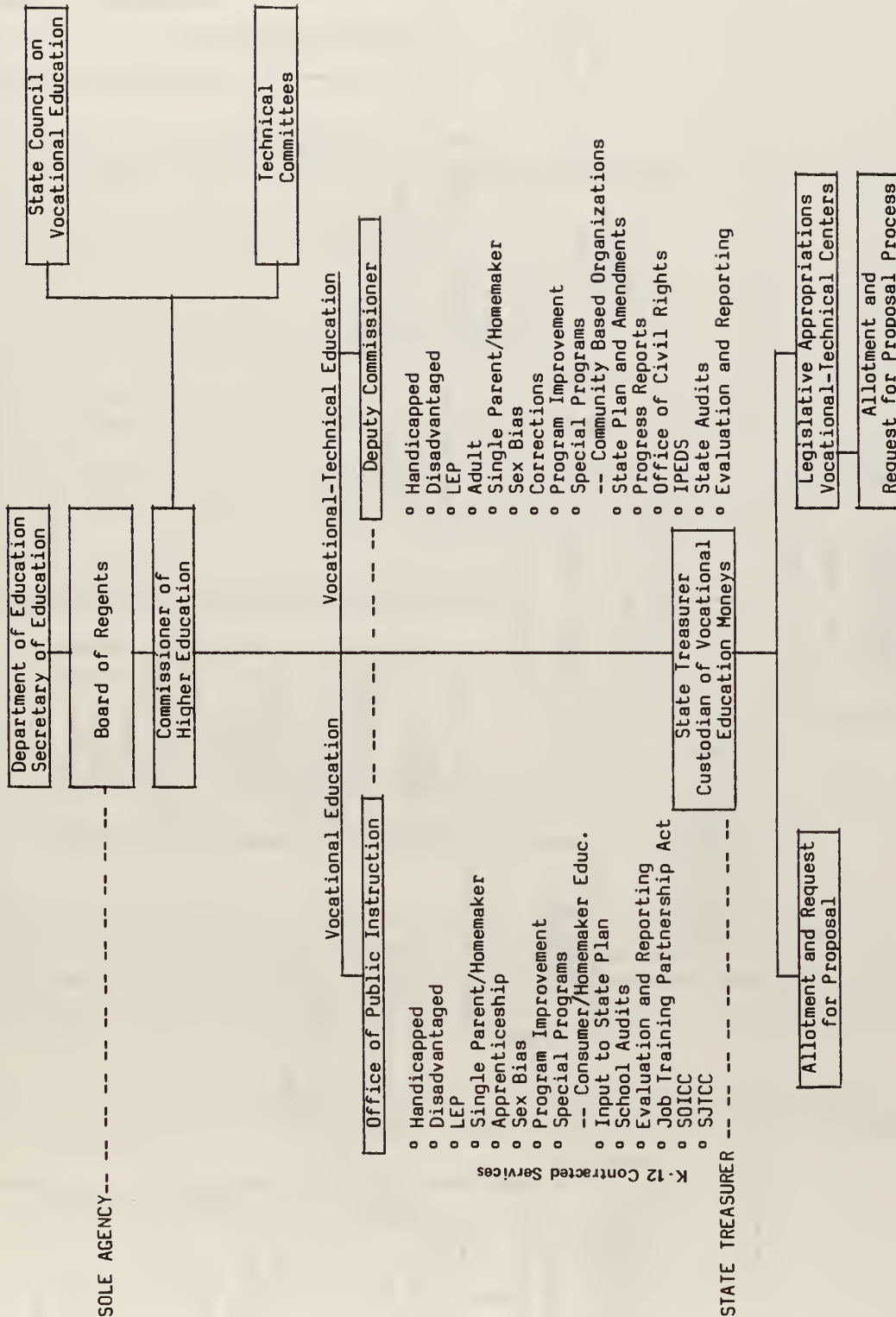
W. R. Donaldson
W. R. DONALDSON, ADMINISTRATOR
VOCATIONAL REHABILITATION (RSD/VSD)
SOCIAL AND REHABILITATION SERVICES

2-27-85
DATE

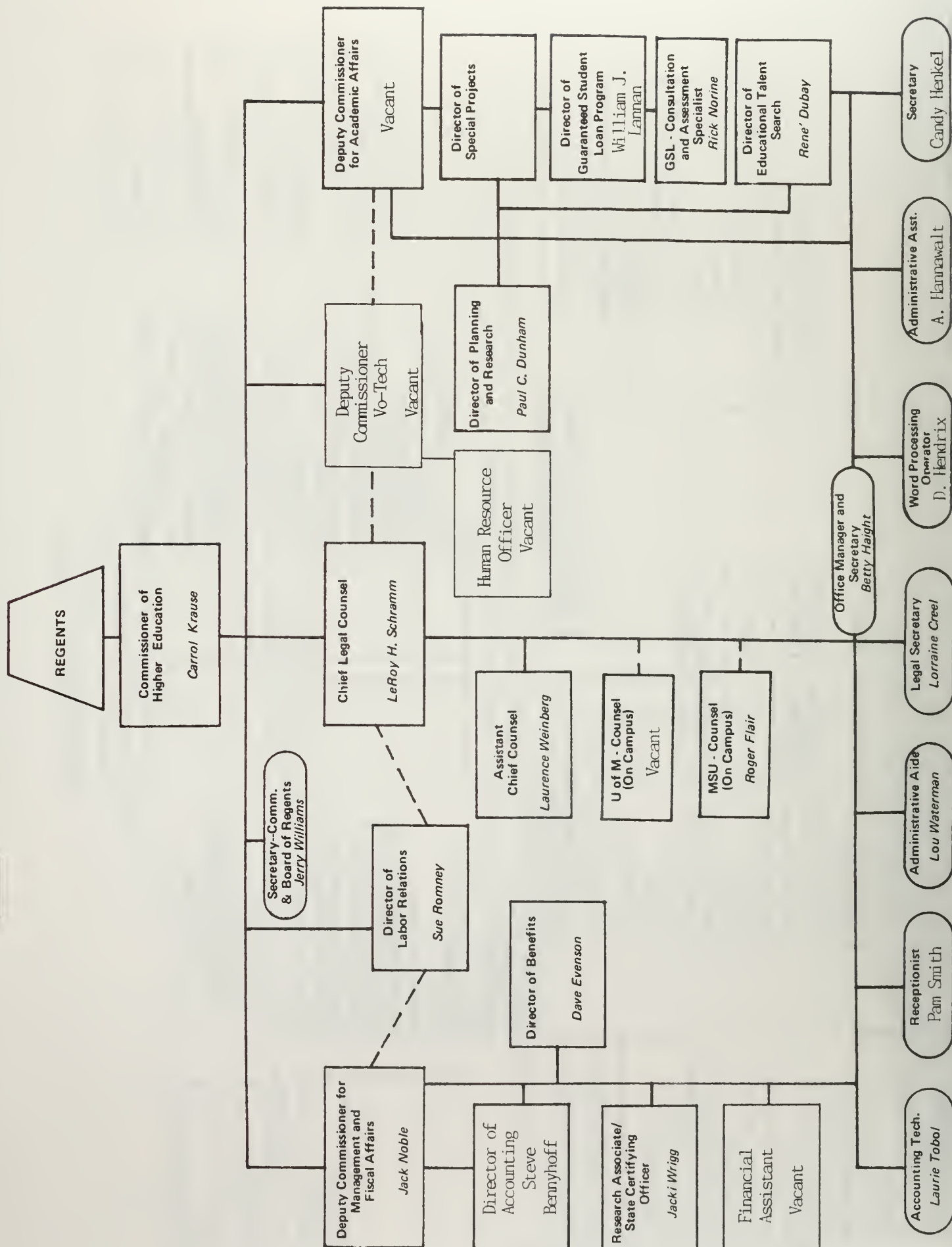
ORGANIZATIONAL CHART



STATE SOLE AGENCY



OFFICE OF THE COMMISSIONER OF HIGHER EDUCATION



February 28, 1985

To: Senator George McCallum
Chairman, State Council on Vocational Education

Representative Gene Donaldson
Chairman, Education Subcommittee


Senator Pat Regan
Chairman, Finance and Claims Committee

Senator Chet Blaylock
Chairman, Education and Cultural Resources Committee

Representative Dan Harrington
Chairman, Education and Cultural Resources Committee

Pam Joehler
Legislative Fiscal Analyst Office

Francis Olson
Governor's Office

From: Gene R. Christiaansen 
Assistant Superintendent
Department of Vocational Education Services

Re: Montana State Plan for Vocational Education FY 1986-1988

Enclosed with this memo is a draft copy of the Montana State Plan for Vocational Education under P.L. 98-524 for the interim of fiscal years 1986 through 1988. This copy is made available to you in concert with requirements under Section 114 of the Carl D. Perkins Vocational Education Act of 1984.

At your convenience, but prior to April 30, 1985, you are requested to review the content of the Plan for commentary purposes. Written comments may be submitted to:

Office of Public Instruction
Department of Vocational Education Services
State Capitol
Helena, Montana 59620

February 28, 1985
Page Two

In accordance with the federal law, your comments and those of other councils, members of the legislature and general public will be reviewed and incorporated within specific sections of the Plan if not addressed in existing content.

There is not an established methodology to recommend respecting a review process; however, your familiarity with P.L. 98-524 will assist you in providing comment. If you wish to acquire a copy of the law or proposed regulations for the Act, please contact the Office of Public Instruction at 444-3095 or 1-800-332-3402 and request a mailing.

This Plan will be made available for comment through the Montana Inter-governmental Review Clearinghouse of the Governor's office as well as at three locations throughout the state. Notification of location, time and place of the public hearings will be published in area newspapers in advance of the public hearings.

If members of the Department of Vocational Education Services can be of assistance, please do not hesitate to phone.

hd

enc.

xc: Center Directors
Center Superintendents
Representative Francis Bardanouve (Chairman, Appropriations Committee)
Members of State Council on Vocational Education



OFFICE OF PUBLIC INSTRUCTION

STATE CAPITOL
HELENA, MONTANA 59620
(406) 444-3095

Ed Argenbright
Superintendent

April 18, 1985

Dear

On February 28, 1985 a draft copy of the Montana State Plan for Vocational Education was sent to your attention for commentary purposes as required in the Carl D. Perkins Vocational Education Act of 1984.

This follow-up correspondence is issued to encourage your comments to be received on or before April 30, 1985 so that the plan may be submitted to the Office of Vocational and Adult Education on May 1, 1985.

In order to expedite your input, we are providing a telephone dictation service. You may telephone your comments to a central dictation system using a push-button phone by simply following the instructions on the enclosed card. We will provide a copy for your records if you will request such.

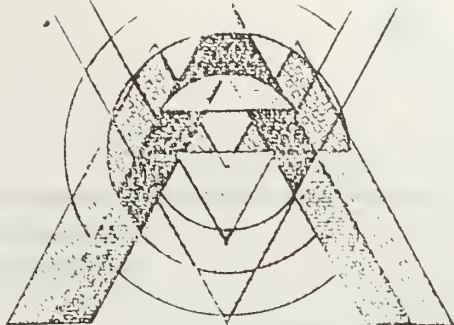
We realize your busy schedule requires your attention to other matters; however, we do not want to deny you input if you so desire. If you have misplaced the plan copy or you wish to receive a copy of the P.L. 98-524 and Regulations, please call my office at your earliest convenience.

Sincerely,

GENE R. CHRISTIAANSEN
Assistant Superintendent
Department of Vocational Education Services

cc: E. Argenbright
W. Anderson
J. Whealon
R. Ruthemeyer
K. Penrod

mec9



MONTANA ADVISORY COUNCIL FOR VOCATIONAL EDUCATION

Kathryn M. Penrod, Ph.D.
Executive Director

April 25, 1985

Superintendent Ed Argenbright
Office of Public Instruction
Room 106, State Capitol
Helena, Montana 59620

Dear Superintendent Argenbright:

This letter assures that there has been cooperation between the Sole State Agent for Vocational Education in Montana and the Montana Advisory Council for Vocational Education in drafting the 1986-1988 Montana State Plan for Vocational Education.

The State Advisory Council met with your staff to identify recommended funding decisions, review the RFP process, and evaluate the goals for vocational education in Montana.

Pursuant to Sec. 114(b)(1), members of the State Council on Vocational Education received copies of the draft Plan on March 1, 1985. The draft Plan was reviewed by Council members. No objections were determined; however, the Montana State Council filed comments with the Sole State Agent following their review of the Plan.

The members of the State Council note that the Plan as written in its draft form represents an accountability for compliance to the Carl D. Perkins Vocational Education Act of 1984. As a compliance document it is brief and factual; this represents an improvement over former Plans.

Council members strongly support the concept of a supplemental document that includes goals, activities, and plans for strengthening vocational education throughout Montana.

Finally, considering the recent passage of the Carl D. Perkins Act, the restrictive nature of the Act, the unfinished federal regulations, the proposed governance changes in Montana, the Montana legislative budgeting process, and the absence of an official State Council until April 18, 1985, we want to commend the Sole State Agent and his staff for completing the draft document by March 1, 1985.

Sincerely,

Senator George McCallum
Chairman, Montana Council for Vo Ed

Executive Management Bldg., 1228 11th Avenue

• Helena, Montana 59620

• Phone (406) 444-2964



MONTANA ADVISORY COUNCIL FOR VOCATIONAL EDUCATION

Kathryn M. Penrod, Ph.D.
Executive Director

April 24, 1985

Superintendent Ed Argenbright
Office of Public Instruction
Room 106, State Capitol
Helena, Montana 59620

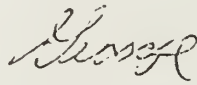
Dear Superintendent Argenbright:

Following the Council's review of the 1986-1988 Montana State Plan for Vocational Education, we are filing the following four comments with your office.

1. Goals: The Council notes that the goals, as currently stated, lack clearly defined objectives. In the future, it will be difficult for Montana's Sole State Agent for Vocational Education and/or the State Council on Vocational Education to determine the degree to which these goals have been achieved. The Council found that an identified connection between goals and funded projects is not apparent in the Plan.
2. Technical Committees: The State Council regards the concept of technical committees as important to the implementation of the Carl D. Perkins Act. A useful description of planned organization and activities of the technical committees is not included in the draft Plan. The Council believes that the development of a more structured plan for the technical committees should be a priority.
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4. Cost Sharing Requirement: In reviewing the State Plan and the RFP process, the Council notes that a clear definition of cost sharing is not included. In the Council's opinion, federal money should be targeted toward some current programs that have potential to meet future labor market needs. A commitment to upgrade, improve, and expand those programs should be emphasized. An explanation of the criteria used to determine eligibility of on-going programs to receive federal dollars and state match dollars is needed in the Plan.

Sincerely,



Senator George McCallum

Chairman

Montana Council on Vocational Education

GMC/KMP/kar

CONTROVERSY APPEAL

20-3-107. Controversy appeal. (1) The superintendent of public instruction shall decide matters of controversy when they are appealed from:

(a) a decision of a county superintendent rendered under the provisions of 20-3-210; or

(b) a decision of a county transportation committee rendered under the provisions of 20-10-132.

(2) The superintendent of public instruction shall make his decision on the basis of the transcript of the fact-finding hearing conducted by the county superintendent or county transportation committee and documents presented at the hearing. The superintendent of public instruction may require, if he deems necessary, affidavits, verified statements, or sworn testimony as to the facts in issue. The decision of the superintendent of public instruction shall be final, subject to the proper legal remedies in the state courts. Such proceedings shall be commenced no later than 60 days after the date of the decision of the superintendent of public instruction.

(3) In order to establish a uniform method of hearing and determining matters of controversy arising under this title, the superintendent of public instruction shall prescribe and enforce rules of practice and regulations for the conduct of hearings and the determination of appeals by all school officials of the state.

(4) Whenever in a contested case the superintendent of public instruction is disqualified from rendering a final decision, he shall appoint a hearing examiner as provided in 2-4-611 and the decision of the hearing examiner constitutes the superintendent's final order except as provided in this subsection. Such final order is subject to all the provisions of Title 2, chapter 4, relating to final agency decisions or orders, including judicial review under Title 2, chapter 4, part 7.

(History: En. 75-5709 by Sec. 18, Ch. 5, L. 1971; amd. Sec. 1, Ch. 300, L. 1974; R.C.M. 1947, 75-5709; amd. Sec. 2, Ch 467, L. 1979.)

Cross References

Oaths, Title 1, ch. 6.

Affidavits, Title 26, ch. 1, part 10.

Perjury, 45-7-201.

False swearing, 45-7-202.

MONTANA UNIVERSITY SYSTEM
Policy and Procedures Manual

PAGE: 203.5.2 (1 of 3)

SUBJECT: GOVERNANCE AND ORGANIZATION

Effective: June 21, 1985

Section: 203.5.2 Appeals

Issued: July 15, 1985

Approved: *B. C. Dunbar*

Preamble:

The purposes of this procedural policy include, but are not limited to, the following:

1. To assure to the constituencies comprising or served by the Montana University System the existence of an administrative procedure to exercise any legal right due them from the System.
2. To assure the Board of Regents of Higher Education that the plenary authority they maintain over the Montana University System is exercised with knowledge of the facts relevant to any System decision.
3. To minimize litigation between the University System and its constituencies by allowing the Board of Regents to become informed as to any disagreement and to allow them to exercise their authority to remedy a grievance.

Board policy:

Any party adversely affected by the final decision of a campus president may appeal, within thirty (30) days of the president's decision, to the Commissioner of Higher Education, unless a Board of Regents policy or an employment agreement explicitly provides that the decision of the president is the final administrative review. The Commissioner's decision may be appealed to the Board of Regents as provided below.

The Commissioner may in his discretion limit the scope of review to procedural matters.

The Commissioner may not substitute his judgment for the substantive decision made by the president, unless the president's decision was arbitrary and capricious, or clearly erroneous based on the facts in the record.

This policy does not apply to any matters which are subject to the grievance procedure of a collective bargaining contract.

MONTANA UNIVERSITY SYSTEM

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PAGE: 203.5.2 (2 of 3)

SUBJECT: GOVERNANCE AND ORGANIZATION

Effective: June 21, 1985

Section: 203.5.2 Appeals

Issued: July 15, 1985

Approved: *P.C. Durbin*

Procedures:

1. Appeals must be in writing, addressed to the Commissioner, and shall state the decision being appealed, the basis for the appeal, and the relief desired. Upon receipt of the appeal, the Commissioner shall notify the party of the scope of review and the procedure to be followed.

2. A party must use the procedures established at the campus level before appealing to the Commissioner. In the absence of applicable procedures, the party may appeal a determination by a university official to the immediate supervisor. The final administrative decision at the campus level is that of the president.

3. The Commissioner may attempt to achieve an informal disposition of the appeal. An informal disposition is binding only if the appealing party and the campus president agree to the proposed resolution.

4. Subject to the provisions of paragraph 5 the appeal will be decided based upon materials submitted by the appealing party and by the president. The parties to the appeal have no right to introduce materials or raise issues that have not been part of the campus record. A full or partial hearing may be conducted, if

a) the right to a hearing is established by a Board of Regents' policy on the particular subject matter; or

b) failure to conduct a hearing would violate the party's constitutional due process rights.

5. The Commissioner may request that the parties submit additional materials or he may on his own initiative take notice of other relevant matters. The Commissioner may remand the matter back to the campus or he may affirm, reverse, or modify the campus decision or he may present the appeal to the Board for its consideration.

6. Within 30 days of the Commissioner's decision a party may appeal the decision to the Board, though the Board may choose not to entertain the appeal. If the Board accepts the appeal, it will specify the scope of review and may request a full or partial hearing. The decision of the Board affirming, reversing, modifying or refusing to hear the appeal is the final administrative determination.

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Approved: *P.C. Durbin*

7. On all matters subject to this policy the decision of the Montana University System shall not be considered final until the procedures of this policy have been used to present the matter to the Board of Regents. When a party fails to exercise the appeal rights guaranteed by this policy the party accepts the lower level decision as final and waives the right to contest the matter further.

History:

By-laws, Article VIII (rescinded February 15, 1977); Item 15-001-R0277, February 15, 1977 (rescinded). Item 21-003-R0778, Appeals; Montana University System (Revised), November 2, 1979 and June 21, 1985.

R E P E A L E D

MONTANA UNIVERSITY SYSTEM

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PAGE: 203.5.1 (1 of 3)

SUBJECT: GOVERNANCE AND ORGANIZATION

Effective: June 21, 1985

Section: 203.5.1 Hearings

Issued: July 15, 1985

Approved: *P.C. Durkin*

Board policy:

Any person denied due process of law by an official action of an administrator of the University System, including the Regents and the Commissioner of Higher Education, is entitled to a fair hearing in accordance with the procedures stated herein. If a hearing procedure is provided by an established campus or Board of Regents policy or employment agreement, said procedure shall be followed in lieu of this policy.

Procedures:

1. Hearing Request: A written request for a hearing, containing those facts which substantiate that there has been a denial of due process of law, must be forwarded to the office of the Commissioner of Higher Education by the appellant within 30 days following the official action which caused the alleged denial of due process.
2. Due Process Violation Determined: Upon review and investigation of the facts presented by the appellant, the Commissioner or designee shall determine whether due process of law has been denied. If it is determined that due process of law has not been denied, the appellant shall be informed of that decision and that all administrative remedies have thus been exhausted.
3. Responsibility for Hearing: If it is determined that due process of law has been denied, the Commissioner or designee shall remand the matter back to the unit president for a full hearing, or shall notify the unit and the appellant of the time and place of a hearing to be conducted by the Commissioner or designee.
4. Authority of Hearing Officer: The Commissioner, president or designee of either who serves as hearing officer shall have full authority to seek informal settlement, conduct prehearing conferences, seek stipulations from the parties, determine the order of presentation and admissibility of evidence, set the time and place for conferences or the hearing, and generally conduct the hearing consistent with the provisions of this policy.

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Approved: *P.C. Durbin*

5. Conduct of the Hearing: The hearing shall generally be conducted in accordance with the following:

- a. Each party shall have an opportunity to make an opening statement.
- b. The parties shall present their cases, including testimony of witnesses and documentary evidence, and generally the party who initiated the proceeding will go first.
- c. The parties shall have the right to cross-examine witnesses, and at the conclusion of their cases, the parties may present rebuttal evidence.
- d. The parties may make closing arguments.
- e. The presiding officer may request briefs and proposed decisions be submitted by the parties within a specified time.
- f. Every reasonable effort will be made to elicit and consider the most reliable evidence. The strict rules of evidence need not be applied and the decision of the hearing officer on questions of evidence shall be final.
- g. A recording shall be made of the proceedings and copies of all written or other physical evidence shall be retained for the record.
- h. A party may request a stenographic record be made of the hearing, providing the requesting party agrees to pay the cost thereof.
- i. A party may be represented by an attorney or advisor of choice at the hearing.
- j. The final decision shall be in writing, based on the evidence presented, and shall contain a statement of reasons therefor. A copy of the decision shall be forwarded to all parties.

R E P E A L E D

MONTANA UNIVERSITY SYSTEM

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SUBJECT: GOVERNANCE AND ORGANIZATION

Effective: June 21, 1985

Section: 203.5.1 Hearings

Issued: July 15, 1985

Approved: *P.C. Durbin*

History:

Board of Regents Item 15-001-R0277, February 15, 1977 (rescinded);
Item 21-002-R0778, Hearings; Montana University System, July 10, 1978.

PROCEDURES FOR REQUESTING
FISCAL YEAR 1988 MONTANA FEDERAL
VOCATIONAL EDUCATION FUNDS

UNDER

CARL D. PERKINS VOCATIONAL EDUCATION ACT

Ed Argenbright, Superintendent
Office of Public Instruction
State Capitol
Helena, Montana 59620

December 1986

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II. FUNDS AVAILABLE BY ELIGIBLE RECIPIENT..... 8

Limitations and Restrictions.

See the High School Librarian for Federal Register
dated August 16, 1985, Part VII, Department of Education.

Enclosed is the July 14, 1986, issue of the Federal Register
pages 25492 to 25498.

Please note that this application process is for federal funding of vocational programs, services, and activities authorized under P.L. 98-524 (Carl D. Perkins Vocational Education Act).

CAUTION

Where matching funds are required to receive federal funds, the literal meaning is for every federal dollar spent, a local/state (non-federal) dollar expenditure is required in the activity. There is one exception specified in the July 14, 1986, issue of the Federal Register, page 25494, Section 401.97b. "Contributions from local sources toward the non-federal share of the costs of projects, services, and activities for disadvantaged individuals under the Vocational Education Opportunity Program must be in cash or to the extent the eligible recipient determines that it cannot otherwise provide the contribution, in the form of in-kind contributions, fairly valued, including facilities, overhead, personnel, equipment, and services."

August 4, 1986, from H.R. 5234:

"Provided further, that none of the funds appropriated to the Bureau of Indian Affairs shall be expended as matching funds for programs funded under section 103(b)(2) of the Carl D. Perkins Vocational Education Act."

I. INTRODUCTION

- A. A New Law--On October 19, 1984, the "Carl D. Perkins Vocational Education Act" of 1984 was signed by President Reagan.

The new law replaces the amended 1963 Vocational Education Act and substantially revises the previous methods of application, funding, and operations.

It is the purpose of this Act to:

"(1) assist the States to expand, improve, modernize, and develop quality vocational education programs in order to meet the needs of the Nation's existing and future work force for marketable skills and to improve productivity and promote economic growth;

"(2) assure that individuals who are inadequately served under vocational education programs are assured access to quality vocational education programs, especially individuals who are disadvantaged, who are handicapped, men and women who are entering nontraditional occupations, adults who are in need of training and retraining, individuals who are single parents or homemakers, individuals with limited English proficiency, and individuals who are incarcerated in correctional institutions;

"(3) promote greater cooperation between public agencies and the private sector in preparing individuals for employment, in promoting the quality of vocational education in the States, and in making the vocational system more responsive to the labor market in the States;

"(4) improve the academic foundations of vocational students and to aid in the applications of newer technologies (including the use of computers) in terms of employment or occupational goals;

"(5) provide vocational education services to train, retrain, and upgrade employed and unemployed workers in new skills for which there is a demand in that State or employment market;

"(6) assist the most economically depressed areas of a State to raise employment and occupational competencies of its citizens;

"(7) assist the State to utilize a full range of supportive services, special programs, and guidance counseling and placement to achieve the basic purposes of this Act;

"(8) improve the effectiveness of consumer and homemaking education and to reduce the limiting effects of sex-role stereotyping on occupations, job skills, levels of competency, and careers; and

"(9) authorize national programs designed to meet designated vocational education needs and to strengthen the vocational education research process."

- B. "Planning Cycle" - Each state that desires to receive funds under the provisions of the Carl D. Perkins Vocational Education Act must meet certain requirements. The requirements include statements of certification and assurances relative to the planning and administration of federal funds in concert with state funds.

The initial planning cycle began February, 1985. The Montana plan is valid until June 30, 1988; however, amendments to the plan may be proposed for acceptance by the Office of Vocational and Adult Education. Amended local and state initiatives may be submitted from a revised planning process which will begin with the receipt of this packet.

The program year funding for activities will begin July 1, 1987, which means that project applications which are successful may begin on July 1, 1987, pending federal fund receipt by the state.

Each eligible recipient may become involved by initially responding to a request for proposal (RFP) which will reflect local interest and needs and will serve as the basis of the local and state amended plan.

"RFP Process" - The response from the field or the "eligible recipients" defines the state of Montana's amended plan to address basic grant vocational opportunities, program improvement, innovation or expansion plans, and special program areas that will assist specific groups or individuals in accordance with the purposes of the Act (See "Purposes"; p. 1). The RFP process has been streamlined so that all eligible recipients can respond through an application process.

C. Questions Most Commonly Asked

1. What is the money for? Fifty-seven (57) percent of Title II is for specific population students. Forty-three (43) percent of Title II is for vocational education program improvement, innovation, and expansion. See Table 1, page 8.
2. Who may obtain the money? At present, eligible recipients include high school districts, community colleges, Native American community colleges, vocational-technical education centers, community-based organizations, and colleges and universities that have vocational offerings.
3. What restrictions are there? Restrictions include but are not limited to: a) compliance with the Vocational Education Act of 1984; b) submission of required reports and fiscal records; c) evidence that the required project match is met; d) assurances agreed to by the board of trustees; e) subject to state and/or federal audit. The state audit could include any representative designated by the Office of Public Instruction. (See pages 9-10 for assurances and page 3 for restrictions.)
4. How do I apply? Follow the procedures on pages 3 and 4.
5. What records must I keep? The fiscal agent must maintain fiscal records for five years after the end of the project. Equipment inventories must be maintained. No commingling of funds is permitted, and audit trails must be evident.

6. Must funds be line itemed? Yes. However, only subtotal cost categories are subject to revision approval, before expenditure, where the subtotal change exceeds 10 percent.
7. Will the project be audited? Projects will be audited locally through annual or biennial audits. The project is subject to state and/or federal audits for compliance as well as fiscal regulations.
8. Projects funded for fiscal year 1988 may be the last year under the 1986-1988 State Plan. Funding is always contingent upon federal funds being received by the state. The second state plan under the Carl Perkins Vocational Education Act will cover the two fiscal years 1989 and 1990. No project will be funded for more than three years.
9. What does a recipient agree to with funding of handicapped or disadvantaged projects? The recipient must:
 - a. Assure that equal access will be provided in recruitment, enrollment, and placement to all disadvantaged and handicapped students.
 - b. Assure that all vocational programs of the school will be available to disadvantaged and handicapped students.
 - c. Assure that the least restrictive environment will be provided.
 - d. Coordinate vocational programs for the handicapped or disadvantaged student with vocational education and special education.
 - e. Provide parents of handicapped or disadvantaged students with information about the vocational education opportunities available to their children at least one year in advance of when vocational education is available.
 - f. Assess the interest, abilities, and special needs of handicapped and disadvantaged students necessary to enhance successful completion of a vocational education program.
 - g. Assure that handicapped or disadvantaged students will be provided adapted curriculum, instruction, equipment, and facilities to help them successfully complete the vocational program.
 - h. Assure that professionally trained counselors will provide guidance, counseling, and career development activities.
 - i. Assure that counseling services will be provided to assist the handicapped or disadvantaged student make the transition from school to employment.

D. PROCEDURAL INSTRUCTIONS

"How to Apply"

1. Begin discussions early with your administrator or board of trustees.

2. For each project application, a single category must be specified that meets the vocational needs determined by the school, organization, or institution.
3. Write an application. Use the format below. Note: all headings which are underlined must be answered.
4. Use the evaluation criteria on pages 6 and 7 to review your application.
5. Deliver two applications before JANUARY 19, 1987, 5:00 p.m. (MST). Mailed applications will be considered for funding if mailed on or before JANUARY 15, 1987. Mail applications to:

Robert Ruthemeyer
Department of Vocational Education
Office of Public Instruction
State Capitol
Helena, Montana 59620
Phone 444-4449

6. Applications received after the above deadlines will not be considered.
7. Please limit your application Project Title to 14 words or less.

APPLICATION FORMAT

Underlined headings must be addressed in the application.

1. CATEGORY: Use categories listed on page 8. DO NOT submit the same application under various categories. It is possible that similar activities may take place under handicapped and disadvantaged categories. In a situation of similar activities, clearly define your subjects.
2. TITLE: Descriptive; 14 words or less.
3. NAME OF PERSON RESPONSIBLE FOR THE OBJECTIVE(S): Briefly list the person's academic and work experience qualifications. Remember that all subsequent correspondence will be to the project director. This person will be responsible for all internal communication within his/her institution and/or organization.
4. INSTITUTION: List the mailing address and telephone number of the project director.
5. STATEMENT OF PROBLEM OR NEED: State the problem or need. How do you know that a problem really exists? Document or present statistical evidence of the need.
6. OBJECTIVE(S): The most common error last year was the listing of activities instead of objectives. State the objective(s) as an outcome measure. Indicate the approximate number of individuals to be served.

7. ACTIVITIES, RESPONSIBILITIES, TIMELINES: What will be done, who will do it, and how much time will be required?
8. EVALUATION: The most common error last year was the omission of the criteria for success or failure of the project. How do you know the project was a success? How does the evaluation measure the outcome of the objectives?
9. RESULTS, PRODUCTS, AND DISSEMINATION: How can your peers and others benefit from the results you obtained?
10. SEX BIAS AND STEREOTYPING: State evidence that sex bias and stereotyping will not be a problem with a project. Generally schools cite school board trustee policy and name the Title IX staff person.
11. BUDGET: Attach the detailed budget sheet. Indicate the federal dollars requested and, where appropriate, indicate the matching. The budget states the activities which are expressed in dollars and cents; consequently, the activities and budget are related. If the application requests disadvantaged category funds and the eligible recipient is going to use in-kind match, please specify.
12. SIGNED ASSURANCES: A signed assurance sheet must accompany the application. Line 1: Montana secondary schools and vocational-technical centers must have the chairman of the board of trustees sign the assurances. Other eligible recipients must have an authorized representative of the local governing body sign the assurances. Line 2: Signature of the dean, department head, or administrator. Line 3: Signature of the project director.
13. VERIFICATION OF COORDINATION: As a means of assuring communication/coordination of the project with other programs/agencies, obtain the signature and title of three of the following: Chapter 1 teacher, special education teacher, vocational rehabilitation counselor, Job Training Partnership Act representative, and/or apprentice training program coordinator. Other appropriate coordinating schools/agencies may draft letters of support to be appended to the proposal.

VOCATIONAL EDUCATION COMPETITIVE
APPLICATION REVIEW

Applicant _____

Title _____

Specific category of federal funds applying for _____.

Directions - Please rate the point value of the application you believe the project merits. If you give a low point value for any section, please comment.

Each proposal will have a minimum of two readers. If there is a point spread of greater than 15 points between the two, a third reader must be obtained.

1. Person Responsible for the Project: (5 points possible)
Does the person responsible for the objectives have the academic and work experience qualifications to do the job?
COMMENTS:

2. Statement of Problem or Need: (20 points possible)
Does the problem or need include the rationale for the proposed activity? Does the statement include information on the parameters of the problem? Does the documentation include test results, database search results, needs assessments of appropriate groups such as students, parents, community members, or advisory committees? A need is the difference between what is, compared with what should be.
COMMENTS:

3. Objectives: (20 points possible)
Does the proposal have objectives that show end products and/or outcomes. Does the objective show:
 What is going to be done?
 When it is going to be done?
 How it is going to be measured?
 Does the objective address the problem or need?
Remember, objectives are outcomes and not methods or activities.
COMMENTS:

4. Activities and Methodology: (15 points possible)
Do the activities and/or methods show specific planning as to what will be done to reach each objective? This section should show very clearly:
 What will be done.
 Who will do it.
 How much time is required.
COMMENTS:

5. Evaluation: (15 points possible)
Is there a clear plan of evaluation? Does the evaluation plan measure and relate to accomplishment of the proposal objectives? Does the evaluation tell who will collect data or information; what will be collected; how it will be collected and when? What is the criteria for success or failure?
COMMENTS:

6. Dissemination: (5 points possible)
Will publications or other materials be produced? Is there a well-defined plan to get the project information or materials to vocational teachers and others? Are funds available for distribution?
COMMENTS:

7. Sex Bias and Stereotyping: (5 points possible)
Are Title IX and other state and federal Civil Rights requirements met? The application should be free from sex, race and other bias, stereotyping, and illegal discrimination.
COMMENTS:
8. Budget: (15 points possible)
Does the budget accurately and appropriately reflect the proposed activities? Is the match specified as cash or in-kind? Are the federal costs (i.e., personnel) a possible substitution of non-federal funds? Federal funds are to be used for vocational education activities over and above what is ordinarily available for students or for improvement. Are handicapped and disadvantaged funds essential for the identified individuals to participate in vocational education?
COMMENTS:
10. Signed Assurances Received:
___Yes ___No A no disqualifies the application.
11. Verification of Coordination Received:
___Yes ___No A no disqualifies the application.

Name of Reader

Date

Total Points _____

Limitations/Restrictions

Handicapped and Disadvantaged projects shall fund with federal money only those costs which are supplemental or additionally required to serve the handicapped or disadvantaged inclusive of:

1. Additional staff
2. Equipment
3. Materials
4. Services that are essential to ensure handicapped or disadvantaged enrollees reasonable expectation to succeed.

Typical uses of disadvantaged funding include the acquisition of modern machinery and tools in schools with at least 75 percent of the student enrollment is economically disadvantaged, training and retraining of adults who are disadvantaged including costs of keeping postsecondary facilities open longer, basic literacy instruction and necessary materials to assist single parents and homemakers with the development of marketable skills, providing information to single parents and homemakers to inform them of vocational education and related support services and other such activities as permitted in Section 201.

Adult Training may include projects for activities, services or programs which improve and expand adult postsecondary vocational education opportunities. Funds may be used in coordination with Job Training Partnership Act, Title III activities, older worker training programs, displaced workers and homemakers, or for programs of study for which credit is given toward an associate or other degree (but not designated as baccalaureate or higher), basic literacy, improving accessibility for training and support services including training and retraining.

Single Parent and Homemaker projects may provide for support services, guidance, counseling and information as well as activities and programs noted in the adult training paragraph above. The population served, however, must be as the title indicates. (See definitions.)

Sex Bias and Stereotyping projects will include support of program services and activities to eliminate sex bias and stereotyping in secondary or postsecondary vocational education, services and activities for girls and women designed to enable the participants to support themselves and their families and/or support services such as dependent care and transportation for individuals participating in vocational education programs and placement services for students who have successfully completed vocational education programs.

Correctional Institution programs, services and activities for those populations assigned to prisons, jails, reformatories, work farms, detention centers or halfway houses.

Curriculum Development projects are available in any occupational field with emphasis upon academic foundations applied in vocational programs. Projects should identify competencies requisite to entry level employment, upgrading and/or appropriate counseling and guidance materials. Emerging occupational areas, new technology areas and high technology curriculum development projects will be given priority.

Personnel Development projects may include inservice and preservice training designed to increase the competence of vocational education teachers, counselors and administrators, including special emphasis on the integration of handicapped and disadvantaged students in regular courses of vocational education. Schooling, workshops, industry training programs and short-term business update workshops or seminars are encouraged.

Industry/business tours designed to update teachers and others in the needs and, consequently, the minimum competencies desired by employers in emerging and high technology areas of employment will receive consideration.

Convention attendance, workshops or tours lacking direct vocational program application will receive low priority.

Guidance proposals may include the implementation and improvement of quality vocational guidance and counseling programs, job placement and follow-up of successful completers, the establishment of resource centers complete with labor market data/data systems and other support mechanisms necessary to assist disadvantaged, handicapped, minorities, women and limited English speaking populations.

Guidance and counseling funds may also be used to assist populations served in self-assessments, career planning, career decision making and development of employability skills.

Projects which provide opportunities for counselors to obtain firsthand experience in business and industry and projects that acquaint students with current practices in business and industry or apprenticeship programs will be considered. The purchase of materials, equipment and/or development of informational mechanisms may be proposed within the purposes of the Act.

Apprenticeship proposals may provide the related instructional efforts under the National Apprenticeship Act in concert with local business, industry, labor and other appropriate apprenticeship training entities. Non-traditional placements, women in apprenticeship and existing goals for enrollment of apprentices are applicable. Improvement of programs, including instructional efforts involving high-technology, will be desired for funding.

Expansion of new programs and equipment proposals shall address student needs as determined from interest surveys or guidance and counseling efforts and advisory committee input. New programs addressing emerging occupations, high technology or high demand for placement of successful completers will receive priority, especially from areas of the state defined as economically depressed.

Equipment purchases shall reflect improvement in the quality of the programs as evidenced by advisory committee recommendations for the acquisition of up-to-date technology.

Revitalization of Business and Industry proposals shall address upgrading and updating of the labor force to promote entry of new businesses and industries into the state or community or to assist existing industry/business in employee training for new products, processes or marketing. Projects to train persons threatened by technological displacement or the training of displaced homemakers and single parents will be given priority.

Area Vocational-Technical Center projects include a wide range of activities, services or programs that meet the purposes of the Act inclusive of new, improved or expanded programs of quality vocational education efforts. The acquisition of equipment, renovation of facilities to accommodate new equipment, offering of innovative programs that stress new or emerging technologies which address out-of-school youth, adults and other populations within the Act, and any other program, service or activity including guidance and counseling activities as permitted in law will be considered for funding.

Depressed areas will receive priority in this postsecondary category.

Communications/Telecommunications projects must be designed to improve, expand or offer innovative service, activities or programs, including the purchase of equipment for vocational education efforts.

Programs that offer upgrading and the enhancement of skills through the use of telecommunications, inclusive of fundamental or related vocational courses, will be considered.

Purchase of materials will receive priority over proposals to generate local video instructional materials.

Mathematics and Science Fundamental proposals shall address the conduct of special courses and teaching strategies designed to teach fundamental principles of mathematics and science through practical applications which are an integral part of the student's occupational program.

Student Organization proposals, as submitted through eligible recipients, shall address leadership and occupational related skills which are an integral part of the secondary and postsecondary instructional programs.

Consumer and Homemaker Education proposals include projects within economically depressed areas at the secondary level. One-third of the federal funds allocated to the state may be used to fund up to 90 percent of the costs of the programs in depressed areas providing that schools apply for such funding.

Of the remaining funds, activities to encourage participation in consumer homemaking of the traditionally underserved, elimination of sex bias and sex stereotyping program development and improvement to strengthen vocational education and support services and activities may be proposed.

A wide array of activities, services and programs are available within this category.

III. PREAPPLICATION IDEAS

The topical areas that follow are concepts or ideas that eligible recipients may want to consider. Other proposals will be considered in concert with the purposes of the Act. Consult the "Limitations and Restrictions" under Part II for other idea potentials.

Note that time frames for projects will generally be twelve (12) months beginning July 1 and ending June 30.

Handicapped, Disadvantaged Activities, Services or Programs

1. Develop and produce a combined manual which would provide directions regarding activities of a teacher aide in vocational education programs and methods of utilizing an aide for vocational education involving the handicapped or disadvantaged.
2. Provide inservice training to a group of secondary and postsecondary guidance counselors addressing handicapping conditions and successful guidance techniques.
3. Develop an effective and efficient transition model for the moderately handicapped students from school to work. Proposers must use a coordinated approach of all agencies serving this group. A written interagency agreement specifying those services each agency agrees to provide must be a part of this project.
4. Develop and implement a follow-up and placement survey using a sample of special needs students identified as handicapped and who have participated in a special needs project or a vocational education program before graduating from high school. Individual identity of students must remain confidential.
5. Develop or improve prevocational or vocational education programs to serve disadvantaged students where a verifiable high dropout rate exists and 75 percent of the students enrolled in the school grades 9-12 are economically disadvantaged. Funds may be used for tools and equipment.
6. Improve and/or expand the ability of the school to assess the interests, abilities and specific special needs of handicapped and/or disadvantaged students who are to enroll in prevocational or vocational education programs.
7. Improve special needs program or develop a new program to serve the identified needs of a group of handicapped or disadvantaged students.
8. Pilot test vocational agriculture instructional materials developed for Montana Native American students and provide inservice training in the use and implementation of these curriculum materials in a minimum of four sites on or near an Indian reservation. The vocational agriculture instructional materials for Montana Native American students mentioned above are currently being developed under Project #85-5703-05-20-17-D376.
9. Activities which encouraged coordination with the Job Training Partnership Act; including but not limited to classroom training, adult basic education and Job Training Partnership Act, Title III activities.

Adult Training

10. Entry level training, retraining, upgrading and/or employment development for adults, single parents, older individuals, dislocated workers, homemakers and other minority groups.

Single Parents or Homemakers

11. Provide vocational educational services and activities to meet the special needs of and enhance the participation of individuals who are single parents or homemakers.
12. Provide transitional services such as attitudinal and/or motivational pre-vocational training programs.
13. Provide guidance and counseling to assist students with occupational choices and with the selection of vocational education programs.

Sex Bias and Stereotyping Elimination

14. Provide services and activities to eliminate sex bias and stereotyping in secondary and postsecondary education.
15. Provide vocational education programs, services and activities for girls and women, age 14-25, designed to enable the participants to support themselves and their families.
16. Provide support services for individuals participating in vocational education programs, services, and activities to eliminate sex bias and stereotyping and/or for girls and women ages 14-25 including dependent care services (child care) and transportation.
17. Provide assessment of students' needs in relation to vocational education and jobs.

Correctional Institutions

18. Provide vocational education services and activities designed to meet the future employment needs of criminal offenders who are serving in a correctional institution.

Curriculum

19. Improve, expand or develop innovative curriculum applicable to various Montana vocational education programs including the application of basic skills training.

Personnel Development

20. Provide inservice training designed to increase the knowledge and competence of vocational education teachers, counselors and administrators about the Carl Perkins Vocational Education Act of 1984.

21. Provide inservice training designed to increase the knowledge and competence of vocational education teachers, counselors and administrators with the latest technological advancements in various vocational program areas.
22. Provide inservice training designed to increase the knowledge and competence of vocational education teachers, counselors and administrators to enhance the utilization of business and industry representation on advisory committees for the purposes of program quality improvement.

Guidance and Counseling

23. Develop and implement a vocational guidance process to encourage the elimination of sex, age and race bias and stereotyping.
24. Plan and establish a new or upgrade existing career assistance centers at postsecondary or adult levels.

IV. DEFINITIONS:

1. Administration - means activities of a state necessary for the proper and efficient performance of its duties under the Act, including supervision but not including curriculum development activities, personnel development, technical assistance or research activities. Montana will not fund local administration or supervisory activities of local administrators with federal funds.

2. Apprenticeship Training Program - means a program registered with the Department of Labor or the State apprenticeship agency in accordance with the Act of August 16, 1937, known as the National Apprenticeship Act, which is conducted or sponsored by an employer, a group of employers, or a joint apprenticeship committee representing both employers and a union.

3. Area Vocational Education School - means (A) a specialized high school used exclusively or principally for the provision of vocational education to individuals who are available for study in preparation for entering the labor market; (B) the department of a high school exclusively or principally used for providing vocational education in no less than five different occupational fields to individuals who are available for study in preparation for entering the labor market; (C) the department or division of a junior college or community college or university operating under the policies of the state board and which provides vocational education in no less than five different occupational fields leading to immediate employment but not necessarily leading to a baccalaureate degree, if, in the case of a school department, or division described in subparagraph (D) of this subparagraph, it admits as regular students individuals who have either completed or who have dropped out of high school.

4. Career Guidance and Counseling - means those programs (A) which pertain to the body of subject matter and related techniques and methods organized for the development of career awareness, career planning, career decision making, placement skills and knowledge and understanding of local, state, and national market needs, trends and opportunities, and (B) which assist individuals in making and implementing informed educational and occupational choices. Guidance counselors administering federal vocational education funds at the postsecondary level shall be deemed certified if they hold an M.A. in counseling or rehab counseling as related.

5. Community-Based Organization - means any such organization of demonstrated effectiveness described in section 4(5) of the Job Training Partnership Act.

6. Construction - includes construction of new buildings and acquisition and expansion, remodeling and alteration of existing buildings, and includes site grading and improvement and architect fees.

7. Cooperative Education - means a method of instruction of vocational education for individuals who, through written cooperative arrangements between the school and employers, receive instruction, including required academic courses and related vocational instruction by alternation of study in school with a job in any occupational field, but the two experiences must be planned and supervised by the school and employers so that each contributes to the student's education and to his or her employability. Work periods and school attendance may be on alternate half days, full days, weeks or other periods of time in fulfilling the cooperative program.

8. Criminal Offender - means any individual who is charged with or convicted of any criminal offense, including a youth offender or a juvenile offender.

9. Correctional Institution - means any prison, jail, reformatory, work farm, detention center, or halfway house, community-based rehabilitation center, or any other similar institution designed for the confinement or rehabilitation of criminal offenders.

10. Council - means the National Council on Vocational Education.

11. Curriculum Materials - means instructional and related or supportive material, including materials using advanced learning technology in any occupational field which is designed to strengthen the academic foundation and prepare individuals for employment at the entry level or to upgrade occupational competencies of those previously or presently employed in any occupational field and appropriate counseling and guidance material.

12. Disadvantaged - means individuals (other than handicapped individuals) who have economic or academic disadvantages and who require special services and assistance in order to enable them to succeed in vocational education programs. Such term includes individuals who are members of economically disadvantaged families, migrants, individuals who have limited English proficiency and individuals who are dropouts from, or who are identified as potential dropouts from, secondary schools.

13. Economically Depressed Area - means an economically integrated area within any state in which a chronically low level of economic activity or a deteriorating economic base has caused such adverse effects as (A) a rate of unemployment which has exceeded by 50 per centum or more the average rate of unemployment in the state, or in the nation, for each of the three years preceding the year for which such designation is made, or (B) a large concentration of low-income families, and for which such designation for the purposes of this Act is approved by the Secretary as consistent with these and such other criteria as may be prescribed, and with the purposes of this Act.

14. Economically Disadvantaged Family or Individual - means such families or individuals who are determined by the Secretary to be low-income according to the latest available data from the Department of Commerce.

15. Eligible Recipient - means a local educational agency or a postsecondary educational institution. (See also Community Based Organization and Post-secondary)

16. Handicapped - when applied to individuals, means individuals who are mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, orthopedically impaired, or other health impaired persons, or persons with specific learning disabilities, who by reasons thereof require special education and related services, and who, because of their handicapping condition, cannot succeed in the regular vocational education program without special education assistance.

17. High Technology - means state-of-the-art computer, microelectronic, hydraulic, pneumatic, laser, nuclear, chemical, telecommunication, and other

technologies being used to enhance productivity in manufacturing, communication, transportation, agriculture, mining, energy, commercial and similar economic activity, and to improve the provision of health care.

18. Homemaker - means an individual who is an adult and who has worked as an adult primarily without remuneration to care for the home and family, and for that reason has diminished marketable skills. The Secretary may not prescribe the manner in which the states will comply with the application of the definition contained in this paragraph.

19. In-Kind Contributions: Means property or services which benefit a grant-supported project or program and which are contributed by non-federal third parties without charge to grantee, the subgrantee, or a cost-type contractor under the grant or subgrant.

20. Limited English Proficiency - has the meaning given such term in section 703(a)(1) of the Elementary and Secondary Education Act of 1965.

21. Local Educational Agency - means a board of education or other legally constituted local school authority having administrative control and direction of public elementary or secondary schools in a city, county, township, school district or political subdivision in a state, or any other public educational institution or agency having administrative control and direction of a vocational education program.

22. Postsecondary Educational Institution - means an institution legally authorized to provide postsecondary education within a state, or any postsecondary educational institution operated by or on behalf of any Indian tribe which is eligible to contract with the Secretary of the Interior for the administration of programs under the Indian Self-Determination Act or under the Act of April 16, 1934.

23. Private Vocational Training Institution - means a business or trade school, or technical institution or other technical or vocational school, in any state, which (a) admits as regular students only persons who have completed or left elementary or secondary school and who have the ability to benefit from the training offered by such institution; (B) is legally authorized to provide and provides within that state, a program of postsecondary vocational or technical education designed to fit individuals for useful employment in recognized occupations; (C) has been in existence for two years or has been specially accredited by the Secretary as an institution meeting the other requirements of this subsection; and (D) is accredited (i) by a nationally recognized accrediting agency or association listed by the Secretary pursuant to this clause, or (ii) if the Secretary determines that there is no nationally recognized accrediting agency or association qualified to accredit schools of a particular category, by a state agency listed by the Secretary pursuant to this clause, or (iii) if the Secretary determines that there is no nationally recognized or state agency or association qualified to accredit schools of a particular category, by an advisory committee appointed by the Secretary and composed of persons specially qualified to evaluate training provided by schools of that category, which committee shall prescribe the standards of content, scope and quality which must be met by those schools and shall also determine whether particular schools meet those standards. For the purpose of this paragraph, the Secretary shall publish a list

of nationally recognized accrediting agencies or associations and state agencies which the Secretary determines to be reliable authority as to the quality of education or training afforded.

24. School Facilities - means classrooms and related facilities (including initial equipment) and interests in lands on which such facilities are constructed. Such term shall not include any facility intended primarily for events for which admission is to be charged to the general public.

25. Secretary - means the Secretary of Education.

26. Single Parent - means an individual who (a) is unmarried or legally separated from a spouse, and (b) has a minor child or children for which the parent has either custody or joint custody.

27. Small Business - means for profit enterprises employing five hundred or fewer employees.

28. State - includes, in addition to the several states, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, the Northern Mariana Islands and the Trust Territory of the Pacific Islands.

29. State Council - means the state council on vocational education established in accordance with section 112 of the Act.

30. Vocational Education - means organized educational programs which are directly related to the preparation of individuals in paid or unpaid employment in such fields as agriculture, business occupations, home economics, health occupations, marketing and distributive occupations, technical and emerging occupations, modern industrial and agriculture arts and trades and industrial occupations, or for additional preparation for a career in such fields, and in other occupations, requiring only (A) instruction (including career guidance and counseling) related to the occupation or occupations for which the students are in training or instruction necessary for students to benefit from such training, and (B) the acquisition (including leasing), maintenance and repair of instructional equipment, supplies and teaching aids.

31. Vocational Student Organizations - means those organizations for individuals enrolled in vocational education programs which engage in activities as an integral part of the instructional program. Such organizations may have state and national units which aggregate the work and purposes of instruction in vocational education at the local level.

SEX EQUITY COORDINATOR

OBJECTIVES: FY 86-88

- I. Administer the programs of Vocational Education for Single Parents and Homemakers.
 - A. Establish State-Wide Displaced Homemaker Center in Bozeman.
 - B. Establish a Displaced Homemaker Center in Butte.
 - C. Develop and implement quarterly reporting data.
 - D. Assist in the development of workshops, aid in technical assistance, etc.
- II. Gather, analyze and disseminate data on Vocational Education Programs within the State.
 - A. Compile VEDS and other statistical data, analyze, make recommendations, draft and print report.
 - B. Submit report to the Superintendent of Public Instruction, the State Board and other interested persons.
- III. Fulfill the other objectives of the Carl Perkins Act as called for in Sec. 111(b)(1).
 - A. Complete 21 on-site evaluations of secondary schools including commendations and recommendations and corrective action as necessary.
 - B. Complete 4 on-site evaluations of post-secondary schools including commendations and recommendations for corrective action as necessary.
 - C. Review other Vocational Educational programs for equity.
 - D. Review proposed actions on grants, contracts and State Board policies for equity.
- IV. Develop Information and Outreach
 - A. Create, publish and disseminate a Vocational Education poster.
 - B. Develop and disseminate a PSA Television tape.
 - C. Develop and disseminate a PSA Radio tape.
 - D. In cooperation with other equity publications of O.P.I., ensure that at least one page per issue is devoted to Vocational Education equity.
- V. Conduct Workshops and Provide Technical Assistance
 - A. Conduct equity and civil rights training for secondary and post-secondary Title IX/504 Officers.
 - B. In cooperation with other equity personnel, conduct E.E.O. (education and employment) workshops for superintendents and other administrative personnel on a regional basis.

School _____
 School Dist. _____
 Town/City _____
 Evaluator _____
 Job Assign: _____

This form is designed to assist us as a local school in the evaluation of our programs. If "NO" is indicated, we will need to design remedial action.	Source of Evidence		Rating Scale			Evaluator's Comments
	On-Site Records	On-Site Interview	NA	Yes	No	
POLICY: 1. We have developed and adopted a formal written policy regarding non-discrimination and the elimination of gender bias/gender stereotyping in occupational/vocational education. This policy has been made available in writing to staff, students, parents, applicants for admission, admission-recruitment representatives, unions or professional agreements with the institution or agency.						
NOTIFICATION: 2. On an annual basis, we publish notification of this policy in local newspapers, magazines or newsletters produced by the school, by students or alumni groups, memoranda and other written communications.						
3. We have developed a procedure to ensure on-going publication of the policy of non-discrimination on the basis of gender in course announcements, bulletins, catalogs, application forms, student recruiting materials, employee recruiting materials.						
4. We have assigned responsibility for publications review to ensure that institutional or agency publications do not suggest, by text or illustration, differential treatment of applicants, students, or employees on the basis of gender(except when permitted by the regulation).						
DESIGNATION OF RESPONSIBLE EMPLOYEE: 5. We have designated an employee(s) as the person(s) responsible for coordinating and monitoring activities necessary for Title IX and 504 compliance.						

SELF-EVALUATION ADDENDUM FOR EQUITY IN VOCATIONAL EDUCATION PROGRAMS

Key Questions	Source of Evidence		Rating Scale			Evaluator's Comments
	On-Site Records	On-Site Interview	NA	Yes	No	
6. We have notified employees and students of the designation of the responsible person(s) and his or her office address(es) and telephone number(s).						
7. We have developed a policy directive which outlines the job responsibilities of the designated person(s) and the procedures for involvement and coordination of his or her job activities with other staff activities and district programs.						
GRIEVANCE PROCEDURES:						
8. We have developed grievance procedures for handling student and employee complaints.						
9. We have fully apprised administrators, employees, students and parents of the grievance procedures.						
ACCESS TO COURSES AND INSTRUCTION:						
10. All courses are open for enrollment to males and females.						
11. Graduation/certificate requirements are identical for females/males.						
12. Titles of courses and course descriptions are gender-free.						
13. Students are aware that all courses are open to both males and females. This information is available in student handbooks, course description catalogs, and orientation sessions for students and teachers.						

SELF-EVALUATION ADDENDUM FOR EQUITY IN VOCATIONAL EDUCATION PROGRAMS

Key Questions	Source of Evidence		Rating Scale			Evaluator's Comments
	On-Site Records	On-Site Interview	NA	Yes	No	
14. Prerequisites for particular courses do not have a discriminating effect on enrollment in terms of gender or race. (All prerequisites are identical for females and males.)						
15. All programs, courses, or classes are conducted without differentiation in assignments, materials, services, or other treatment.						
16. If there are 70% or more students of one gender in a particular course, steps have been taken to ensure that this ratio is not the result of gender discrimination or gender bias/gender stereotyping in counseling, curriculum, teacher's attitude.						
17. Within all programs, selection of projects, activities, and assignments are identical for females and males.						
18. Curriculum materials have been reviewed for gender-fairness and are continually up-dated.						
19. Students are made aware of gender bias/gender stereotyping in curriculum materials.						
20. Male and female guest speakers working in nontraditional occupations are utilized as role models.						
21. Students are aware that both males and females are eligible for membership in youth organizations.						

SELF-EVALUATION ADDENDUM FOR EQUITY IN VOCATIONAL EDUCATION PROGRAMS

Key Questions	Source of Evidence		Rating Scale			Evaluator's Comments
	On-Site Records	On-Site Interview	NA	Yes	No	
22. Skills and performance of the student are required for success in a course/program, whether the student is male or female.						
23. Classroom activities reflect equal participation of both sexes within the classroom or course.						
COUNSELING, RECRUITMENT, PRACTICES, PLACEMENT 24. Counseling services are provided to females and males in the same manner and according to the same criteria for each of the following: a. Academic Counseling b. Career/Vocational Counseling c. Personal Counseling d. Test Administration						
25. All descriptive materials relating to counseling and guidance services make clear that all services are available to every female and male student.						
26. All manuals, procedural guidelines, and/or other documents outlining the responsibilities of counselors or guidance personnel do the following: a. Clearly state the responsibilities of personnel for providing counseling that is not discriminatory on the basis of gender, and b. Provide technical or procedural information without the use of gender biased/gender stereotyped language or examples.						

SELF-EVALUATION ADDENDUM FOR EQUITY IN VOCATIONAL EDUCATION PROGRAMS

Key Questions	Source of Evidence		Rating Scale			Evaluator's Comments
	On-Site Records	On-Site Interview	NA	Yes	No	
27. All students are encouraged to consider seriously all programs of study and to select courses on the basis of their individual interests and abilities rather than on the basis of gender.						
28. All materials available to students in academic or personal counseling contacts or programs are free from implications (in text, language, or illustrations) that certain academic, career, or personal choices are more appropriate or "realistic" for students of one gender than the other.						
29. All students are given information regarding all programs available within the school/institution.						
30. Vocational teachers are included within recruitment and selection procedures for students.						
31. Recruitment is based on occupational objectives, interests, and aptitudes, rather than on the basis of the student's gender.						
32. Knowledgeable personnel are made available to students to discuss all available programs with them.						
33. Role models in nontraditional occupations are available to students, especially during recruitment periods.						
34. Students are provided assistance in coping with peer pressure resulting from a nontraditional program/career choice.						

SELF-EVALUATION ADDENDUM FOR EQUITY IN VOCATIONAL EDUCATION PROGRAMS

Key Questions	Source of Evidence		Rating Scale			Evaluator's Comments
	On-Site Records	On-Site Interview	NA	Yes	No	
35. Brochures and other literature describing job opportunities are gender-fair.						
36. Special efforts are made to eliminate gender-biased images of certain jobs.						
37. Parents and community are encouraged to support students who enter nontraditional occupations.						
38. Assistance is provided to all students to project a positive image of themselves and their abilities to future employers.						
39. Student referrals are based upon basic requirements for the job vacancy, and all cooperating employers are equal opportunity employers.						
40. Government, organized labor, and the professions are used to upgrade career information, develop career fairs, and establish field trips to inform males and females about opportunities for employment in nontraditional occupations.						
41. All tests or instruments used for the appraisal, evaluation, or placement of students are not discriminatory in terms of gender.						

EVALUATION

OFFICE OF PUBLIC INSTRUCTION
DEPARTMENT OF VOCATIONAL EDUCATION SERVICES

Assurance Checklist for Disadvantaged and Handicapped Projects under P.L. 98-524, Sec. 204(b)(c).

INSTRUCTIONS: Specialists and other personnel assigned disadvantaged or handicapped project management responsibilities are to complete this on-site checklist based upon factual evidence of existing local practices.

PROJECT NUMBER _____

PROJECT LOCATION _____

DIRECTOR'S NAME _____

See 204 "Criteria for Services and Activities for the Handicapped and for the Disadvantaged"

CHECKLIST

1. Records at the eligible recipient indicate that equal access has been provided disadvantaged and handicapped individuals with respect to activities of:

- a. Recruitment
- b. Enrollment
- c. Placement
- d. A full range of program offerings is available; coop, apprenticeship

COMMENTS:

YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO

2. Records of evidence indicate compliance with state and federal laws in providing the least restrictive environment.

COMMENTS:

3. Planning for vocational services included appropriate representatives.	YES	NO
COMMENTS:		
4. Records indicate evidence that parents of disadvantaged or handicapped students and the students were provided information concerning opportunities available in vocational education at least by the beginning of grade eight.	YES	NO
COMMENTS:		
5. Disadvantaged and handicapped students enrolled in programs funded under P.L. 98-524 at the secondary level have received:	YES	NO
a. Assessment of interests, abilities and special needs which assist the student in completing successfully the vocational education program. b. Test the special services that were designed to assist the student. Check if applicable. 1) curriculum revision _____ 2) instructional delivery modification _____ 3) equipment purchased 75% disadvantaged/handicapped enrollment required _____ 4) facilities modification _____ 5) other _____		
c. A certified counselor is on staff who has been trained in providing special services.	YES	NO
COMMENT:		

d.	Evidence is available attesting to a transitional service for students who are:		
1)	Seeking job placement	YES	NO
2)	Continuing education	YES	NO
3)	Other _____	YES	NO

This evaluation sheet is to be signed and dated with one copy for the LEA and one copy to be placed in the Departmental project files.

Attach any technical assistance or followup correspondence.

Signature of Specialist

Date

TECHNICAL COMMITTEE DESCRIPTIONS

The Carl Perkins Vocational Education Act of 1984 requires the state board (Sole Agent in Montana) to establish technical committees to advise the state council and state board on the development of model curricula to address state labor market needs [Sec. 111(d)].

The language of the law specifies a development of an inventory of skills that may be used by the state board to define state-of-the-art model curricula. Elements of the inventory will provide;

Type and level of knowledge and skills needed for occupational:

1. entry
2. retention
3. advancement

Membership on the technical committees shall be composed of representatives from:

1. relevant industries or occupation employers
2. trade or professional organizations of relevant occupations
3. organized labor, where appropriate

Fiscal support for the technical committees shall be derived from that portion of the 20 percent reserved for state-level activities under the Perkins Vocational Education Act. Not more than \$5,000 of federal and \$5,000 of state general fund support from the Office of Public Instruction, Department of Vocational Education Services budget shall be utilized in fiscal year 1986 and sums as necessary for 1987 and 1988.

The Sole Agent has determined that two (2) technical committees will be established from candidates recommended to the State Superintendent from a wide variety of sources. Committee members will meet federal categories defined for membership and shall serve on one or the other committees entitled:

1. Technical Committee on Curriculum
2. Technical Committee on Occupational Outlook

Technical committee responsibilities for curriculum shall include but not be limited to:

1. Review of national studies, projects or products to determine existence of available materials that identify the requisite knowledge and skills for demand, new and/or emerging occupations in Montana and the adjacent states.
2. Determination of entry-level minimum knowledge and skills for relevant occupations.
3. Categorization of minimum retention factors obtained from current or new surveys of employers relating to successful employees and the necessary/desirable skills, knowledge and abilities of those current successful employees.
4. Projection of current or short-term future skills, knowledge and abilities deemed necessary for advancement.

5. Identification of minimum entry and exit knowledge, skills and abilities for:
 - a. secondary occupational preparation programs
 - b. postsecondary occupational preparation programs
 - c. postsecondary technical preparation programsIn accomplishing these responsibilities, the committee shall address those occupational preparation programs requiring less than a baccalaureate or advanced degree.
6. Identification of general work skills necessary and appropriate for occupational and collegiate preparation enrollees at the secondary level.
7. Identification of curricular modifications for handicapped or disadvantaged students.
8. Alternative delivery mechanisms for vocational education and training.
9. Other activities that may serve to recommend to the Sole Agent (State Superintendent) realistic and attainable goals for training and vocational education programs that are flexible and responsive to employer needs and student interests of the state and region.

Technical committee responsibilities for occupational outlook shall include but not be limited to:

1. Review of state, regional and national occupational outlook by occupational code and title for trend identification.
2. Identification of recommended instructional levels for occupational preparation programs.
3. Recommendation of maximum or minimum program standards inclusive of:
 - a. maximum system recommended enrollment to meet occupational demands accounting for attrition
 - b. minimum entry skills necessary for enrollees
 - c. minimum retention levels recommended or anticipated for occupational preparation programs
 - d. minimum anticipated completion rates of enrollees
 - e. minimum placement expectations
 - f. minimum cost benefit of a vocational program
4. Recommendation for improving employer/instructional program relations that will enhance placement.
5. Review and recommend the adequacy of instructional equipment found at the secondary and postsecondary levels.
6. Identification of occupational opportunities for:
 - a. displaced workers and homemakers
 - b. handicapped populations
 - c. older workers
 - d. youth (ages 14-21)
7. Identification of emerging instructional technologies for professional development opportunities in business and industry as well as advanced institutions.
8. Other activities that may serve to recommend to the Sole Agent (State Superintendent) realistic and attainable goals for occupations within the state, region and nation.

Technical committees shall consist of not less than five (5) members nor more than seven (7) with ex-officio representation from the State Council on Vocational Education. The committees shall schedule four (4) formal meetings annually (not to exceed six (6)) and shall develop an agenda and notify the Assistant Superintendent for Vocational Education Services of the dates and meeting place for each such meeting. One multiple-day meeting shall be reserved to read and rate competitive proposals for federal funding.

Minutes of each meeting shall be recorded and summaries provided of actions to be taken or recommendations to be made.

At the first formal meeting of each committee, a chairperson shall be elected. The committee shall follow Robert's Rules of Order in conducting business.

Recording secretaries for the committees shall be as follows:

1. The Committee on Curriculum shall use the specialist for Research, Plans and Reports of the Department of Vocational Education Services, and
2. The Committee on Occupational Outlook shall use the Assistant Superintendent for Vocational Education Services.

gmh/mec31

DEPARTMENT OF LABOR AND INDUSTRY
JOB SERVICE AND TRAINING DIVISION



TED SCHWINDEN GOVERNOR

STATE CAPITOL

STATE OF MONTANA

(406) 449-4500

HELENA MONTANA 59624

April 29, 1985

Gene R. Christiaansen
Assistant Superintendent
Department of Vocational Education Services
State Capitol
Helena, MT 59620

Dear Mr. Christiaansen:

Thank you for sending us the State Plan for Vocational Education to comment on. Unfortunately, we received the plan on March 26, 1985 and have not yet had the opportunity to review the plan.

This letter will confirm your conversation with the Montana Job Training Coordinating Council (JTCC) staff person, Joanne Sullivan. The plan will be presented to the JTCC on May 30, 1985. They will submit their comments immediately following that meeting.

Thank you for your cooperation.

Sincerely,

A handwritten signature in dark ink, appearing to read "T. Gary Curtis".

T. Gary Curtis
Administrator



AN EQ. 4. (DEPORTMENT) EMPLOYER

Appendix
Office of Public Instruction
Department of Vocational Education Services
FY 86 APPRENTICESHIP PROGRAMS

PROJECT NUMBER	CITY	PROGRAM	NO. OF CLASSES	NO. OF APPRENTICES	HOURS PROPOSED/ APPROVED	FUNDING APPROVED	1ST QTR. FUNDING	2ND QTR. FUNDING	3RD QTR. FUNDING	FINAL FUNDING	FINAL EXP. R.
AP01	Billings	Pipefitters	3	19	432	\$ 3,499.20					
AP02	"	Sheet Metal	14	34	432 (616)	3,499.20					
AP21	"	Ironworkers	6	40	288 (400)	2,332.80					
AP23	"	Carpenters			288	2,332.80					
		Subtotal			1440	11,664.00					
AP03	Butte Vo-Tech	Machinists	48	16	100	810.00					
AP05	"	Ironworkers	5	10	288 (400)	2,332.80					
		Subtotal			388	3,142.80					
AP06	Great Falls	Sheet Metal	2	6	144 (192)	1,166.40					
AP07	"	Auto Body	3	10	144 (272)	1,166.40					
AP08	"	Plumbers	3	29	432	3,499.20					
AP09	"	Painters	1	5	144	1,166.40					
AP10	"	Electricians (statewide)		48	576 -	4,665.60					
AP22	"	Ironworkers	5	30	288	2,332.80					
		Subtotal			1728	13,996.80					
AP11	Helena	Carpenters (statewide)	1	48	1152 (1620)	9,331.20					
AP12	"	Operating Engineers (statewide)	9	48	1008 (1440)	8,164.80					
AP13	"	Auto Mechanics	3	45	80	648.00					
		Subtotal			2240	18,144.00					

Office of Public Instruction
Department of Vocational Education Services

9/27/85

Rate: \$8.10
per hr.

FY 86 APPRENTICESHIP PROGRAMS

PROJECT NUMBER	CITY	PROGRAM	NO. OF CLASSES	NO. OF APPRENTICES	HOURS PROPOSED/ APPROVED	FUNDING APPROVED	1ST QTR. FUNDING	2ND QTR. FUNDING	3RD QTR. FUNDING	FINAL FUNDING	FINAL EXP. R.
AP14	Missoula Vo-Tech	Plumbers	1	12	144 (216)	1,166.40					
AP15	"	Sheet Metal	1	12	144	1,166.40					
		Subtotal			288	2,332.80					
AP16	Miles Comm. Col.	Mechanics	78	14	432	3,499.20					
AP17	"	Operators	23	25	432	3,499.20					
		Subtotal			864	6,998.40					
AP18	Blackfeet C.C.	Carpenters			144	1,166.40					
AP19	"	Plumbers			144	1,166.40					
AP20	"	Electricians			144	1,166.40					
		Subtotal			432	3,499.20					
		Grand Total			7380	\$ 59,778.00					

APPENDIX II

STATEMENT OF INTENT

HOUSE BILL 39

House Education and Cultural Resources Committee

1 Section 1 of the bill requires the board of regents to
2 adopt rules implementing the board's powers and duties. The
3 legislature intends these rules to encompass the full range
4 of board powers and duties and intends that the board begin
5 the process of adopting rules prior to the July 1, 1987,
6 effective date for implementation of the act.

7 The board should study the office of public
8 instruction's postsecondary vocational-technical education
9 rules, which are superseded by this act, since these rules
10 may give the board guidance.

HOUSE BILL NO. 39

1
2 INTRODUCED BY DONALDSON, BLAYLOCK, RASMUSSEN, LORY,
3 M. WILLIAMS, REAM, MCCALLUM, MAZUREK, GRADY, EUDAILY

4 BY REQUEST OF THE JOINT INTERIM SUBCOMMITTEE

5 ON VO-TECHS/JOB TRAINING

6
7 A BILL FOR AN ACT ENTITLED: "AN ACT TRANSFERRING GOVERNANCE
8 OF THE POSTSECONDARY VOCATIONAL-TECHNICAL CENTERS TO THE
9 BOARD OF REGENTS OF HIGHER EDUCATION; RENAMING POSTSECONDARY
10 VOCATIONAL-TECHNICAL CENTERS AS VOCATIONAL-TECHNICAL
11 CENTERS; ALLOWING FOR A VOTE FOR AN ADDITIONAL LEVY TO
12 SUPPORT A CENTER; REQUESTING THE BOARD OF REGENTS TO REPORT
13 TO THE 51ST LEGISLATURE ON POSSIBLE REORGANIZATION OF
14 POSTSECONDARY VOCATIONAL-TECHNICAL EDUCATION; APPROPRIATING
15 MONEY FROM THE LOCAL IMPACT AND EDUCATION TRUST FUND ACCOUNT
16 TO THE BOARD OF REGENTS TO HELP FUND THE
17 VOCATIONAL-TECHNICAL CENTERS; AMENDING SECTIONS 19-4-302,
18 20-1-101, 20-3-103, 20-3-106, 20-6-501, 20-7-301,
19 20-7-302.1, 20-7-303, 20-7-311, 20-7-312, 20-7-314,
20 20-7-322, 20-7-324, 20-7-325, 20-7-327, 20-7-332, 20-7-333,
21 20-9-403, 20-9-513, 39-71-118, AND 90-6-211, MCA; REPEALING
22 SECTIONS 20-7-304, 20-7-313, 20-7-323, 20-7-326, AND
23 20-7-331, ~~20-9-404~~~~7~~~~---ANB--20-9-405~~ MCA; AND PROVIDING AN
24 EFFECTIVE DATE."

1 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

2 NEW SECTION. Section 1. Powers and duties of board of
3 regents. The board of regents has general administrative and
4 supervisory control over vocational-technical center
5 education and shall:

6 (1) establish and when necessary amend a plan for the
7 orderly development of vocational-technical center education
8 that is consistent with federal and state law, controlled to
9 prevent unnecessary duplication, and funded to ensure
10 necessary growth and quality education;

11 (2) adopt standards for courses and programs;

12 (3) implement a review process for establishing and
13 deleting programs and courses that recognizes the present
14 and future needs of employers and provides qualified
15 graduates for positions for which there is or may in the
16 near future be a demand;

17 (4) establish student entrance and graduation
18 requirements;

19 (5) appoint a director, to serve at the pleasure of
20 the board, for each vocational-technical center and
21 establish minimum qualifications for faculty, directors,
22 administrative staff, and other personnel;

23 (6) appoint a DEPUTY commissioner of
24 vocational-technical center education, to serve at the
25 pleasure of the board;



1 (7) establish student tuition and prescribe the bases
 2 and limitations for charging of fees, taking into account
 3 funding available from all other sources AND THE PROVISIONS
 4 OF 20-7-332(3);

5 (8) determine the amount to be paid for the lease of
 6 buildings;

7 (9) adopt budget requests for the vocational-technical
 8 center education system;

9 (10) establish a procedure by which students can
 10 receive part of their education and training through
 11 programs, courses, and on-the-job training offered by the
 12 private sector and not available at the centers;

13 (11) establish a procedure by which qualified persons
 14 in the private sector can participate in the training and
 15 teaching of students in the centers' classrooms when such
 16 persons have training, knowledge, and skills not available
 17 through the centers' faculty;

18 (12) provide means by which the centers' faculty can
 19 obtain advanced education and training in new areas and
 20 either be reimbursed for their expenses or raised to a
 21 higher salary level, or both;

22 (13) establish for the various centers uniform policies
 23 for recordkeeping; financial transactions; accounting;
 24 maintenance; recruiting, guidance, and placement of
 25 students; examinations; personnel relations; and other

1 matters as determined by the board;

2 (14) negotiate with the bargaining representative for
 3 personnel of each center or the personnel of the center
 4 system in a manner consistent with state and federal law;

5 (15) work with other institutions of higher education
 6 to implement the transfer of course credits between those
 7 institutions and the vocational-technical centers; and

8 (16) adopt rules and procedures to implement this
 9 section and to carry out any other powers and duties of the
 10 board.

11 NEW SECTION. Section 2. Sole state agency for federal
 12 vocational education requirements. (1) The board of regents
 13 is the sole state agency for purposes of the 1985 1984
 14 federal Carl D. Perkins Vocational Education Act, 44--U.S.C:
 15 23017--et--seq:77 AS MAY BE AMENDED, which requires a state
 16 participating in programs under that act to designate a
 17 state board or agency as the sole state agency responsible
 18 for administration or supervision of the administration of
 19 those programs.

20 (2) THE BOARD OF REGENTS SHALL CONTRACT WITH THE
 21 SUPERINTENDENT OF PUBLIC INSTRUCTION FOR THE ADMINISTRATION
 22 AND SUPERVISION OF K-12 VOCATIONAL EDUCATION PROGRAMS,
 23 SERVICES, AND ACTIVITIES ALLOWED BY THE 1984 FEDERAL CARL D.
 24 PERKINS VOCATIONAL EDUCATION ACT, AS MAY BE AMENDED, AND IN
 25 CONCERT WITH THE STATE PLAN FOR VOCATIONAL EDUCATION

1 REQUIRED BY THE FEDERAL ACT. THE BOARD OF REGENTS MAY
 2 CONTRACT WITH OTHER AGENCIES FOR THE ADMINISTRATION AND
 3 SUPERVISION OF OTHER VOCATIONAL EDUCATION PROGRAMS,
 4 SERVICES, AND ACTIVITIES THAT RECEIVE FUNDING ALLOWED BY THE
 5 1984 FEDERAL CARL D. PERKINS VOCATIONAL EDUCATION ACT, AS
 6 MAY BE AMENDED.

7 NEW SECTION. Section 3. Local advisory boards. The
 8 board of trustees of a school district in which a
 9 vocational-technical center is located shall appoint a local
 10 advisory board, composed of at least five residents of the
 11 county where the center is located, to act in an advisory
 12 capacity to the center and the board of regents.

13 NEW SECTION. Section 4. Duties of the DEPUTY
 14 commissioner of vocational-technical center education. The
 15 DEPUTY commissioner of vocational-technical center education
 16 shall, under the rules and policies of the board of regents:
 17 (1) be the chief administrative officer for the board
 18 of regents for the administration of its
 19 vocational-technical center rules and policies;

20 (2) employ, within the limits of any legislative
 21 appropriation and with the confirmation of the board of
 22 regents, the staff necessary for the state supervision and
 23 administration of the board's vocational-technical center
 24 rules and policies;

25 (3) provide supervisory and consultative assistance to

1 centers;
 2 (4) report the status of vocational-technical center
 3 education in Montana when requested by the board of regents;
 4 and
 5 (5) perform any other duties assigned by the board of
 6 regents.

7 NEW SECTION. Section 5. Existing center employees.
 8 (1) The rights of persons employed by a vocational-technical
 9 center under a collective bargaining agreement in effect
 10 prior-to DURING THE PERIOD FROM JULY 1, 1987, TO JULY 1,
 11 1989, may not be impaired, AND THEY MAY, AT ANY TIME PRIOR
 12 TO JULY 1, 1989, EXERCISE ANY RIGHT THEY HAVE UNDER A
 13 COLLECTIVE BARGAINING AGREEMENT TO TRANSFER TO ANOTHER
 14 POSITION WITHIN THE SCHOOL DISTRICT.

15 (2) A person employed by a center under a school
 16 district on June 30, 1989, becomes an employee of the board
 17 of regents on July 1, 1989.

18 (3) Following [the effective date of this section],
 19 the employees of any center OR THE BOARD OF REGENTS may
 20 apply to the board of personnel appeals for determination of
 21 the appropriate bargaining unit or units for the purposes of
 22 collective bargaining for a contract or contracts to be
 23 negotiated with the board of regents prior to July 1, 1989.

24 (4) If a person is employed by a center in any
 25 capacity on July 1, 1989, and has accumulated sick,

1 vacation, or other leave and years of service with a school
 2 district, such leave and years of service shall be
 3 transferred fully regardless of the length of employment
 4 with the district in which the center is located.

5 Section 6. Section 19-4-302, MCA, is amended to read:
 6 "19-4-302. Active membership. (1) Unless otherwise
 7 provided by this chapter, the following persons must be
 8 active members of the retirement system, with the exception
 9 that those persons who became eligible for membership on
 10 September 1, 1937, or on September 1, 1939, and who elected
 11 not to become members under the provisions of the law at
 12 that time are not required to be members:

13 (a) any person who is a teacher, principal, or
 14 district superintendent as defined in 20-1-101;

15 (b) any person who is an administrative officer or a
 16 member of the instructional or scientific staff of a unit of
 17 the Montana university system or a vocational-technical
 18 center;

19 (c) any person employed in an instructional services
 20 capacity by the office of the superintendent of public
 21 instruction, the office of a county superintendent, a
 22 special education cooperative, a public institution of the
 23 state of Montana, the Montana state school for the deaf and
 24 blind, or a school district;

25 (d) any person who has elected not to become a member

1 of the retirement system and is reentering service in a
 2 capacity prescribed by (a), (b), or (c) of this subsection
 3 (1);

4 (e) any person who has elected not to become a member
 5 of the retirement system, who has been continuously employed
 6 in a capacity prescribed by (a), (b), or (c) of this
 7 subsection (1) since the time of such election, and who may
 8 thereafter elect to become a member of the retirement
 9 system.

10 (2) In order to be eligible for active membership, any
 11 person described in subsection (1) must:

12 (a) be employed in the capacity prescribed for his
 13 eligibility for at least 30 days in any fiscal year; and
 14 (b) have the compensation for his creditable service
 15 totally paid by an employer as defined herein.

16 (3) At any time a person's eligibility to become a
 17 member of the retirement system is in doubt, the retirement
 18 board shall determine his eligibility for membership. All
 19 persons in similar circumstances shall be treated alike."

20 Section 7. Section 20-1-101, MCA, is amended to read:
 21 "20-1-101. Definitions. As used in this title, unless
 22 the context clearly indicates otherwise, the following
 23 definitions apply:

24 (1) "Agricultural experiment station" means the
 25 agricultural experiment station established at Montana state

1 university.

2 (2) "Average number belonging" or "ANB" shall mean the
3 average number of regularly enrolled, full-time pupils
4 attending the public schools of a district.

5 (3) "The board of public education" is the board
6 created by Article X, section 9, subsection (3), of the 1972
7 Montana constitution and 2-15-1507.

8 (4) "Board of regents" means the board of regents of
9 higher education created by Article X, section 9, subsection
10 (2), of the 1972 Montana constitution and 2-15-1505.

11 (5) "Commissioner" means the commissioner of higher
12 education created by Article X, section 9, subsection (2),
13 of the 1972 Montana constitution and 2-15-1506.

14 (6) "County superintendent" means the county
15 government official who is the school officer of the county.

16 (7) "District superintendent" means any person who
17 holds a valid class 3 Montana teacher certificate with a
18 superintendent's endorsement that has been issued by the
19 superintendent of public instruction under the provisions of
20 this title and the policies adopted by the board of public
21 education and who has been employed by a district as a
22 district superintendent.

23 (8) "K-12 vocational education" means vocational
24 education in public school grades--1 KINDERGARTEN through
25 GRADE 12.

1 {8}--"Postsecondary--vocational-technical-center" means
2 a school used principally for the provision of postsecondary
3 vocational-technical education to persons who qualify as
4 postsecondary-vocational-technical pupils. These centers are
5 designated by the superintendent of public instruction upon
6 direction by the legislature. All other public or private
7 schools are hereby prohibited from using this title.

8 {9}--"Postsecondary--vocational-technical--educational
9 means--vocational-technical--education--of--postsecondary
10 vocational-technical--pupils--which--is--conducted--by--a
11 postsecondary-vocational-technical-center or other program
12 as designated--by the superintendent of public instruction.
13 Postsecondary-vocational-technical education shall include
14 the--13th and 14th year and beyond but will not include work
15 toward a baccalaureate degree.

16 {10}--"Postsecondary-vocational-technical-pupil" means a
17 person who has completed or left school--is at least 16
18 years of age, and is available for study in preparation for
19 entering the labor market, for reentering the labor market
20 or for employment stability or advancement in employment.

21 {11}(9) "Principal" means any person who holds a valid
22 class 3 Montana teacher certificate with an applicable
23 principal's endorsement that has been issued by the
24 superintendent of public instruction under the provisions of
25 this title and the policies adopted by the board of public

education and who has been employed by a district as a principal. For the purposes of this title, any reference to a teacher shall be construed as including a principal, as herein defined.

†12†(10) "Pupil" means any child who is 6 years of age or older on or before September 10 of the year in which the child is to enroll or has been enrolled by special permission of the board of trustees under 20-5-101(3) but has not yet reached his 19th birthday and who is enrolled in a school established and maintained under the laws of the state of Montana at public expense.

†13†(11) "Pupil instruction" means the conduct of organized instruction of pupils enrolled in public schools while under the supervision of a teacher.

†14†(12) "Regents" means the board of regents of higher education.

†15†(13) "School food services" means a service of providing food for the pupils of a district on a nonprofit basis and shall include any food service financially assisted through funds or commodities provided by the United States government.

†16†(14) "The state board of education" is the board composed of the board of public education and the board of regents as specified in Article X, section 9, subsection (1), of the 1972 Montana constitution.

†17†(15) "State university" means the Montana state university, located at Bozeman.

†18†(16) "Superintendent of public instruction" means that state government official designated as a member of the executive branch by the constitution of Montana.

†19†(17) "System" means the Montana university system.

†20†(18) "Teacher" means any person, except a district superintendent, who holds a valid Montana teacher certificate that has been issued by the superintendent of public instruction under the provisions of this title and the policies adopted by the board of public education and who is employed by a district as a member of its instructional, supervisory, or administrative staff. This definition of a teacher shall also include any person for whom an emergency authorization of employment of such person has been issued under the provisions of 20-4-111.

†21†(19) "Textbook" means a book or manual used as a principal source of study material for a given class or group of students.

†22†(20) "Textbook dealer" means any party, company, corporation, or other organization selling, offering to sell, or offering for adoption textbooks to districts in the state of Montana.

†23†(21) "Trustees" means the governing board of a district.

1 ~~(24)~~(22) "University" means the university of Montana,
2 located at Missoula.

3 ~~(25)~~(23) "Vocational education" means the instruction
4 to prepare or improve the pupil for gainful employment that
5 does not require a baccalaureate or higher degree. This
6 definition of vocational education shall include guidance
7 and prevocational, related, or technical instruction
8 necessary to prepare the pupil for further vocational
9 education or for entry into employment.

10 (24) "Vocational-technical center" means an institution
11 used principally for the provision of vocational-technical
12 education to persons who qualify as vocational-technical
13 students. These centers are designated by the board of
14 regents upon direction by the legislature. All other public
15 or private institutions or schools are hereby prohibited
16 from using this title.

17 (25) "Vocational-technical education" means
18 vocational-technical education of vocational-technical
19 students that is conducted by a vocational-technical center,
20 a unit of the Montana university system, or a community
21 college as designated by the board of regents."

22 Section 8. Section 20-3-103, MCA, is amended to read:
23 "20-3-103. Deputy superintendent -- staff. (1) The
24 state superintendent of public instruction shall appoint a
25 deputy who, in the absence of the principal or in the case

1 of vacancy in his office, shall perform all the duties of
2 office until such disability be removed or vacancy be
3 filled. Such deputy shall subscribe, take, and file the oath
4 of office provided by law for other state officers before
5 entering upon the performance of his duties.

6 (2) The superintendent of public instruction shall
7 have the power to employ, organize, and administer a staff
8 of personnel to assist him in the administration of the
9 duties and services of the office. In organizing his staff,
10 the superintendent of public instruction shall employ:

11 (a) a supervisor of physical education who is a
12 graduate of an accredited institution of higher education
13 with a master's degree in physical education;

14 (b) a professional staff for the state supervision and
15 administration of K-12 vocational education; and

16 (c) a special education supervisor who is a graduate
17 of an accredited institution of higher education with a
18 master's degree in a field of special education for the
19 mentally retarded or physically handicapped and who has not
20 less than 2 years' experience in special education."

21 Section 9. Section 20-3-106, MCA, is amended to read:
22 "20-3-106. Supervision of schools -- powers and
23 duties. The superintendent of public instruction has the
24 general supervision of the public schools and districts of
25 the state, and he shall perform the following duties or acts

in implementing and enforcing the provisions of this title:
 (1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;

(2) issue, renew, or deny teacher certification and emergency authorizations of employment;

(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 20-5-314;

(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;

(5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;

(6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;

(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;

(8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;

(9) establish a system of communication for calculating joint district revenues in accordance with the

provisions of 20-9-151;

(10) approve or disapprove the adoption of a district's emergency budget resolution under the conditions prescribed in 20-9-163 and publish rules for an application for additional state aid for an emergency budget in accordance with the approval and disbursement provisions of 20-9-166;

(11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);

(12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the provisions of 20-3-209;

(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;

(14) distribute state equalization aid in support of the foundation program in accordance with the provisions of 20-9-342, 20-9-346, and 20-9-347;

(15) distribute state impact aid in accordance with the provisions of 20-9-304;

(16) provide for the uniform and equal provision of transportation by performing the duties prescribed by the provisions of 20-10-112;

1 (17) approve or disapprove an adult education program
 2 for which a district proposes to levy a tax in accordance
 3 with the provisions of 20-7-705;
 4 (18) request, accept, deposit, and expend federal
 5 moneys in accordance with the provisions of 20-9-603;
 6 (19) authorize the use of federal moneys for the
 7 support of an interlocal cooperative agreement in accordance
 8 with the provisions of 20-9-703 and 20-9-704;
 9 (20) prescribe the form and contents of and approve or
 10 disapprove interstate contracts in accordance with the
 11 provisions of 20-9-705;
 12 (21) approve or disapprove the conduct of school on a
 13 Saturday or on pupil-instruction-related days in accordance
 14 with the provisions of 20-1-303 and 20-1-304;
 15 (22) recommend standards of accreditation for all
 16 schools to the board of public education and evaluate
 17 compliance with such standards and recommend accreditation
 18 status of every school to the board of public education in
 19 accordance with the provisions of 20-7-101 and 20-7-102;
 20 (23) collect and maintain a file of curriculum guides
 21 and assist schools with instructional programs in accordance
 22 with the provisions of 20-7-113 and 20-7-114;
 23 (24) establish and maintain a library of visual, aural,
 24 and other educational media in accordance with the
 25 provisions of 20-7-201;

1 (25) license textbook dealers and initiate prosecution
 2 of textbook dealers violating the law in accordance with the
 3 provisions of the textbooks part of this title;
 4 (26) as the governing agent and executive officer of
 5 the state of Montana for K-12 vocational education, adopt
 6 the policies prescribed by and in accordance with the
 7 provisions of 20-7-301;
 8 ~~{27}-consider-applications-for--the--designation--of--a~~
 9 ~~postsecondary-vocational-technical-center-in-accordance-with~~
 10 ~~the-provisions-of-20-7-311;~~
 11 ~~{28}-establish-a-fund-for-the-handling-of-postsecondary~~
 12 ~~vocational-technical-center-fees--in-accordance--with-the~~
 13 ~~provisions-of-20-7-333;~~
 14 ~~{29}{27} supervise and coordinate the conduct of~~
 15 ~~special education in the state in accordance with the~~
 16 ~~provisions of 20-7-403;~~
 17 ~~{30}{28} administer the traffic education program in~~
 18 ~~accordance with the provisions of 20-7-502;~~
 19 ~~{31}{29} administer the school food services program in~~
 20 ~~accordance with the provisions of 20-10-201, 20-10-202, and~~
 21 ~~20-10-203;~~
 22 ~~{32}{30} review school building plans and~~
 23 ~~specifications in accordance with the provisions of~~
 24 ~~20-6-622;~~
 25 ~~{33}{31} prescribe the method of identification and~~

signals to be used by school safety patrols in accordance with the provisions of 20-1-408; and
 {34}{32} perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 10. Section 20-6-501, MCA, is amended to read:
 "20-6-501. Definition of various schools. As used in this title, unless the context clearly indicates otherwise, the term "school" means an institution for the teaching of children that is established and maintained under the laws of the state of Montana at public expense. The trustees of any district shall designate the grade assignments for the schools of the district, but for the purposes of this title each school shall be known as:

(1) an elementary school when it comprises the work of any combination of kindergarten, other preschool programs, or the first eight grades or their equivalents. A middle school is a school comprising the work of grades 4 through 8 or any combination thereof that has been accredited as a middle school under the provisions of 20-7-102. When an accredited junior high school or an accredited 6-year high school is operated by the district, grades 7 and 8 or their equivalents shall not be considered as elementary grades.

(2) a high school when it comprises the work of one or more grades of schoolwork or their equivalents intermediate

between the elementary schools and the institutions of higher education of the state of Montana. Types of high schools shall be designated as follows:

(a) a junior high school is a school comprising the work of grades 7 through 9 or their equivalents that has been accredited as a junior high school under the provisions of 20-7-102;

(b) a senior high school is a school which comprises the work of grades 10 through 12 or their equivalents and which is operated in conjunction with a junior high school;

(c) a 6-year high school is a school comprising the work of grades 7 through 12 or their equivalents that has been accredited as a 6-year high school under the provisions of 20-7-102;

(d) a 4-year high school is a school comprising the work of grades 9 through 12 or their equivalents;

(e) a county high school is a 4-year high school operated as an agency of county government and established under the provisions of the acts of March 3, 1899, March 14, 1901, and any subsequent amendments thereto;

{f}--a---postsecondary---vocational-technical---center established-under-the-provisions-of-20-7-311."

Section 11. Section 20-7-301, MCA, is amended to read:
 "20-7-301. Duties of the superintendent of public instruction. The superintendent of public instruction shall

1 be the governing agent and executive officer of the state of
 2 Montana for K-12 vocational education. The superintendent of
 3 public instruction shall adopt and administer policies to
 4 effect the orderly development of a system of K-12
 5 vocational education that is adaptable to changing needs,
 6 controlled to prevent unnecessary duplication, coordinated
 7 with federal guidelines and requirements for vocational
 8 education, and funded to ensure growth and quality
 9 programming. In order to accomplish the orderly development
 10 of a system of K-12 vocational education, the superintendent
 11 of public instruction policies shall include:

- 12 (1) a state plan for such development;
- 13 (2) standards for K-12 vocational education courses
 14 and programs;
- 15 (3) ~~the minimum requirements for granting~~
 16 ~~postsecondary vocational technical certificates to students;~~
 17 (4) (3) a review process for the establishment and
 18 deletion of programs;
- 19 (5) ~~the necessary qualifications that a postsecondary~~
 20 ~~vocational technical center director must possess;~~
 21 (6) (4) instructor qualifications for K-12 vocational
 22 education courses and programs;
- 23 (7) (5) criteria for approval of K-12 vocational
 24 education courses and programs which ~~are to receive~~
 25 ~~financial assistance;~~

1 (8) ~~criteria for receiving and~~
 2 ~~transmitting recommendations on postsecondary~~
 3 ~~vocational technical center operations and budget requests~~
 4 ~~to the legislature;~~
 5 (9) (6) a basis for apportionment of all moneys
 6 appropriated by the legislature for K-12 vocational
 7 education in accordance with the intent of the legislature
 8 as reflected in the terms of the appropriation;
 9 (10) (7) a basis for apportionment of all moneys
 10 received by the state of Montana for K-12 vocational
 11 education from the federal government in accordance with the
 12 acts of congress;
- 13 (11) (8) a system of evaluation of K-12 vocational
 14 education which allows for consideration of the current and
 15 projected manpower needs and job opportunities; and
- 16 (12) ~~the tuition and fees to be charged at the~~
 17 ~~postsecondary vocational technical centers; and~~
 18 ~~legislative appropriations available to the superintendent~~
 19 ~~of public instruction for postsecondary vocational technical~~
 20 ~~centers;~~
 21 (13) ~~the allowable costs for rental of buildings for~~
 22 ~~postsecondary vocational technical center purposes;~~
 23 (14) ~~guidelines for the authority delegated by the~~
 24 ~~superintendent of public instruction to the local board~~
 25 ~~district board of trustees operating a postsecondary~~

vocational-technical-center; and

(19) any other policy not inconsistent with public law and which is necessary for the proper operation of a system of K-12 vocational education."

Section 12. Section 20-7-302.1, MCA, is amended to read:

"20-7-302.1. State director of K-12 vocational education -- duties. There is a state director of K-12 vocational education appointed by the superintendent of public instruction. He must:

(1) administer the K-12 vocational education policies adopted by the superintendent of public instruction;

(2) prepare curriculum guides for superintendent of public instruction adoption;

(3) employ, with the confirmation of the superintendent of public instruction, the professional staff necessary for the state supervision and administration of K-12 vocational education;

(4) report the status of K-12 vocational education in the state of Montana when requested by the superintendent of public instruction;

(5) keep all K-12 vocational education records in his office;

(6) provide K-12 vocational education supervisory and consultative assistance to districts;

(7) provide a postsecondary vocational-technical center system and procedures handbook for institutional operations that will standardize operations among the centers;

(8) identify and direct the county treasurer in those counties where postsecondary vocational-technical centers are located to establish the necessary multifund structures for postsecondary vocational-technical center financial operations;

(9) meet with the chairman of the board of trustees, district superintendent, and center director of each postsecondary vocational-technical center at least twice each year to discuss recommended changes in the superintendent of public instruction's policies and procedures;

(10) formulate and put into effect uniform fiscal student staff and program accounting systems for the postsecondary vocational-technical centers;

(11) prepare any necessary reports for the superintendent of public instruction or the legislature; and

(12) represent the postsecondary vocational-technical center system to state agencies, associations, and others when appropriate;

(13) recommend a staffing pattern for the postsecondary vocational-technical centers;

1 ~~§14~~ provide for the evaluation of each postsecondary and
 2 services within each postsecondary vocational technical
 3 center.
 4 ~~§15~~ provide for evaluation of each postsecondary
 5 vocational technical center's ability to meet employment and
 6 student vocational technical education needs; and
 7 ~~§16~~(8) perform any other duty assigned by the
 8 superintendent of public instruction."

9 Section 13. Section 20-7-303, MCA, is amended to read:
 10 "20-7-303. District authorization Authorization to
 11 establish and maintain vocational education courses and
 12 programs. The trustees of any an elementary or high school
 13 district, community college district or unit of the Montana
 14 university system may establish and maintain a vocational
 15 education course or program that complies with the K-12
 16 vocational education standards adopted by the superintendent
 17 of public instruction. In order for a course or program to
 18 be eligible for state or federal financing, it shall be
 19 approved by the superintendent of public instruction for
 20 compliance with K-12 vocational education standards."

21 Section 14. Section 20-7-311, MCA, is amended to read:
 22 "20-7-311. Postsecondary----- vocational technical
 23 Vocational technical center designation. (1) Postsecondary
 24 vocational technical Vocational technical centers shall be
 25 designated by the superintendent of public instruction only

1 board of regents upon direction of the legislature.
 2 Applications for designation must be made in accordance with
 3 the following procedure:
 4 (a) the trustees of any high school district of a
 5 county high school, of a community college district or the
 6 governing board of any unit of the Montana university system
 7 may submit an application for designation of a postsecondary
 8 vocational technical center to be operated by such trustees
 9 or governing board; the application for designation shall be
 10 submitted in accordance with the time, date, and form
 11 requirements prescribed by the superintendent of public
 12 instruction; Applicant high school districts, county high
 13 schools, or community college districts shall be located in
 14 a county with a taxable valuation of at least \$45 million;
 15 (b) Applications are to be presented to the
 16 superintendent of public instruction; The superintendent of
 17 public instruction shall examine the application and draft
 18 recommendations; the application, together with all
 19 recommendations, shall be presented by the superintendent of
 20 public instruction to the next following legislature.

21 (2) The superintendent of public instruction board of
 22 regents shall recognize the presently designated
 23 postsecondary vocational technical centers operated by the
 24 respective board of trustees or designated public
 25 effective date of this act] in school district number 1 of

Silver Bow County, high school district number 1 of Lewis and Clark County, high school district "A" of Cascade County, Missoula County high school, and high school district number 2 of Yellowstone County."

Section 15. Section 20-7-312, MCA, is amended to read:

"20-7-312. Local administration of vocational-technical center. (1) Subject to the requirements of the laws of the state of Montana and the policies and rules of the superintendent--of--public--instruction--as administered--by--the--state--director--of--vocational--education; the--board--of--trustees--operating--a--postsecondary board of regents, the director of a vocational-technical center has administrative and supervisory control of the center and shall:

(a) employ, from among qualified applicants, a postsecondary vocational-technical center director;

(b) employ administrative personnel, faculty members, and employees for the postsecondary vocational-technical center according to the policies and procedures rules of the board of trustees regents;

(b) recommend, develop, and submit budgets a recommended budget for the postsecondary vocational-technical centers center;

(c) establish and collect student tuition and fees;

(d) recommend to the superintendent--of--public

instruction through the state director of vocational education board of regents:

(i) proposals regarding postsecondary vocational-technical center programs, budgets, student services, and public service activities; and

(ii) campus development and program plans for individual postsecondary vocational-technical center buildings;

(f) manage buildings erected and equipped on leased grounds at the vocational-technical center;

(g) receive and administer gifts and bequests to the postsecondary vocational-technical center according to a written plan submitted to the superintendent--of--public instruction board of regents; and

(h) perform any other administrative responsibilities duties not inconsistent with law and required by the superintendent--of--public instruction board of regents.

(2) The board of trustees operating director of a postsecondary vocational-technical center may not enter into any contract that in any way creates a debt or obligation upon the state for the improvement or construction of postsecondary vocational-technical center buildings or leased property."

Section 16. Section 20-7-314, MCA, is amended to read:

1 "20-7-314. Lease or purchase of state property for
 2 postsecondary vocational-technical center purposes. (1) The
 3 state of Montana, acting by and through the superintendent
 4 of public instruction, is hereby empowered and authorized to
 5 enter into a board of regents, may lease, agreement for a
 6 term not to exceed 40 years, in order to lease to a district
 7 operating a postsecondary vocational-technical center any
 8 building or lands owned by the state and financed in whole
 9 or in part by an appropriation made by the legislature--of
 10 the state--of Montana for the purpose of supporting the
 11 district's postsecondary a vocational-technical center. The
 12 consideration--necessary--to support--such--a--lease--may be
 13 nominal;

14 (2) The superintendent of public instruction is hereby
 15 authorized to transfer or direct transfer of title--held--by
 16 the state--of Montana--in buildings or lands--financed--in whole
 17 or in part--by an appropriation--by the state--legislature--to a
 18 district--operating--a--postsecondary--vocational-technical
 19 center--at any time--the superintendent of public instruction
 20 deems such transfer to be in the best interests of both--the
 21 state--and--the--district--involved--provided--that--this
 22 authorization extends only to buildings or lands--which--are
 23 to--be--used--by--the--district--for--postsecondary
 24 vocational-technical--education--purposes. The state of
 25 Montana, acting through the board of regents and on demand

1 of a school district, shall lease or purchase the equity or
 2 interest of the school district in any building, land, or
 3 other property at a vocational-technical center on terms
 4 agreed to between the board of regents and the school
 5 district. A purchase may be by lump-sum payment, time
 6 payments, the assumption of bonded indebtedness, or any
 7 other mutually agreeable method. Money received by a school
 8 district from the lease or sale under this subsection (2) of
 9 the school district's equity or interest in a building,
 10 land, or other property must be credited to the debt service
 11 fund, building fund, general fund, or any combination of
 12 these funds, at the discretion of the trustees of the school
 13 district."

14 Section 17. Section 20-7-322, MCA, is amended to read:
 15 "20-7-322. State treasurer custodian of vocational
 16 education moneys money. (1) The treasurer of the state of
 17 Montana is hereby designated as the custodian of all federal
 18 and state moneys money designated, appropriated, or
 19 apportioned for vocational education. All moneys money
 20 received from any federal or state source for the
 21 establishment, operation, or furtherance of vocational
 22 education in the state shall be deposited with the state
 23 treasurer. At the direction of the superintendent of public
 24 instruction, he shall disburse all moneys-appropriated--
 25 money received for K-12 vocational education. At the

1 direction of the board of regents, he shall disburse all
 2 money received for vocational-technical education AND FOR
 3 VOCATIONAL EDUCATION OTHER THAN K-12 VOCATIONAL EDUCATION.

4 (2) The state treasurer is the treasurer for all
 5 postsecondary vocational-technical centers, and all money
 6 received by postsecondary vocational-technical centers from
 7 any source shall be deposited in the state treasury pursuant
 8 to 17-6-105, unless the source of the money specifies
 9 deposit somewhere other than in the state treasury."

10 Section 18. Section 20-7-324, MCA, is amended to read:
 11 "20-7-324. Sources of financing for postsecondary
 12 vocational-technical center budgets -- superintendent-of
 13 public-instruction-administration distribution of funds. (1)
 14 The total of the budgets approved by the superintendent-of
 15 public-instruction board of regents shall constitute the
 16 total maximum approved statewide vocational-technical center
 17 system budget which shall be financed as follows:

18 (a) The primary source of financing is to be those
 19 funds specifically designated by legislative enactment or
 20 referendum by the people for financing postsecondary
 21 vocational-technical education in Montana.

22 (b) The board of county commissioners of each county
 23 in-which-a--designated--postsecondary--vocational-technical
 24 center-is-located IN WHICH A DESIGNATED VOCATIONAL-TECHNICAL
 25 CENTER IS LOCATED shall levy a tax in each calendar year of

1 1-1/2 3 1 1/2 mills on the dollar of all taxable property,
 2 real and personal, within the county TO RAISE THE AMOUNT
 3 APPROPRIATED BY THE LEGISLATURE for the support and
 4 maintenance of the postsecondary vocational-technical center
 5 located-within-the-county system. THE TAX IS TO BE EFFECTIVE
 6 FOR THE--TAXABLE--YEAR PROPERTY TAX YEARS BEGINNING ON OR
 7 AFTER JANUARY 1, 1988 1987. IT IS THE INTENT OF THIS
 8 SUBSECTION (1)(B) THAT THE COUNTY COMMISSIONERS SHALL LEVY
 9 THIS TAX FOR FISCAL YEAR 1988 OPERATION OF THE
 10 VOCATIONAL-TECHNICAL SYSTEM AND THEREAFTER.

11 (c) Designated postsecondary vocational-technical
 12 centers shall be eligible to receive such funds from the
 13 federal government as the superintendent-of--public
 14 instruction board of regents may provide pursuant to
 15 applicable acts of congress.

16 (d) The--board--of--trustees--of--any--designated-high
 17 school-district-or--county--high--school--district--where--a
 18 postsecondary--vocational-technical-center-is-located-may-be
 19 required-as--a--condition--for--the--construction--in--that
 20 district--of--a-postsecondary-vocational-technical-center--or
 21 any-part-thereof--to-furnish-up-to--50%--of--the--amount--of
 22 funds--required-for-any-such-construction. The percentage of
 23 construction--funds--to--be--furnished--by--the--designated
 24 district--shall-be-derived, in-whole-or-in-part,--from-any-of
 25 the-following-sources:

1 ~~{it}--the sale of bonds issued by--that--district--(such~~
 2 ~~bonds--shall be issued in conformity with the requirements of~~
 3 ~~chapter--9, part 4, of this title in the case of high school~~
 4 ~~and county high school district);~~

5 ~~{it} any other funds available to that--district--which~~
 6 ~~may---be---legally---and---properly---applied---toward---such~~
 7 ~~construction;~~

8 ~~{it} the--reasonable--value---of---land,---buildings,~~
 9 ~~fixtures,--or--equipment furnished by that district; subject~~
 10 ~~to the approval of the superintendent of public instruction;~~

11 (2) The superintendent of public instruction board of
 12 ~~regents~~ shall direct the distribution of the funds specified
 13 in ~~subsections--{it}a} through {it}c}~~ subsection (1) on the
 14 basis of the budgets approved by the superintendent--of
 15 ~~public instruction~~ board of regents. The funds earned by the
 16 mill levy specified in subsection (1)(b) shall be credited
 17 to the postsecondary vocational-technical center account in
 18 the unrestricted subfund of the current fund in the state
 19 treasury.

20 ~~{3}--The superintendent--of--public--instruction--shall~~
 21 ~~determine--the amount of financing available from these four~~
 22 ~~sources of revenue and may approve budgets for--instruction;~~
 23 ~~plant--operations--and--maintenance equipment--and support;~~
 24 ~~The aggregate amount of--the--budgets--so--approved--by--the~~
 25 ~~superintendent--of--public--instruction---for--postsecondary~~

1 ~~vocational-technical centers shall--not--exceed--the--moneys~~
 2 ~~determined to be available;"~~

3 Section 19. Section 20-7-325, MCA, is amended to read:

4 "20-7-325. Postsecondary-----vocational-technical

5 Vocational-technical center funding -- nongeneral fund money
 6 expended first -- reversion of general fund money. (1)

7 Whenever---an--approved--postsecondary--vocational-technical
 8 center--under the provisions of 20-7-311--is operated--within--a
 9 district--the trustees of such district the board of regents

10 shall request the establishment of the appropriate accounts
 11 for the vocational-technical center system in the state

12 treasury. These accounts shall be established in the
 13 appropriate state treasury funds as determined by the
 14 department of administration. All money prescribed and
 15 received under the provisions of 20-7-324 shall be credited
 16 to these accounts. The expenditure of the money deposited in
 17 the state treasury shall be made in accordance with
 18 procedures established by the department of administration.
 19 Such expenditures shall be made under the budget and for the
 20 programs approved by the superintendent---of---public
 21 instruction board of regents under the--provisions--of
 22 20-7-323--and the financial administration provisions of this
 23 title.

24 (2) A postsecondary vocational-technical center shall
 25 apply expenditures against nongeneral fund money whenever

1 possible before using state general fund appropriations. All
 2 state general fund money appropriated or disbursed to a
 3 postsecondary vocational-technical center which are
 4 unexpended at fiscal year end shall revert to the state
 5 general fund.

6 {3}--The-----approval-----of-----the-----postsecondary
 7 vocational-technical-center-budget-and--subsequent--revision
 8 or--amendment-of-such-budget-by-the-superintendent-of-public
 9 instruction-shall-constitute-the-final-budget-approval-
 10 {4}--Whenever---the---county---tax---prescribed---in
 11 20-7-324{1}(b)-is-to-be-used-in-support-of-the-postsecondary
 12 vocational-technical--center--the--county-commissioners-are
 13 authorized-to-levy-such-tax-on-the-county-in-accordance-with
 14 the-provisions-of-20-9-142."

15 Section 20. Section 20-7-327, MCA, is amended to read:
 16 "20-7-327. Source of financing for postsecondary
 17 vocational-technical center facility maintenance. The source
 18 of funds for maintenance, remodeling, and renovation of
 19 postsecondary vocational-technical center facilities may be
 20 either local-funds federal funds or state funds specifically
 21 appropriated by the legislature and approved by the
 22 superintendent-of-public-instruction board of regents, or
 23 any combination of these funds."

24 Section 21. Section 20-7-332, MCA, is amended to read:
 25 "20-7-332. Tuition rates. (1) Tuition may be charged

1 to any resident or nonresident of the state of Montana by
 2 the governing---board director of any postsecondary
 3 vocational-technical center at rates to be determined by the
 4 superintendent-of-public-instruction board of regents AND
 5 THE PROVISIONS OF SUBSECTION (3). The superintendent-of-
 6 public-instruction board of regents shall also prescribe
 7 permissible uses for any tuition authorized.

8 (2) For the purposes of this section the eligibility
 9 of a student for resident status shall be determined in the
 10 same manner as that prescribed for use by the Montana
 11 university system, except that those provisions referring to
 12 "high school graduates" or "graduation from high school"
 13 shall be considered to refer to a person who has attended
 14 school or who was in attendance at a school.

15 (3) IF AN ADDITIONAL LEVY FOR A CENTER IS APPROVED
 16 UNDER [SECTION 27], THE BOARD OF REGENTS MAY CHARGE AN
 17 ADDITIONAL TUITION AMOUNT NOT TO EXCEED \$40 A QUARTER TO A
 18 STUDENT AT THE CENTER WHO IS A RESIDENT OF MONTANA BUT WHO
 19 IS NOT A PROPERTY TAXPAYER OF THE COUNTY OR AN OWNER OF A
 20 VEHICLE REGISTERED WITHIN THE COUNTY WHERE THE CENTER IS
 21 LOCATED."

22 Section 22. Section 20-7-333, MCA, is amended to read:
 23 "20-7-333. Pupil Student fees and disposition of
 24 collected fees. (1) Fees for the use of equipment and
 25 material used in instruction may be charged by the trustees

1 ~~or--other--governing--board~~ director of the ~~postsecondary~~
2 vocational-technical center. The ~~superintendent--of--public~~
3 ~~instruction board of regents~~ shall prescribe the ~~basics~~ bases
4 and limitations for the charging of such fees.

5 (2) Fees collected by the ~~postsecondary~~
6 vocational-technical center shall be deposited with the
7 state treasurer in the fund designated by the ~~superintendent~~
8 ~~of--public--instruction~~ board of regents for the receipt of
9 such fees. The expenditure of the fees shall not be subject
10 to budget limitations and shall be in addition to the
11 program budgets approved by the ~~superintendent-of-public~~
12 ~~instruction board of regents.~~"

13 Section 23. Section 20-9-403, MCA, is amended to read:
14 "20-9-403. Bond issues for certain purposes. (1) The
15 trustees of a school district may issue and negotiate bonds
16 on the credit of the school district for the purpose of:

17 (a) building, altering, repairing, buying, furnishing,
18 equipping, purchasing lands for, and/or obtaining a water
19 supply for a school, teacherage, dormitory, gymnasium, other
20 building, or combination of said buildings for school
21 purposes,---including---~~postsecondary~~---~~vocational-technical~~
22 ~~centers-in-the-school-district;~~

23 (b) buying a school bus or buses;

24 (c) providing the necessary money to redeem matured
25 bonds, maturing bonds, or coupons appurtenant to bonds when

1 there is not sufficient money to redeem them:

2 (d) providing the necessary money to redeem optional
3 or redeemable bonds when it is for the best interest of the
4 school district to issue refunding bonds; or

5 (e) funding a judgment against the district.

6 (2) Any money realized from the sale of any bonds
7 issued on the credit of a high school district shall not be
8 used for any of the above purposes in an elementary school
9 district, and such money may be used for any of the above
10 purposes for a junior high school but only to the extent
11 that the 9th grade of the high school is served thereby."

12 Section 24. Section 20-9-513, MCA, is amended to read:

13 "20-9-513. ~~Postsecondary~~-----~~vocational-technical~~
14 Vocational-technical center and adult basic education
15 programs account established. There is within the state
16 special revenue fund a ~~postsecondary~~ vocational-technical
17 center and adult basic education account. Money is paid into
18 the account under 90-6-211. The state treasurer shall draw
19 warrants payable from this account upon order of the
20 superintendent of public instruction or the board of regents
21 up to the amount provided for each under 90-6-211 by the
22 biennium budget passed by the legislature."

23 Section 25. Section 39-71-118, MCA, is amended to
24 read:

25 "39-71-118. Employee, worker, and workman defined. (1)

1 The terms "employee", "workman", or "worker" mean:

2 (a) each person in this state, including a contractor
 3 other than an independent contractor, who is in the service
 4 of an employer, as defined by 39-71-117, under any
 5 appointment or contract of hire, expressed or implied, oral
 6 or written. The terms include aliens and minors, whether
 7 lawfully or unlawfully employed, and all of the elected and
 8 appointed paid public officers and officers and members of
 9 boards of directors of quasi-public or private corporations
 10 while rendering actual service for such corporations for
 11 pay. Casual employees as defined by 39-71-116(3) are
 12 included as employees if they are not otherwise covered by
 13 workers' compensation and if an employer has elected to be
 14 bound by the provisions of the compensation law for these
 15 casual employments, as provided in 39-71-401(2). Household
 16 or domestic service is excluded.

17 (b) a recipient of general relief who is performing
 18 work for a county of this state under the provisions of
 19 53-3-303 through 53-3-305 and any juvenile performing work
 20 under authorization of a district court judge in a
 21 delinquency prevention or rehabilitation program;
 22 (c) a person receiving on-the-job vocational
 23 rehabilitation training or other on-the-job training under a
 24 state or federal vocational training program, whether or not
 25 under an appointment or contract of hire with an employer as

1 defined in this chapter and whether or not receiving payment
 2 from a third party. However, this subsection does not apply
 3 to students enrolled in vocational training programs as
 4 outlined above while they are on the premises of a public
 5 school or community college.
 6 (d) students enrolled and in attendance in programs of
 7 vocational-technical education ~~approved-by-the--state--board~~
 8 ~~of---publie-----education~~ at designated ~~postsecondary~~
 9 vocational-technical centers; or
 10 (e) an airman or other person employed as a volunteer
 11 under 67-2-105.

12 (2) If the employer is a partnership or sole
 13 proprietorship, such employer may elect to include as an
 14 employee within the provisions of this chapter any member of
 15 such partnership or the owner of the sole proprietorship
 16 devoting full time to the partnership or proprietorship
 17 business. In the event of such election, the employer must
 18 serve upon the employer's insurer written notice naming the
 19 partners or sole proprietor to be covered, and no partner or
 20 sole proprietor shall be deemed an employee within this
 21 chapter until such notice has been given. For premium
 22 ratemaking and for the determination of weekly wage for
 23 weekly compensation benefits, the insurance carrier shall
 24 assume a salary or wage of such electing employee to be not
 25 less than \$900 a month and not more than 1 1/2 times the

1 average weekly wage as defined in this chapter."

2 Section 26. Section 90-6-211, MCA, is amended to read:
 3 "90-6-211. Disposition of interest from unexpended
 4 balance. The unexpended balance in the local impact and
 5 education trust fund account shall be invested as provided
 6 by statute by the board of investments. Of the income from
 7 such investments each year 10% shall be paid into the state
 8 special revenue fund for use by the superintendent of public
 9 instruction for purposes of ~~the~~ ~~postsecondary~~
 10 ~~vocational-technical~~ ~~centers~~ ~~and~~ adult basic education
 11 programs in the state ~~subject to the budgeting authority of~~
 12 ~~the legislature~~ and for use by the board of regents for
 13 vocational-technical center education programs in the state,
 14 as provided in the biennium budget passed by the
 15 legislature. Within the account under 20-9-513, the revenue
 16 is shared between the ~~postsecondary~~ vocational-technical
 17 centers and the adult basic education programs as provided
 18 in the biennium budget passed by the legislature. Of the
 19 remaining 90% of the income from such investments,
 20 three-fourths shall be annually paid into the state special
 21 revenue fund for state equalization aid to public schools of
 22 the state and one-fourth each year shall be paid to the
 23 board of regents of higher education for use by the
 24 institutions of higher learning in the state, subject to the
 25 budgeting authority of the legislature. Except as provided

1 in 90-6-205(5), the principal of the local impact and
 2 education trust fund shall be dedicated to education and
 3 forever remain inviolate and sacred to this purpose as
 4 provided in sections 3 and 10 of Article X of the Montana
 5 constitution."

6 NEW SECTION. SECTION 27. ADDITIONAL LEVY BY SCHOOL
 7 DISTRICT -- PROCEDURE. (1) FOR SCHOOL FISCAL YEARS 1988 AND
 8 1989, THE TRUSTEES OF A SCHOOL DISTRICT THAT OPERATED A
 9 VOCATIONAL-TECHNICAL CENTER PRIOR TO JULY 1, 1987, MAY
 10 PROPOSE TO THE BOARD OF REGENTS THAT A BUDGET FOR SALARIES,
 11 BENEFITS, OPERATIONS, AND EQUIPMENT BE ADOPTED FOR THE
 12 CENTER IN EXCESS OF THE AMOUNT APPROPRIATED BY THE
 13 LEGISLATURE.

14 (2) IF THE BOARD OF REGENTS APPROVES OF A BUDGET FOR A
 15 CENTER IN EXCESS OF THE APPROPRIATED AMOUNT, THE TRUSTEES OF
 16 THE DISTRICT THAT OPERATED THE CENTER SHALL SUBMIT TO THE
 17 QUALIFIED ELECTORS OF THE DISTRICT, PURSUANT TO 20-20-301
 18 AND IN THE MANNER PRESCRIBED BY 20-9-353, A PROPOSITION FOR
 19 AN ADDITIONAL LEVY FOR THE ADDITIONAL FUNDING. WHEN THE
 20 PROPOSITION IS PRESENTED TO THE ELECTORATE, THE PROPOSITION
 21 MUST BE PRESENTED AS A SEPARATE ISSUE ON THE BALLOT.

22 (3) IF A PROPOSITION FOR AN ADDITIONAL LEVY FOR A
 23 VOCATIONAL-TECHNICAL CENTER IS APPROVED BY THE ELECTORATE,
 24 THE BOARD OF REGENTS SHALL REQUEST THE ESTABLISHMENT OF AN
 25 INDIVIDUAL ACCOUNT FOR THE CENTER IN THE STATE TREASURY AS

1 DETERMINED BY THE DEPARTMENT OF ADMINISTRATION. THE FUNDS IN
 2 EACH CENTER ACCOUNT ARE ~~AVAILABLE~~ APPROPRIATED FOR APPROVED
 3 EXPENDITURES FOR THE CENTER. AFTER JULY 1, 1989, ANY
 4 UNEXPENDED FUNDING IN A CENTER ACCOUNT MUST BE RETURNED TO
 5 THE SCHOOL DISTRICT THAT REQUESTED THE ADDITIONAL FUNDING.

6 (4) FOR SCHOOL FISCAL YEAR 1988, IF THE TRUSTEES OF A
 7 SCHOOL DISTRICT THAT OPERATED A VOCATIONAL-TECHNICAL CENTER
 8 PRIOR TO JULY 1, 1987, HAVE ADOPTED A BUDGET IN EXCESS OF
 9 THAT APPROPRIATED BY THE LEGISLATURE AND HAVE SUBMITTED THE
 10 PROPOSITION FOR AN ADDITIONAL LEVY TO THE QUALIFIED ELECTORS
 11 OF THE DISTRICT AND IF THE ELECTORS HAVE APPROVED THE
 12 PROPOSITION AS PROVIDED FOR IN FORMER 20-7-326, THE TRUSTEES
 13 NEED NOT SUBMIT THE PROPOSITION TO THE ELECTORS AT AN
 14 ADDITIONAL ELECTION FOLLOWING APPROVAL OF THE BUDGET BY THE
 15 BOARD OF REGENTS AS PROVIDED FOR IN SUBSECTION (2).

16 NEW SECTION. SECTION 28. VOCATIONAL-TECHNICAL CENTER
 17 EQUIPMENT. THE EQUIPMENT OF A VOCATIONAL-TECHNICAL CENTER
 18 DESIGNATED PRIOR TO [THE EFFECTIVE DATE OF THIS ACT] MAY NOT
 19 BE TRANSFERRED FROM THE CENTER FOR 2 YEARS WITHOUT CONSENT
 20 OF THE SCHOOL DISTRICT BOARD OF TRUSTEES THAT OPERATED THE
 21 CENTER PRIOR TO [THE EFFECTIVE DATE OF THIS ACT].

22 NEW SECTION. SECTION 29. REPORT BY BOARD OF REGENTS.
 23 THE BOARD OF REGENTS SHALL REPORT TO THE 51ST LEGISLATURE ON
 24 THE FOLLOWING CONCERNS:

25 (1) A PLAN FOR REORGANIZATION OF THE DELIVERY SYSTEM

1 FOR ALL POSTSECONDARY VOCATIONAL-TECHNICAL EDUCATION IN
 2 MONTANA;

3 (2) A LONG-TERM PLAN FOR ACHIEVING HIGH QUALITY
 4 VOCATIONAL-TECHNICAL PROGRAMS AT THE VOCATIONAL-TECHNICAL
 5 CENTERS THROUGH THE POSSIBILITY OF PROGRAM SPECIALIZATION AT
 6 EACH CENTER;

7 (3) THE FEASIBILITY AND APPROPRIATENESS OF CLOSURE OF
 8 ONE OR MORE OF THE VOCATIONAL-TECHNICAL FACILITIES;

9 (3)(4) A PLAN FOR ELIMINATION OF PROGRAMS THAT SERVE
 10 FEW STUDENTS;

11 (4)(5) A PLAN FOR CONSOLIDATION OF ADMINISTRATIVE
 12 FUNCTIONS OF THE INDIVIDUAL CENTERS WHICH COULD RESULT IN
 13 COST SAVINGS AND MORE EFFICIENT OPERATIONS; AND

14 (5)(6) THE FEASIBILITY OF CONSOLIDATING POSTSECONDARY
 15 VOCATIONAL-TECHNICAL FACILITIES AND STAFF WITH NEARBY UNITS
 16 OF THE UNIVERSITY SYSTEM.

17 NEW SECTION. SECTION 30. APPROPRIATION. THERE IS
 18 APPROPRIATED \$1,454,690 FROM THE LOCAL IMPACT AND EDUCATION
 19 TRUST FUND ACCOUNT FUNDED BY 15-35-108(3)(B) TO THE BOARD OF
 20 REGENTS FOR THE FISCAL BIENNium ENDING JUNE 30, 1989, TO BE
 21 USED TO OPERATE THE VOCATIONAL-TECHNICAL CENTERS.

22 NEW SECTION. Section 31. Repealer. Sections 20-7-304,
 23 20-7-313, 20-7-323, 20-7-326, AND 20-7-331, 20-9-404,--and
 24 20-9-405, MCA, are repealed.

25 NEW SECTION. Section 32. Extension of authority. Any

1 existing authority of the superintendent of public
2 instruction to make rules on the subject of the provisions
3 of this act is extended to the provisions of this act.

4 NEW SECTION. Section 33. Codification instructions.
5 (1) Sections 1 through 5 AND 27 are intended to be codified
6 as an integral part of Title 20, and the provisions of
7 Title 20 apply to sections 1 through 5 AND 27.

8 (2) Sections 20-7-311, 20-7-312, 20-7-314, 20-7-322,
9 20-7-324, 20-7-325, 20-7-327, 20-7-332, and 20-7-333 are
10 intended to be renumbered and codified as an integral part
11 of a new chapter in Title 20 on the governance of
12 vocational-technical centers.

13 NEW SECTION. Section 34. Code commissioner name
14 change. In all sections of the Montana Code Annotated not
15 contained in this act and in all provisions passed by the
16 50th legislature wherein reference is made to a
17 postsecondary vocational-technical center, the code
18 commissioner shall change the reference to
19 vocational-technical center.

20 NEW SECTION. Section 35. Effective date. This act is
21 effective July 1, 1987.

-End-

APPENDIX III

CONTRACT

This agreement made and entered into this 1st day of July, 1987 between the Board of Regents of Higher Education of the State of Montana (Regents) and the Superintendent of Public Instruction of the State of Montana (Superintendent) is as follows:

Whereas, pursuant to Chapter 658, Montana Laws of 1987, the Regents are designated the sole state agent responsible for the administration and supervision of the state vocational education act which designation of a sole state agent is required under the Carl Perkins Vocational Education Act of 1984 (20 U.S.C. 2321); and

Whereas, the above cited federal law authorizes the sole state agent to delegate certain of its responsibilities to other more appropriate state agencies; and

Whereas, the above cited state law directs the Regents to contract with the Superintendent for the administration and supervision of K-12 vocational education programs, services, and activities;

Now therefore, the Regents and the Superintendent agree as follows:

- I. The Superintendent or his agent shall, consistent with the vocational-technical policies or regulations of the Regents and state and federal law
 - A. approve all applications for federal funding submitted from K-12 applicants or K-12 level activities as are appropriate under federal law;
 - B. administer such programs, services, and activities and maintain and supply to the Regents necessary records;
 - C. provide fiscal advice and management for such programs, services and activities;
 - D. evaluate such programs and submit required reports on such programs, including those required by the Federal Office of Civil Rights or the Federal Office of Vocational and Adult Education regarding 1) enrollment and placement of members of disadvantaged, handicapped, and otherwise legally protected classes, 2) levels of competency achieved in particular

occupational programs, 3) fiscal matters regarding federal matching funds, 4) inventories of equipment purchased with federal funds; and

E. perform other activities from time to time as mutually agreed by the parties.

II. The Regents shall provide funding from federal sources to the Superintendent to carry out the above responsibilities, the amount of such funding to be determined through mutual agreement of the parties.

III. Meanings of words used in this contract shall be determined by the definitions contained in 20 U.S.C. 2471, unless another meaning is clearly intended.

IV. Unless otherwise specified, this contract shall be for a two-year period commencing July 1, 1987, and terminating June 30, 1989. The parties may negotiate amendments during that time and may either renew or renegotiate the contract upon its expiration.

Date 7-7-87

Carrol Krause
Carrol Krause, Commissioner
Board of Regents
33 South Last Chance Gulch
Helena, MT 59620

Date 7-1-87

Ed Argenbright
Ed Argenbright, Superintendent
Office of Public Instruction
State Capitol
Helena, MT 59620

APPROVED FOR LEGAL CONTENT

Date 7-7-87

J. R. Schram
Attorney for Regents

Date 6/30/87

R. W. BARTOS
Attorney for Superintendent

